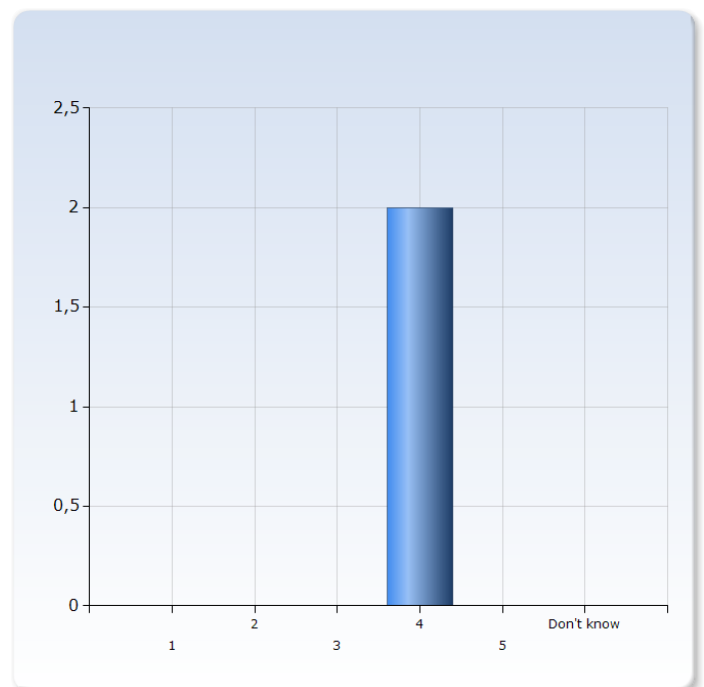


## PhD Development Economics II

Respondents: 7  
Answer Count: 2  
Answer Frequency: 28.57 %

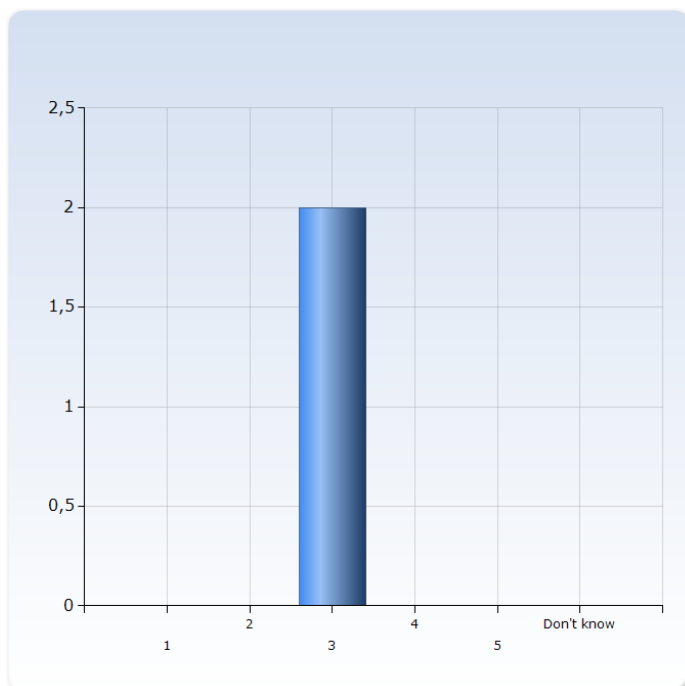
### 1. What is your general opinion on this course? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (100.0%)
5	0 (0.0%)
Don't know	0 (0.0%)
Total	2 (100.0%)



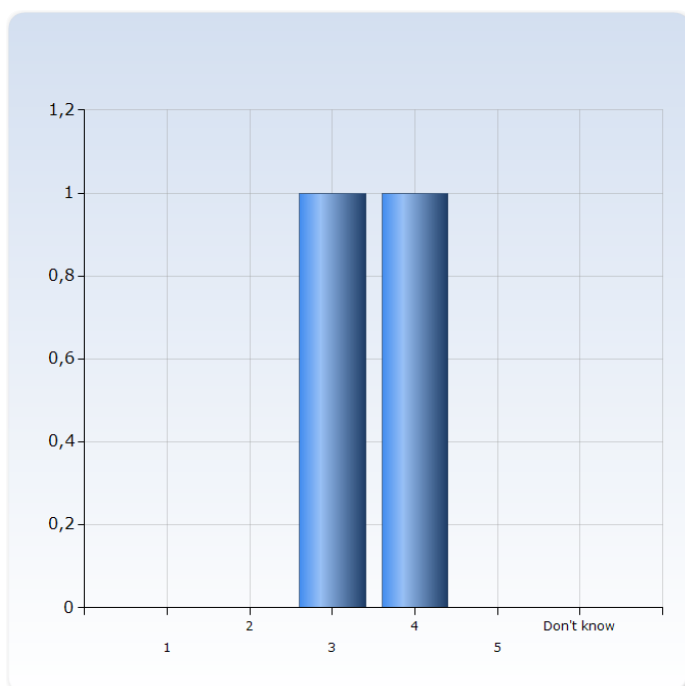
## 2. What is your opinion on the amount of material covered (1=Too little, 5=Too much)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (100.0%)
4	0 (0.0%)
5	0 (0.0%)
Don't know	0 (0.0%)
Total	2 (100.0%)



