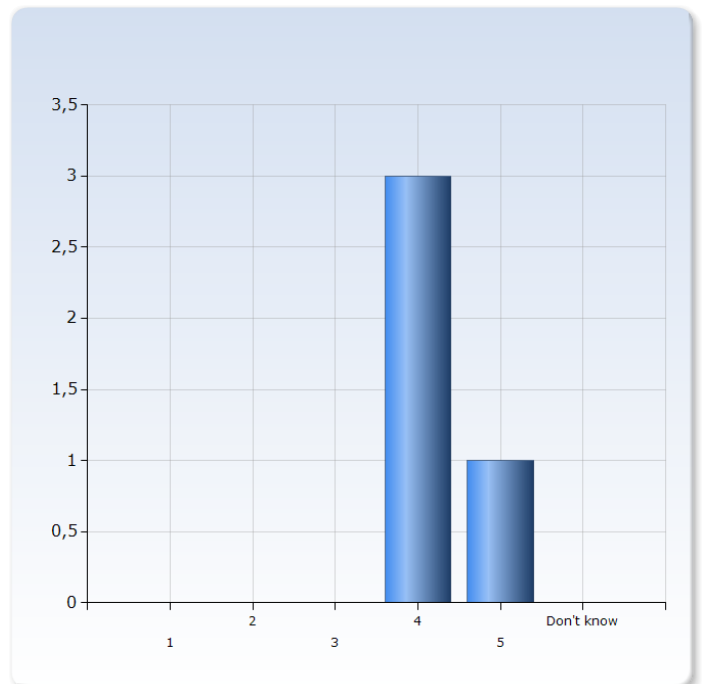


Development Economics I (2016)

Respondents: 9
Answer Count: 4
Answer Frequency: 44.44 %

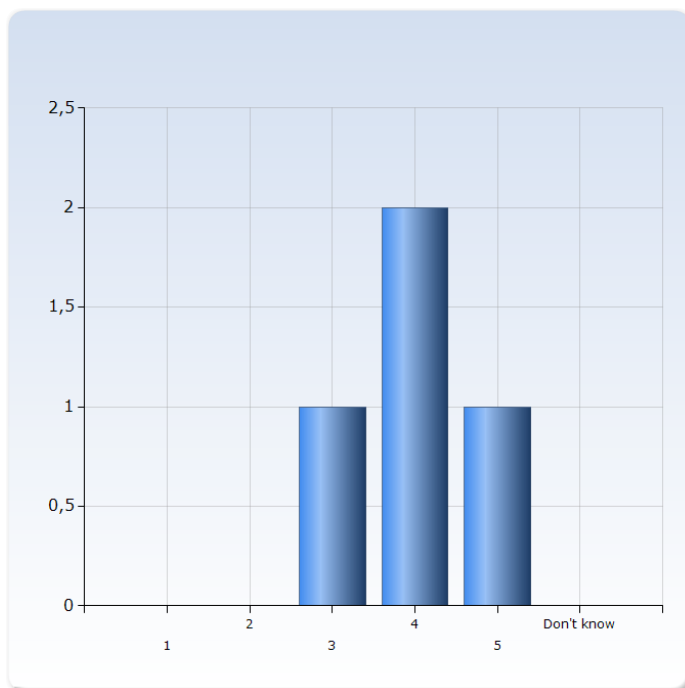
1. What is your general opinion on this course? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (75.0%)
5	1 (25.0%)
Don't know	0 (0.0%)
Total	4 (100.0%)



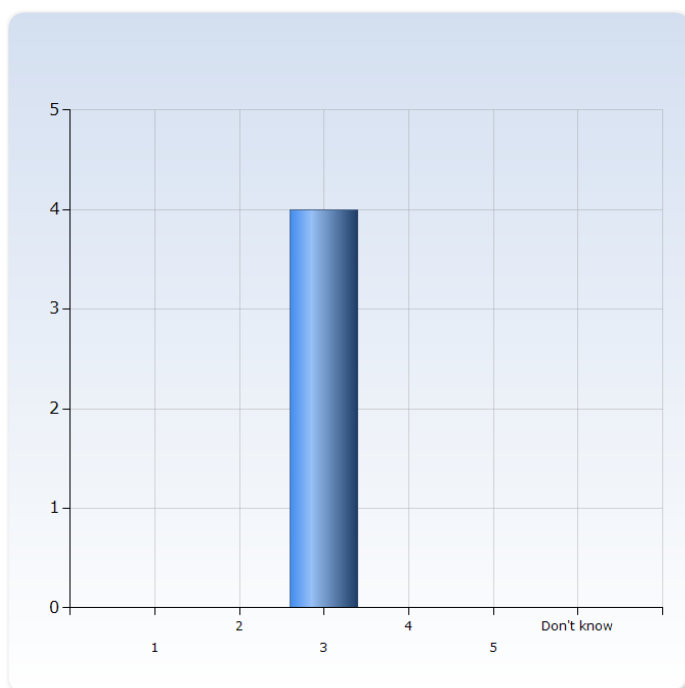
2. What is your opinion on the amount of material covered (1=Too little, 5=Too much)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (25.0%)
4	2 (50.0%)
5	1 (25.0%)
Don't know	0 (0.0%)
Total	4 (100.0%)



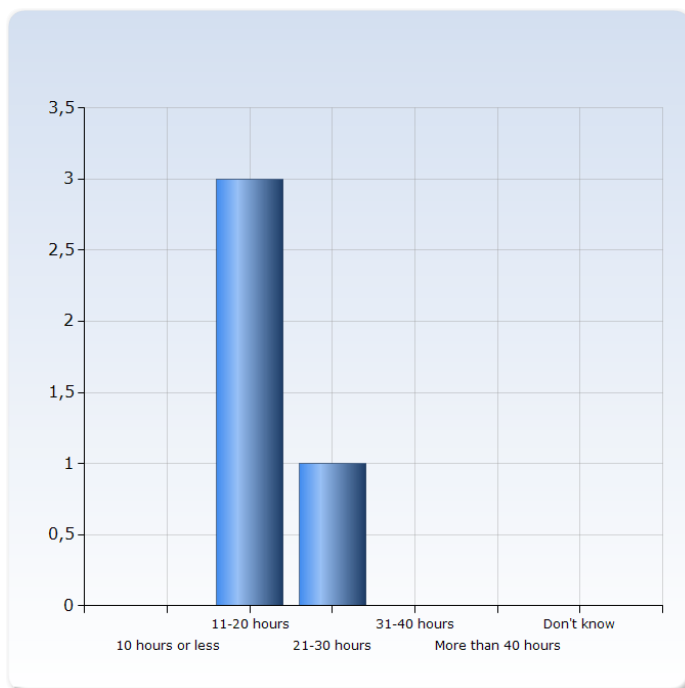
3. What is your opinion about the level of difficulty of the course (1=Too easy, 5=Too difficult)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	4 (100.0%)
4	0 (0.0%)
5	0 (0.0%)
Don't know	0 (0.0%)
Total	4 (100.0%)



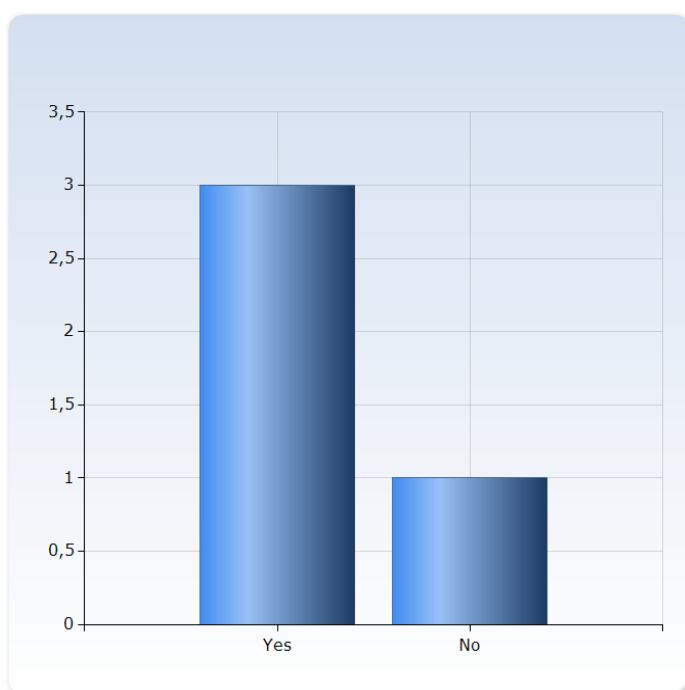
4. Approximately, how many hours per week did you spend studying during this course? (including lectures and seminars/exercises)

	Number of Responses
10 hours or less	0 (0.0%)
11-20 hours	3 (75.0%)
21-30 hours	1 (25.0%)
31-40 hours	0 (0.0%)
More than 40 hours	0 (0.0%)
Don't know	0 (0.0%)
Total	4 (100.0%)