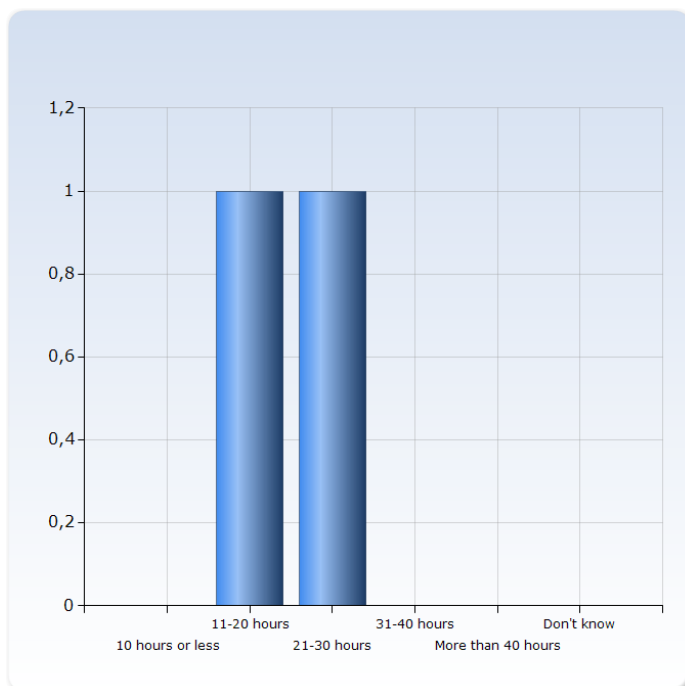
## 3. What is your opinion about the level of difficulty of the course (1=Really easy, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (50.0%)
4	1 (50.0%)
5	0 (0.0%)
Don't know	0 (0.0%)
Total	2 (100.0%)



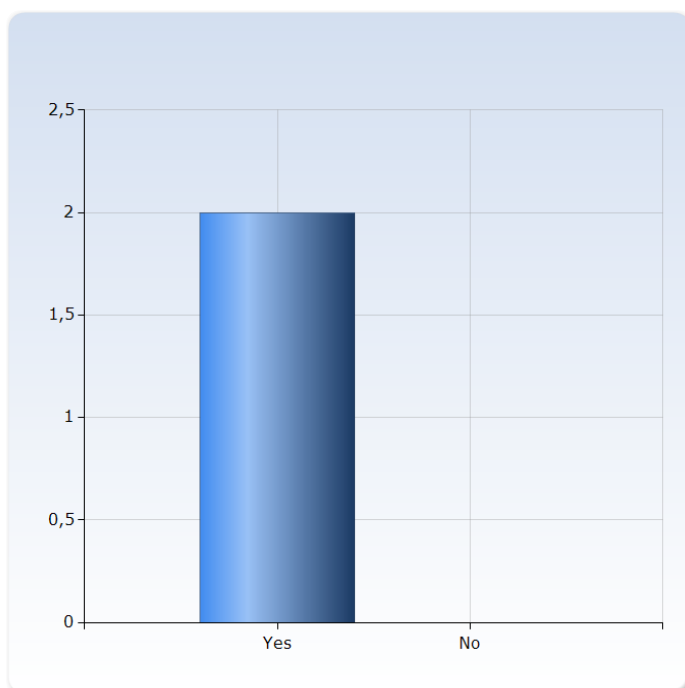
#### 4. Approximately, how many hours per week did you spend studying during this course? (including lectures and seminars/exercises)

	Number of Responses
10 hours or less	0 (0.0%)
11-20 hours	1 (50.0%)
21-30 hours	1 (50.0%)
31-40 hours	0 (0.0%)
More than 40 hours	0 (0.0%)
Don't know	0 (0.0%)
Total	2 (100.0%)



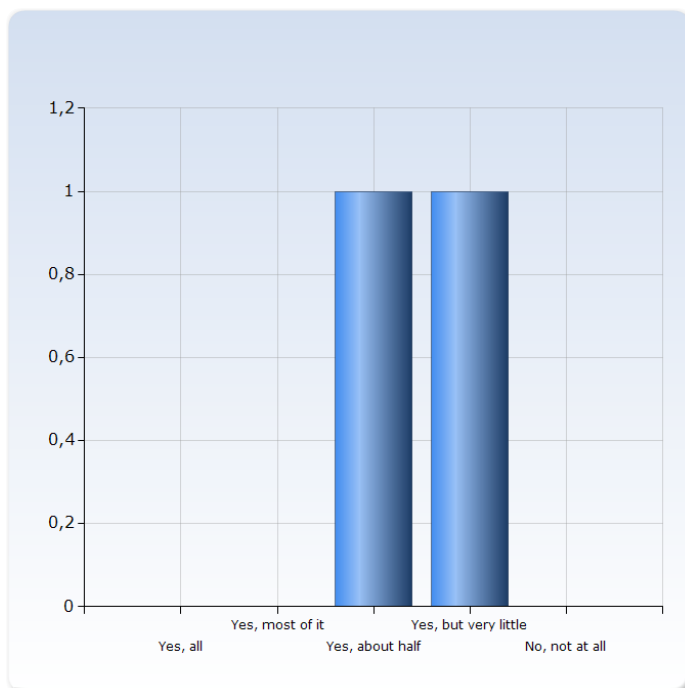
#### 5. Did you have access to the course literature?