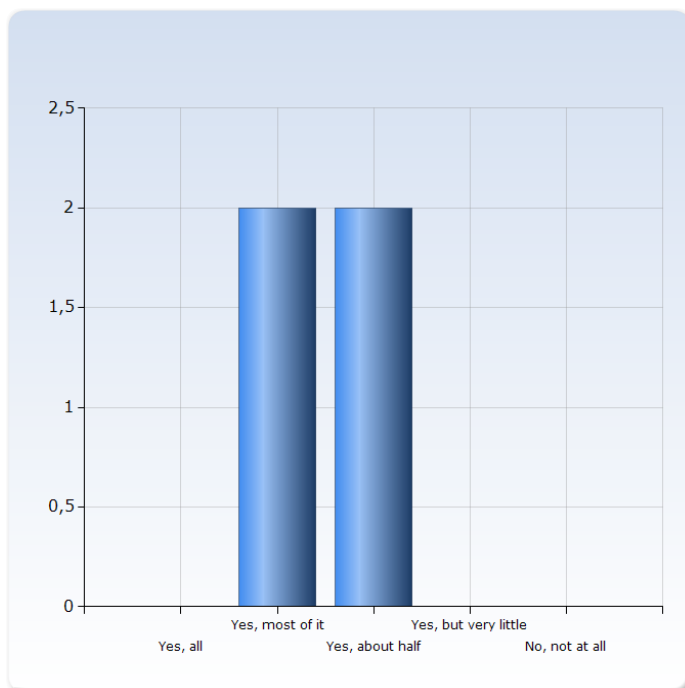
5. Did you have access to the course literature?

	Number of Responses
Yes	3 (75.0%)
No	1 (25.0%)
Total	4 (100.0%)



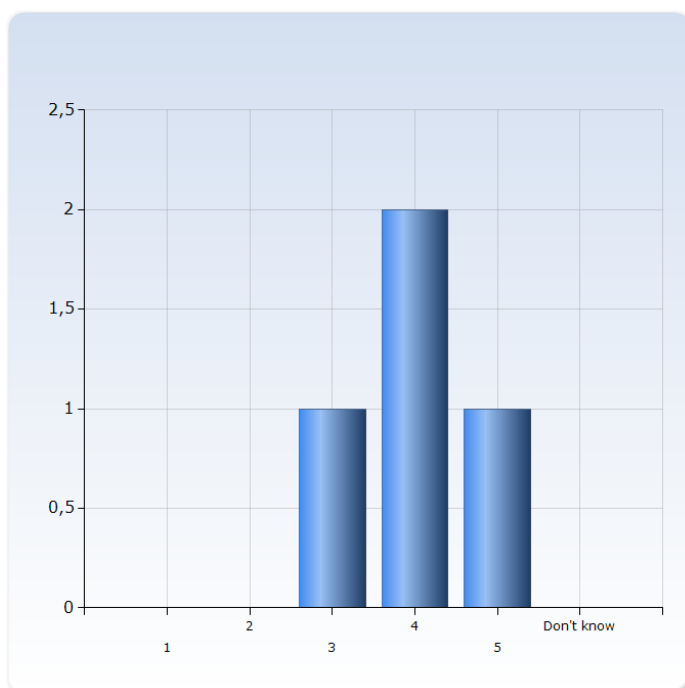
6. Have you read the course literature?

	Number of Responses
Yes, all	0 (0.0%)
Yes, most of it	2 (50.0%)
Yes, about half	2 (50.0%)
Yes, but very little	0 (0.0%)
No, not at all	0 (0.0%)
Total	4 (100.0%)



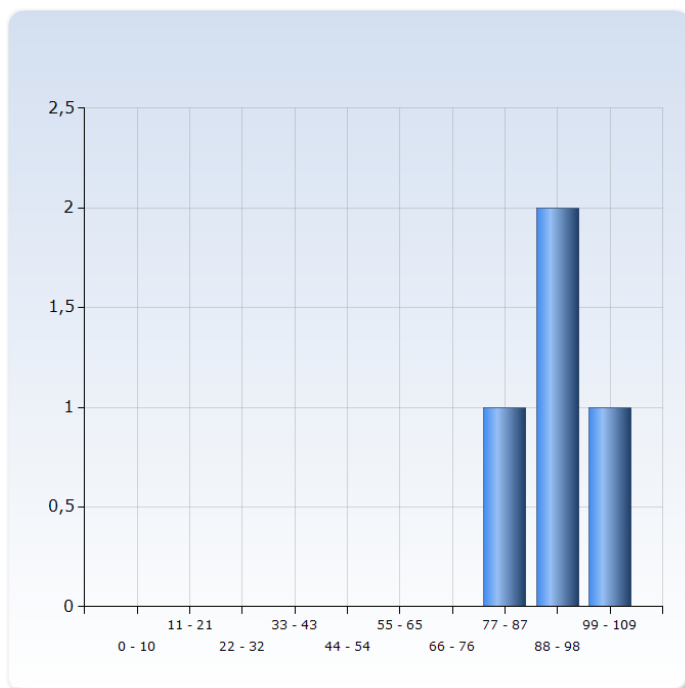
7. What is your opinion on the course literature? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (25.0%)
4	2 (50.0%)
5	1 (25.0%)
Don't know	0 (0.0%)
Total	4 (100.0%)