	Number of Responses
Yes	2 (100.0%)
No	0 (0.0%)
Total	2 (100.0%)



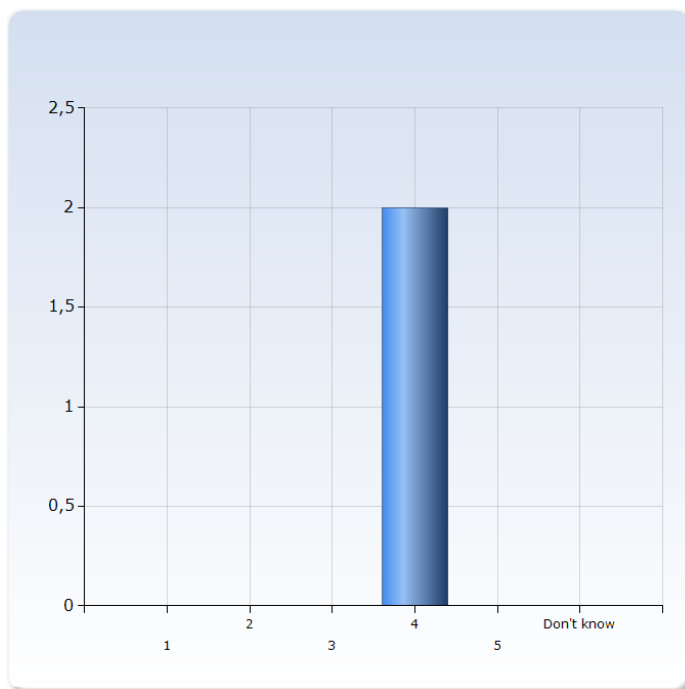
### 6. Have you read the course literature?

	Number of Responses
Yes, all	0 (0.0%)
Yes, most of it	0 (0.0%)
Yes, about half	1 (50.0%)
Yes, but very little	1 (50.0%)
No, not at all	0 (0.0%)
<b>Total</b>	<b>2 (100.0%)</b>



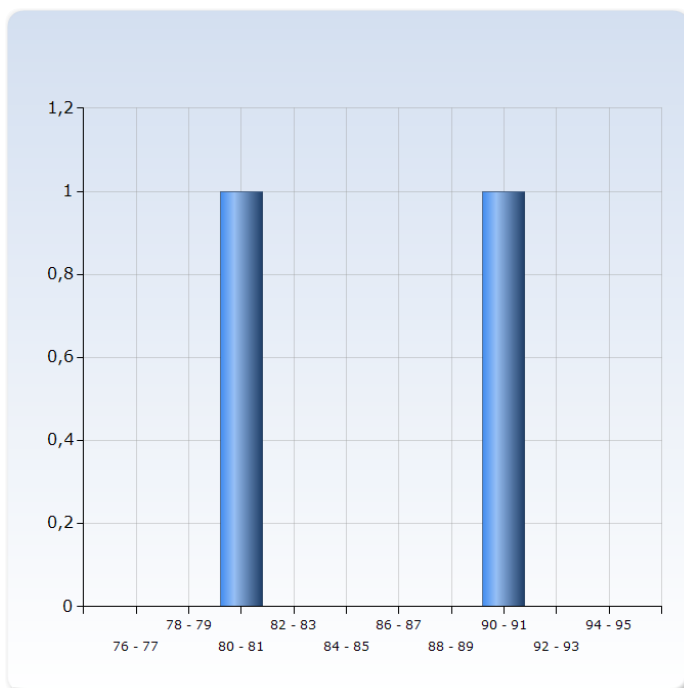
### 7. What is your opinion on the course literature? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (100.0%)
5	0 (0.0%)
Don't know	0 (0.0%)
<b>Total</b>	<b>2 (100.0%)</b>



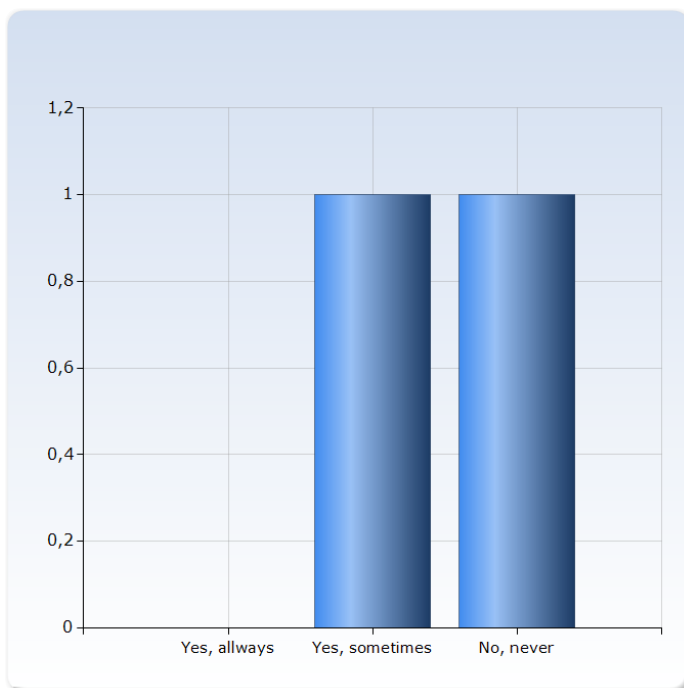
### 8. What percentage of lectures did you attend?

What percentage of lectures did you attend?	Number of Responses
76 - 77	0 (0.0%)
78 - 79	0 (0.0%)
80 - 81	1 (50.0%)
82 - 83	0 (0.0%)
84 - 85	0 (0.0%)
86 - 87	0 (0.0%)
88 - 89	0 (0.0%)
90 - 91	1 (50.0%)
92 - 93	0 (0.0%)
94 - 95	0 (0.0%)
<b>Total</b>	<b>2 (100.0%)</b>



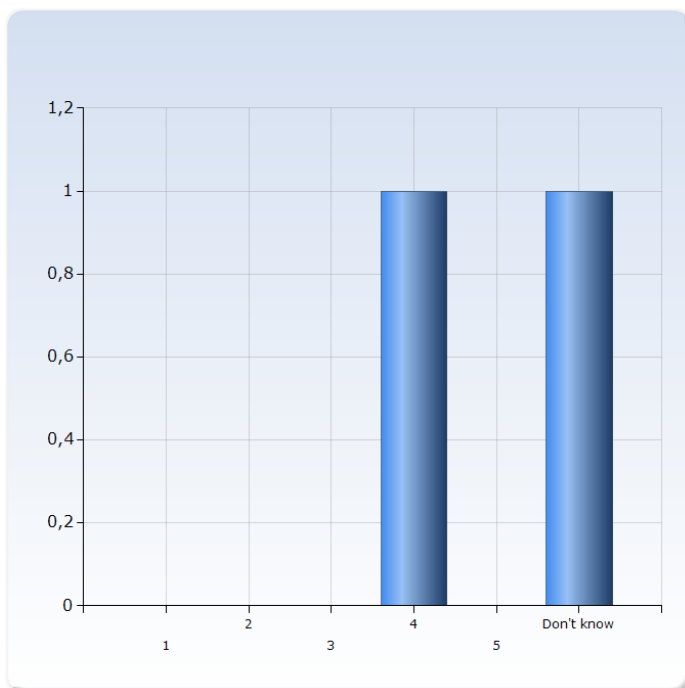
### 9. Did you usually read the literature before you attended lectures?

	Number of Responses
Yes, allways	0 (0.0%)
Yes, sometimes	1 (50.0%)
No, never	1 (50.0%)
<b>Total</b>	<b>2 (100.0%)</b>



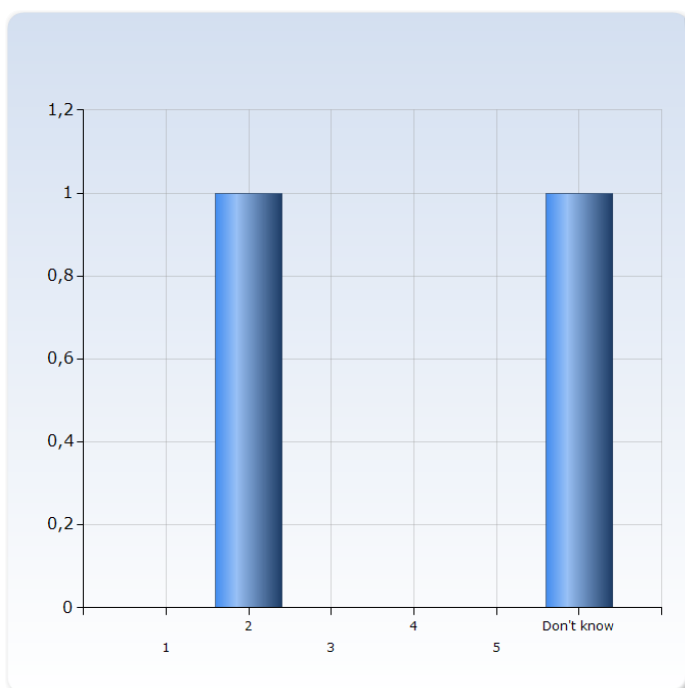
**10. What is your opinion on the lectures by Tessa Bold? (1=Really bad, 5=Really good)**

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (50.0%)
5	0 (0.0%)
Don't know	1 (50.0%)
<b>Total</b>	<b>2 (100.0%)</b>



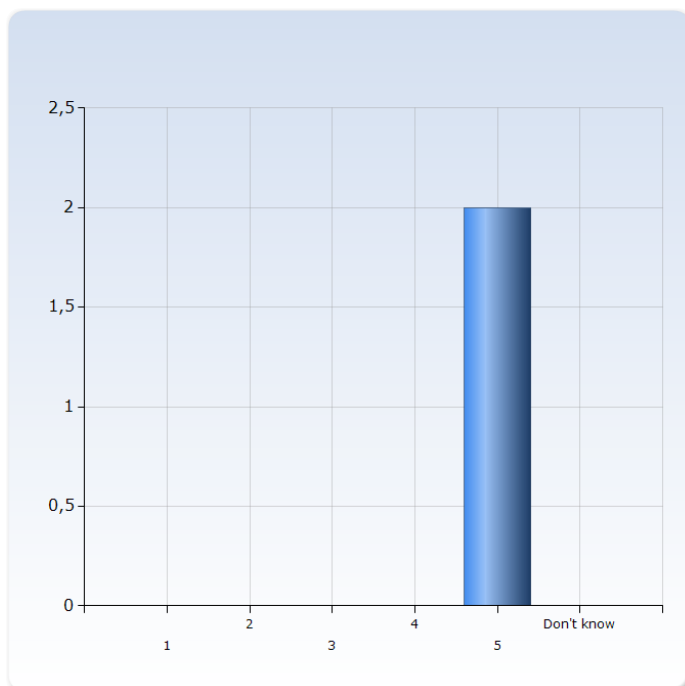
**11. What is your opinion on the level of difficulty of the lectures by Tessa Bold? (1=Really easy, 5=Really hard)**