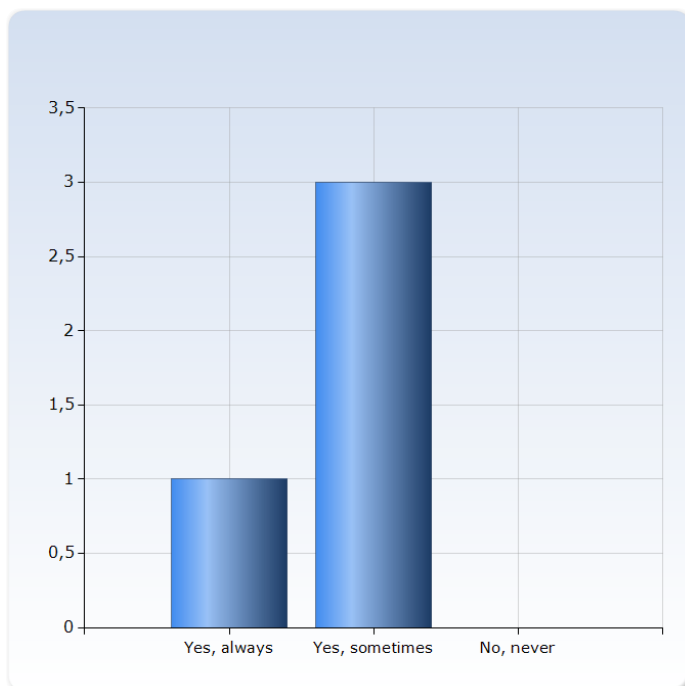
8. What percentage of lectures did you attend?

What percentage of lectures did you attend?	Number of Responses
0 - 10	0 (0.0%)
11 - 21	0 (0.0%)
22 - 32	0 (0.0%)
33 - 43	0 (0.0%)
44 - 54	0 (0.0%)
55 - 65	0 (0.0%)
66 - 76	0 (0.0%)
77 - 87	1 (25.0%)
88 - 98	2 (50.0%)
99 - 109	1 (25.0%)
Total	4 (100.0%)



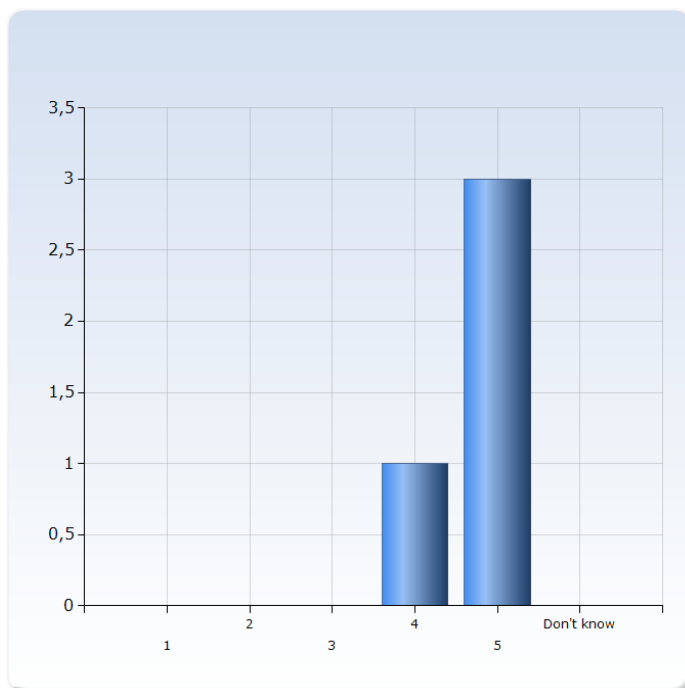
9. Did you usually read the literature before you attended lectures?

	Number of Responses
Yes, always	1 (25.0%)
Yes, sometimes	3 (75.0%)
No, never	0 (0.0%)
Total	4 (100.0%)



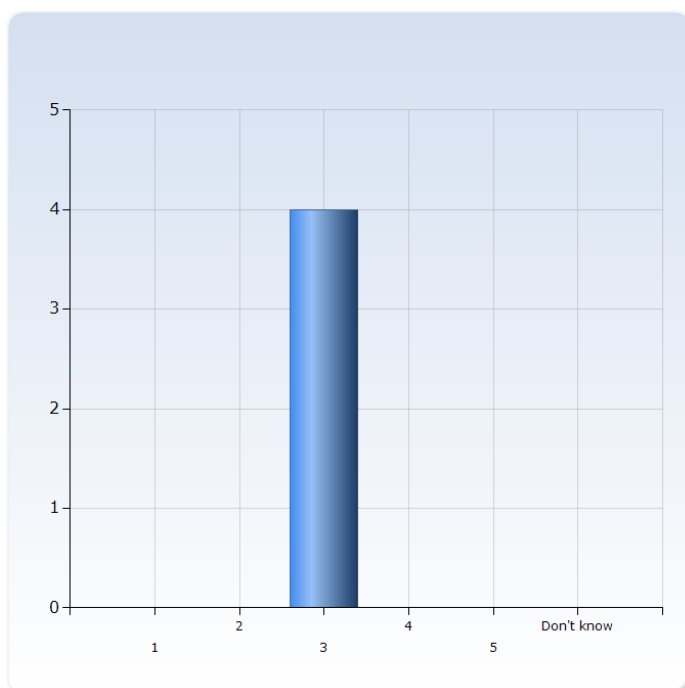
10. What is your opinion on the lectures by Jakob Svensson? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (25.0%)
5	3 (75.0%)
Don't know	0 (0.0%)
Total	4 (100.0%)



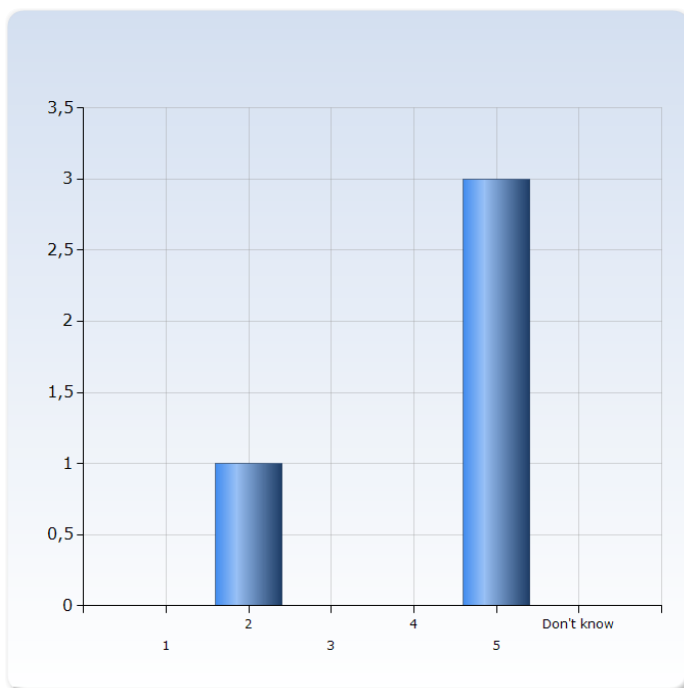
11. What is your opinion on the level of difficulty of the lectures by Jakob Svensson? (1=Really easy, 5=Really hard)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	4 (100.0%)
4	0 (0.0%)
5	0 (0.0%)
Don't know	0 (0.0%)
Total	4 (100.0%)



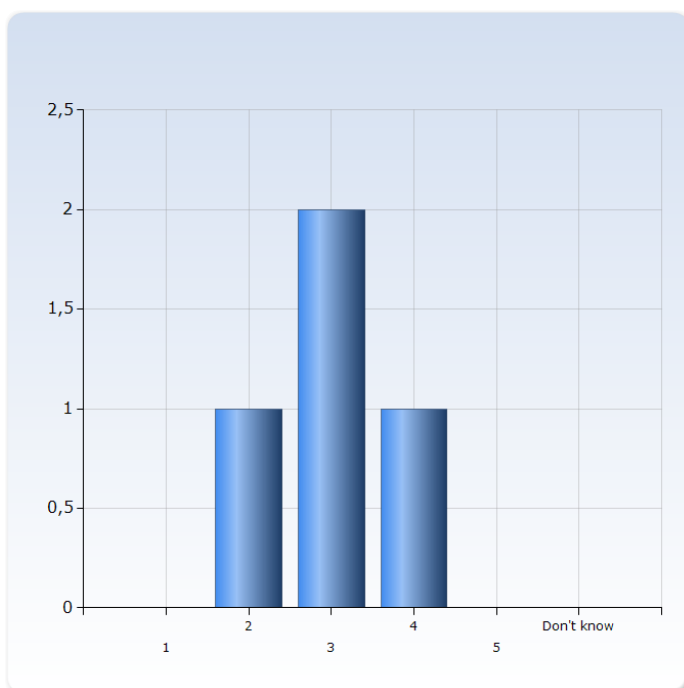
12. What is your opinion on the lectures by Andreas Madestam? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	1 (25.0%)
3	0 (0.0%)
4	0 (0.0%)
5	3 (75.0%)
Don't know	0 (0.0%)
Total	4 (100.0%)