	Number of Responses
1	0 (0.0%)
2	1 (50.0%)
3	0 (0.0%)
4	0 (0.0%)
5	0 (0.0%)
Don't know	1 (50.0%)
<b>Total</b>	<b>2 (100.0%)</b>



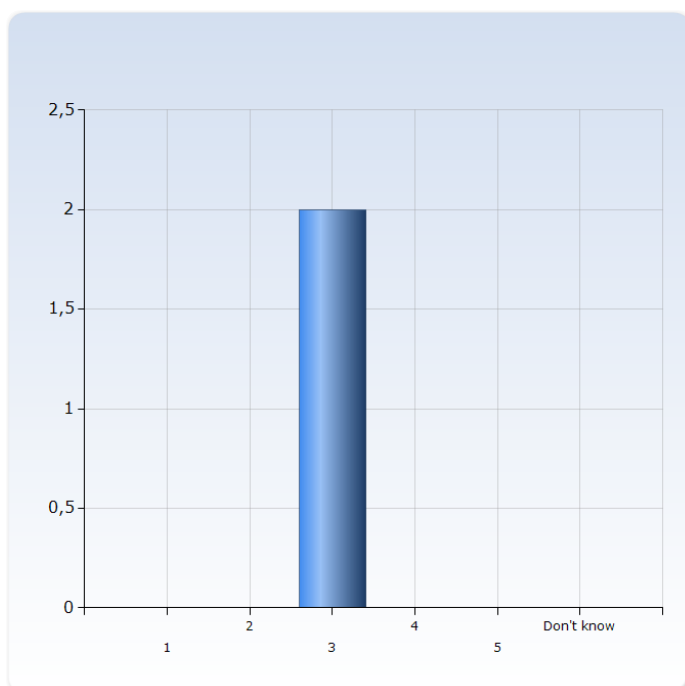
## 12. What is your opinion on the lectures by Konrad Burchari? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	2 (100.0%)
Don't know	0 (0.0%)
Total	2 (100.0%)



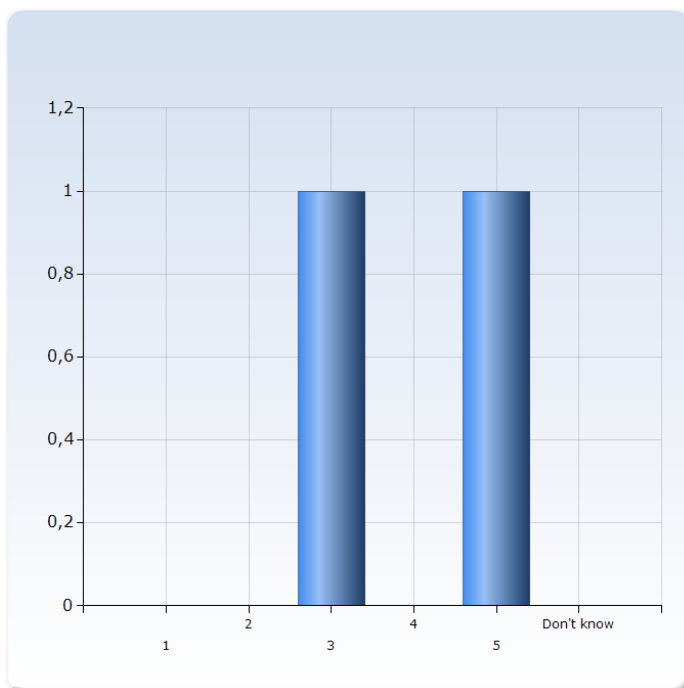
## 13. What is your opinion on the level of difficulty of the lectures by Konrad Burchari? (1=Really easy, 5=Really hard)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (100.0%)
4	0 (0.0%)
5	0 (0.0%)
Don't know	0 (0.0%)
Total	2 (100.0%)



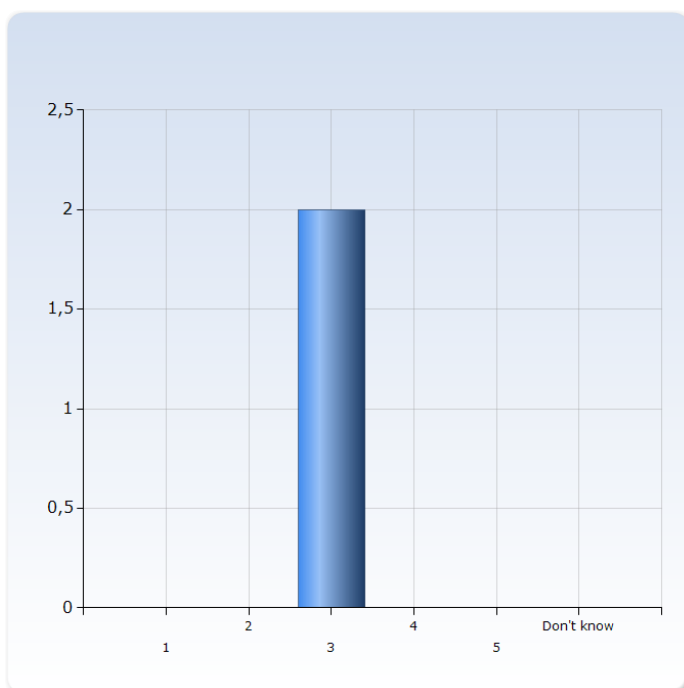
**14. What is your opinion on the lectures by Andreas Madestam? (1=Really bad, 5=Really good)**