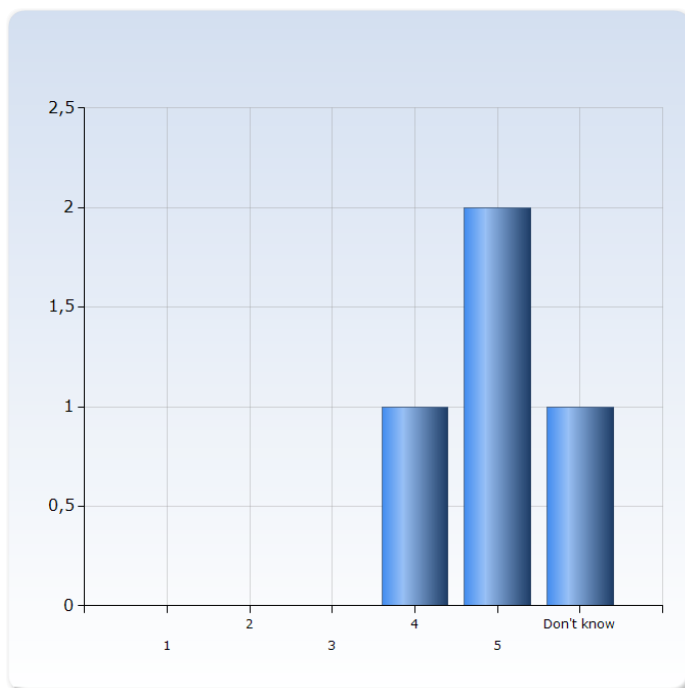
13. What is your opinion on the level of difficulty of the lectures by Andreas Madestam? (1=Really easy, 5=Really hard)

	Number of Responses
1	0 (0.0%)
2	1 (25.0%)
3	2 (50.0%)
4	1 (25.0%)
5	0 (0.0%)
Don't know	0 (0.0%)
Total	4 (100.0%)



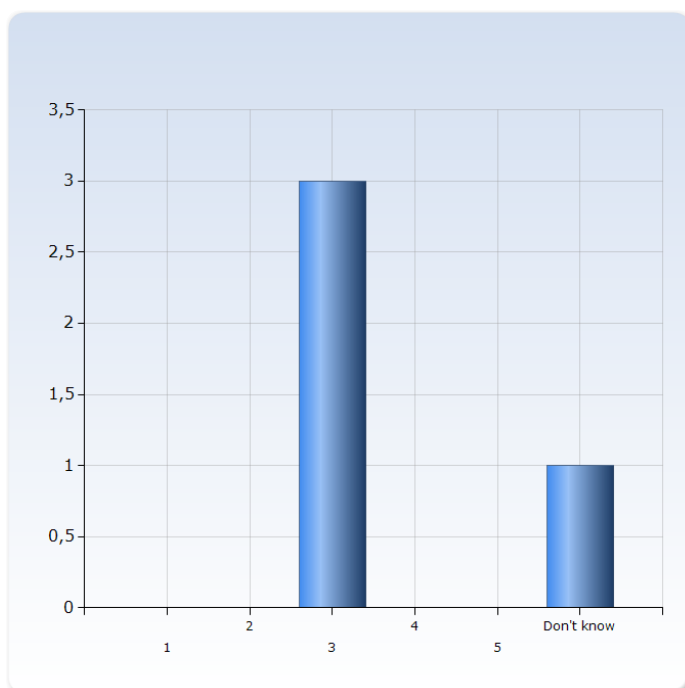
14. What is your opinion on the lectures by Konrad Burchardi? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (25.0%)
5	2 (50.0%)
Don't know	1 (25.0%)
Total	4 (100.0%)



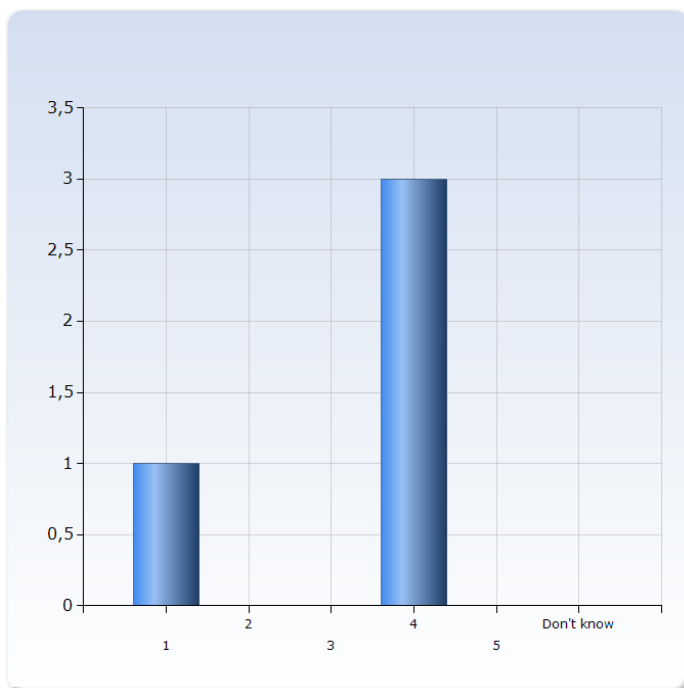
15. What is your opinion on the level of difficulty of the lectures by Konrad Burchardi? (1=Really easy, 5=Really hard)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	3 (75.0%)
4	0 (0.0%)
5	0 (0.0%)
Don't know	1 (25.0%)
Total	4 (100.0%)



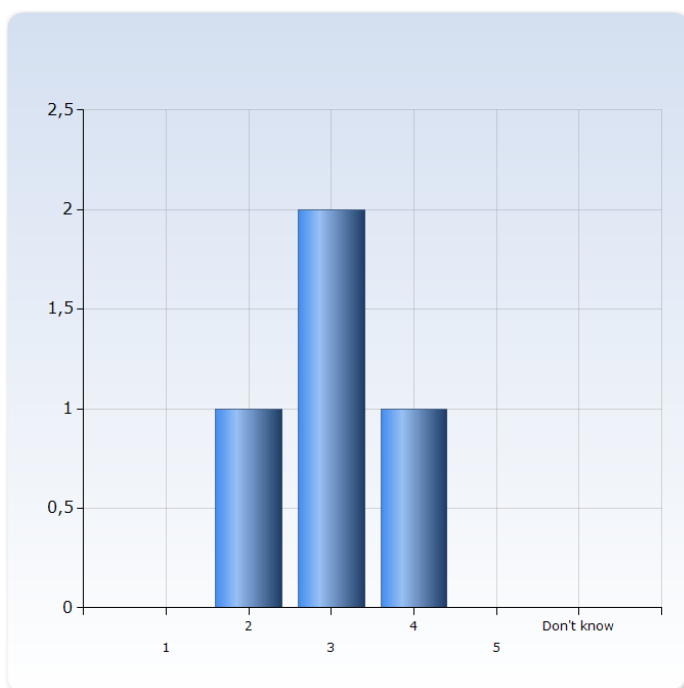
16. What is your opinion on the lectures by Tessa Bold? (1=Really bad, 5=Really good)

	Number of Responses
1	1 (25.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (75.0%)
5	0 (0.0%)
Don't know	0 (0.0%)
Total	4 (100.0%)



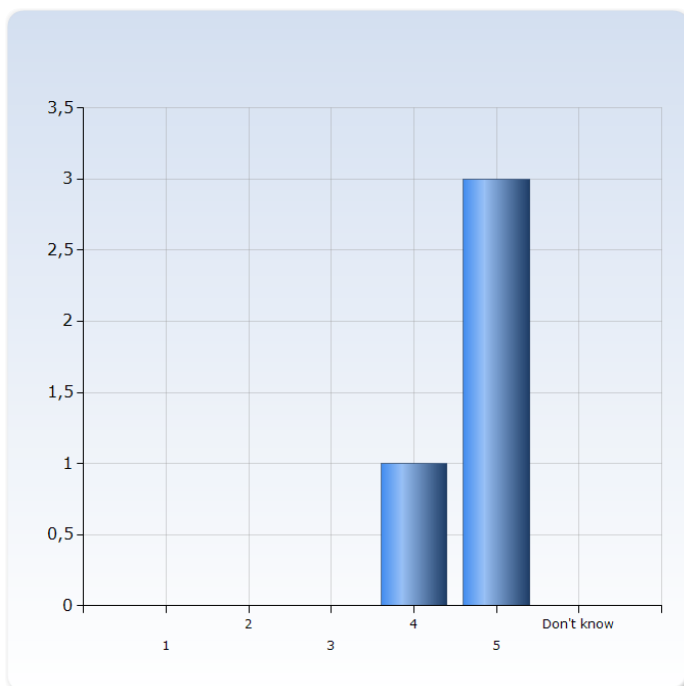
17. What is your opinion on the level of difficulty of the lectures by Tessa Bold? (1=Really easy, 5=Really hard)

	Number of Responses
1	0 (0.0%)
2	1 (25.0%)
3	2 (50.0%)
4	1 (25.0%)
5	0 (0.0%)
Don't know	0 (0.0%)
Total	4 (100.0%)