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (50.0%)
4	0 (0.0%)
5	1 (50.0%)
Don't know	0 (0.0%)
Total	2 (100.0%)



**15. What is your opinion on the level of difficulty of the lectures by Andreas Madestam? (1=Really easy, 5=Really hard)**

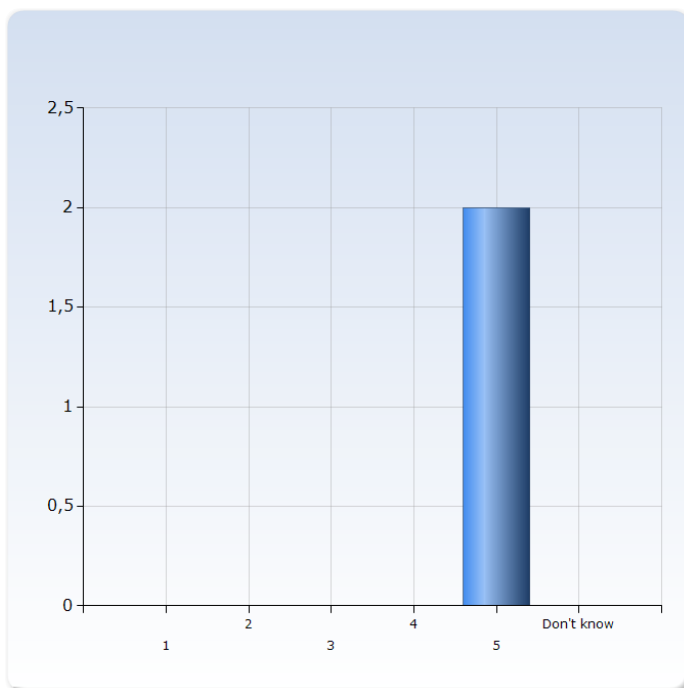
	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (100.0%)
4	0 (0.0%)
5	0 (0.0%)
Don't know	0 (0.0%)
Total	2 (100.0%)





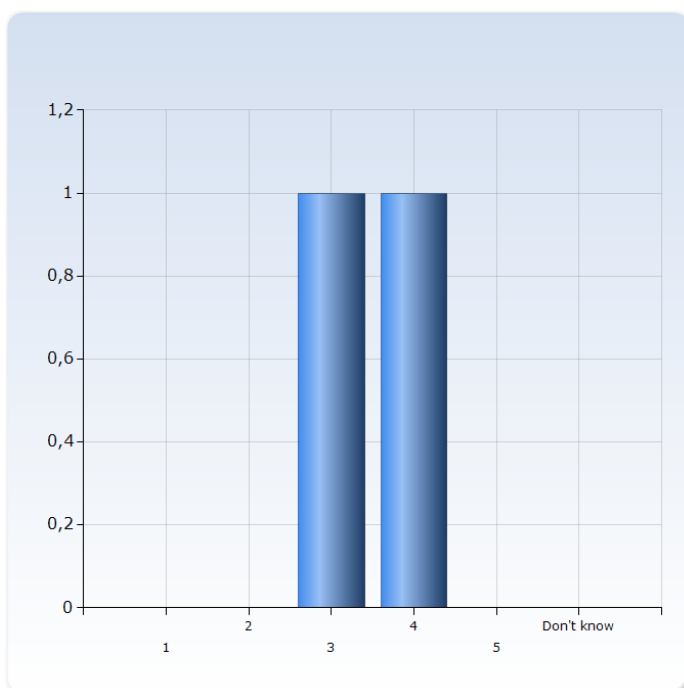
**16. What is your opinion on the lectures by Anna Tompsett? (1=Really bad, 5=Really good)**

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	2 (100.0%)
Don't know	0 (0.0%)
Total	2 (100.0%)



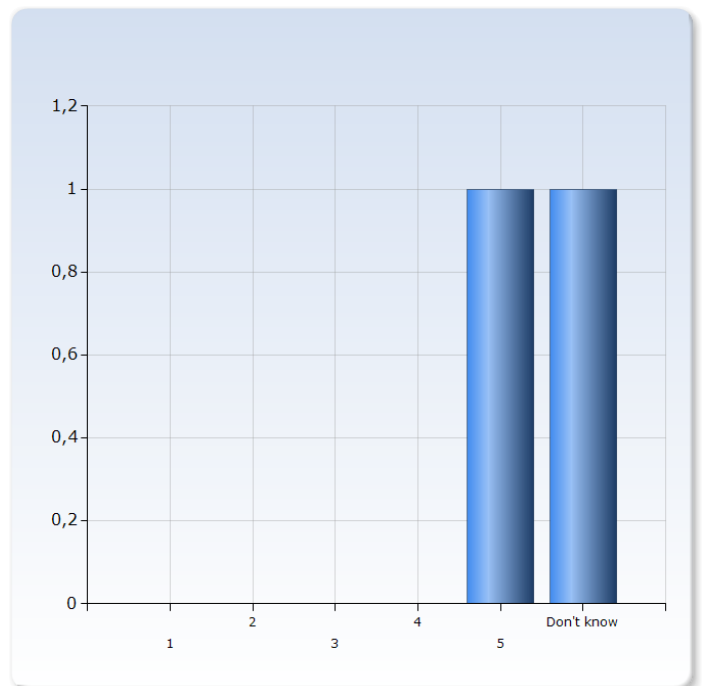
**17. What is your opinion on the level of difficulty of the lectures by Anna Tompsett? (1=Really easy, 5=Really hard)**

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (50.0%)
4	1 (50.0%)
5	0 (0.0%)
Don't know	0 (0.0%)
Total	2 (100.0%)



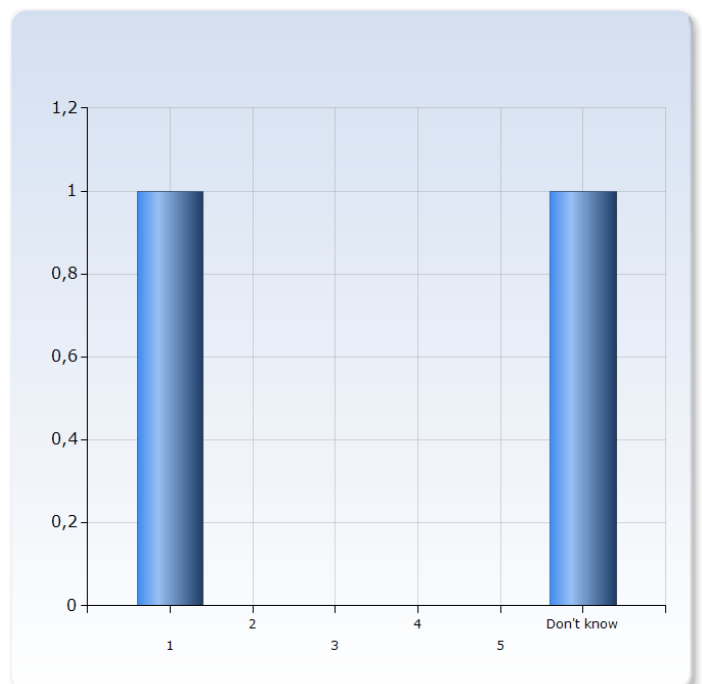
### 18. What is your opinion on the lectures by Ingvild Almås? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (50.0%)
Don't know	1 (50.0%)
Total	2 (100.0%)



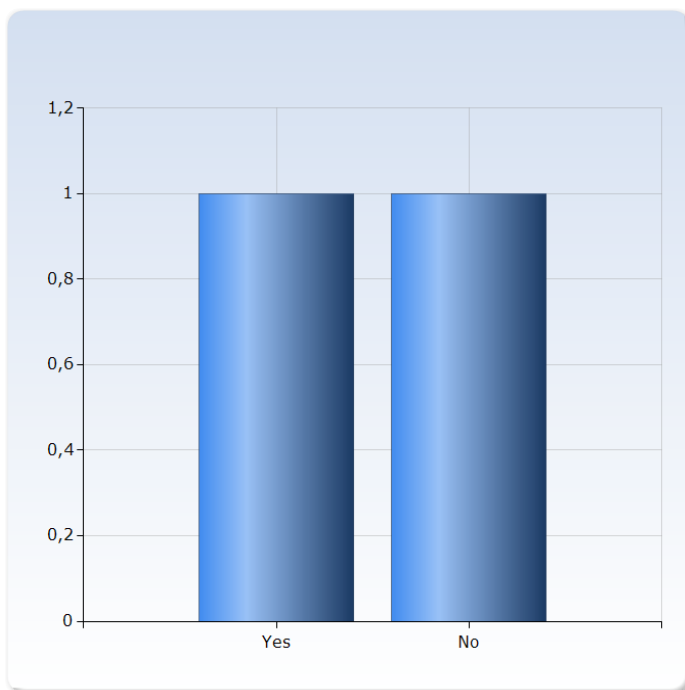
### 19. What is your opinion on the level of difficulty of the lectures by Ingvild Almås? (1=Really easy, 5=Really hard)

	Number of Responses
1	1 (50.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	0 (0.0%)
Don't know	1 (50.0%)
Total	2 (100.0%)



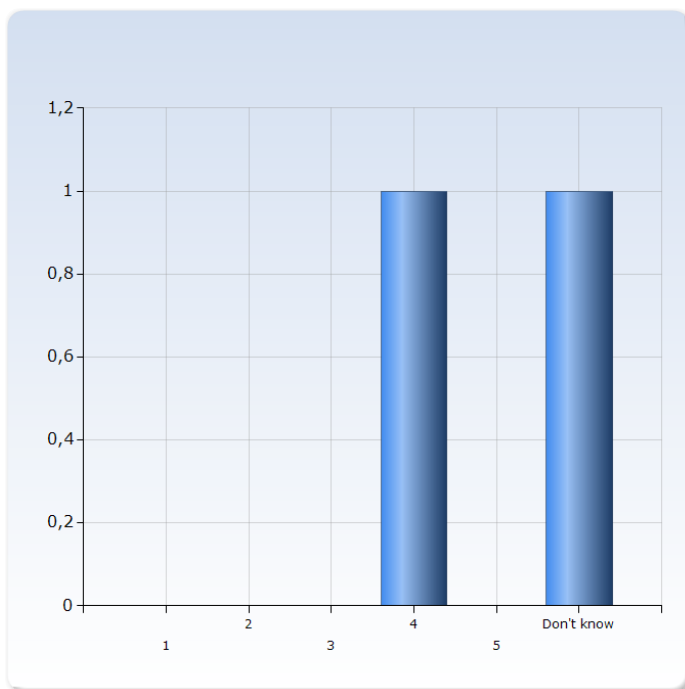
## 20. Did you complete the examination?

	Number of Responses
Yes	1 (50.0%)
No	1 (50.0%)
Total	2 (100.0%)



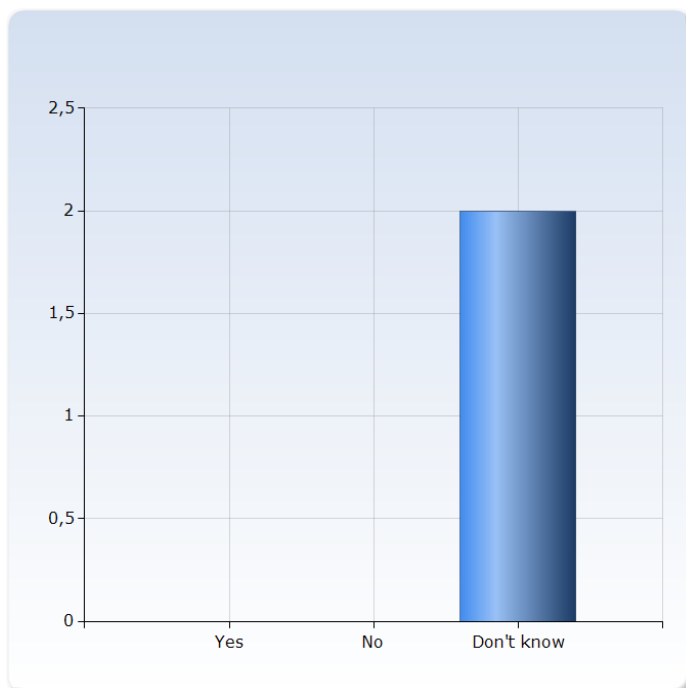
## 21. How well did the examination reflect the course in your view? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (50.0%)
5	0 (0.0%)
Don't know	1 (50.0%)
Total	2 (100.0%)



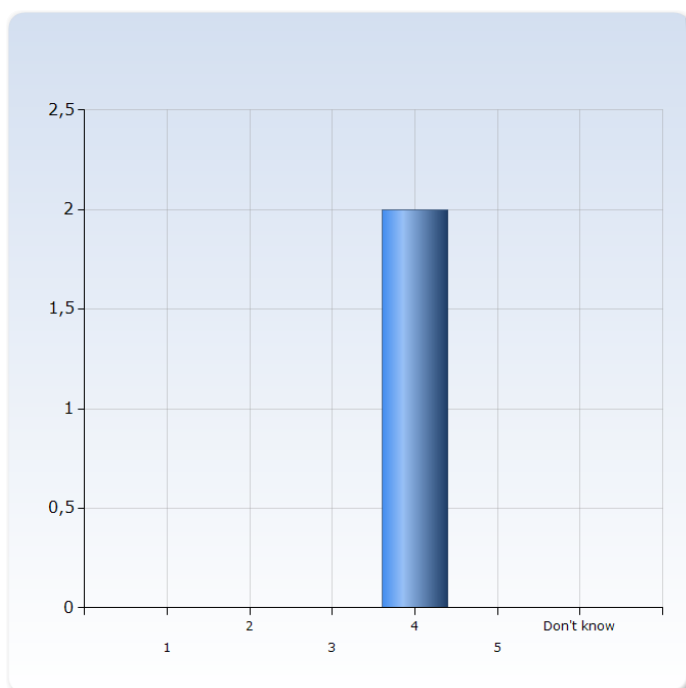
## 22. In case you know the result, did you pass the examination?

In case you know the result, did you pass the examination?	Number of Responses
Yes	0 (0.0%)
No	0 (0.0%)
Don't know	2 (100.0%)
<b>Total</b>	<b>2 (100.0%)</b>



## 23. Are you satisfied with the administrative routines around the course? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (100.0%)
5	0 (0.0%)
Don't know	0 (0.0%)
<b>Total</b>	<b>2 (100.0%)</b>



## 24. If you have any additional comments on the course you may write them here:

### **If you have any additional comments on the course you may write them here:**

The beauty of attending Development at SU is that there are so many teachers covering all the span of topics of the subject. However, it will be great if they elect (officially) a director for the course, who is in charge of homogenizing the material and the structure of the presentations.

Perhaps helpful would be a replication exercise. For instance, make part of the students' evaluation to replicate a paper, using real data and do files, to understand issues such as data cleaning and management in a development context.

Presentations were helpful in introducing the student to a critical reading of the topics. Referee reports were also needed.

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