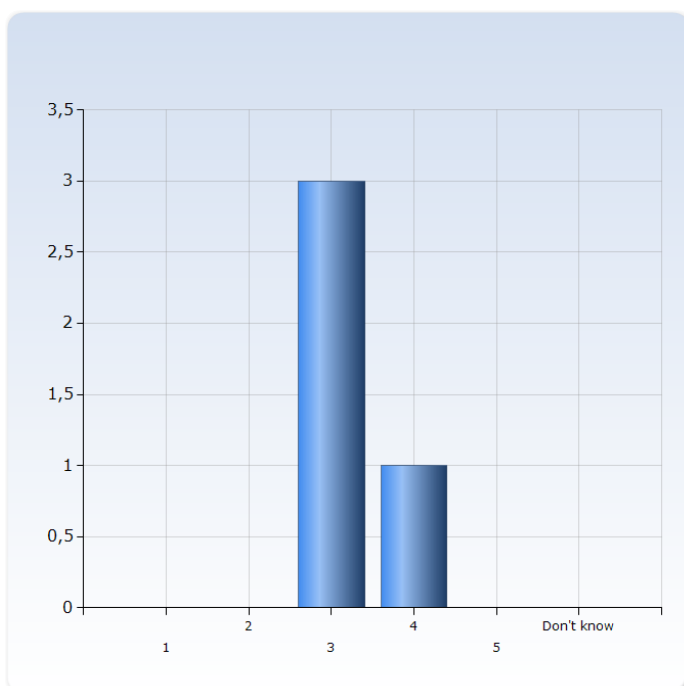
18. What is your opinion on the lectures by Anna Tompsett? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (25.0%)
5	3 (75.0%)
Don't know	0 (0.0%)
Total	4 (100.0%)



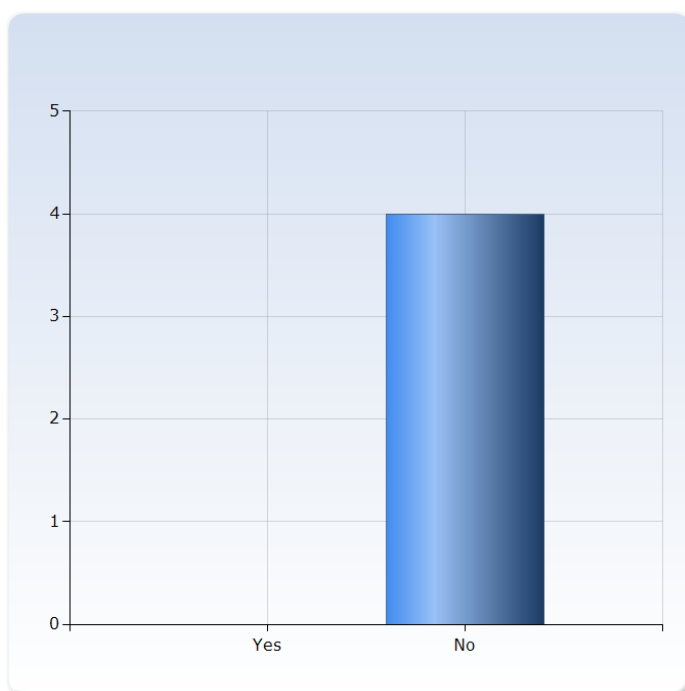
19. What is your opinion on the level of difficulty of the lectures by Anna Tompsett? (1=Really easy, 5=Really hard)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	3 (75.0%)
4	1 (25.0%)
5	0 (0.0%)
Don't know	0 (0.0%)
Total	4 (100.0%)



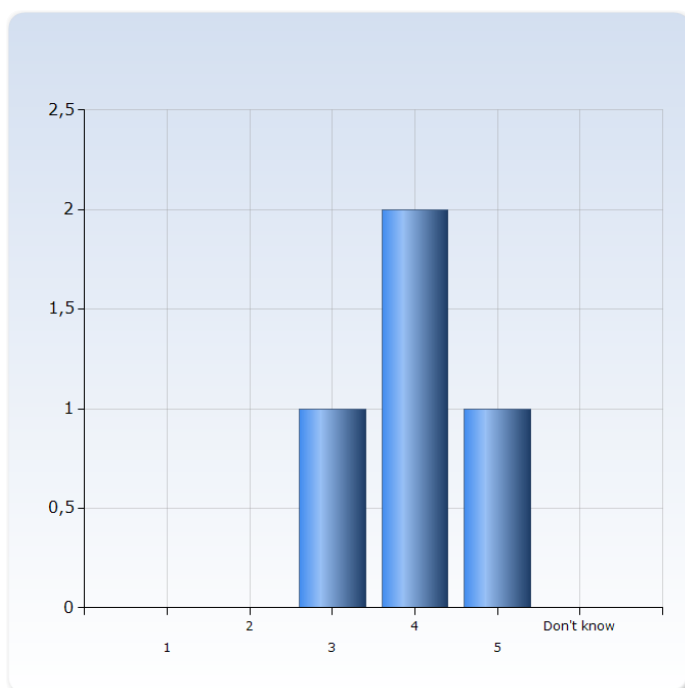
20. Did you complete the examination?

	Number of Responses
Yes	0 (0.0%)
No	4 (100.0%)
Total	4 (100.0%)



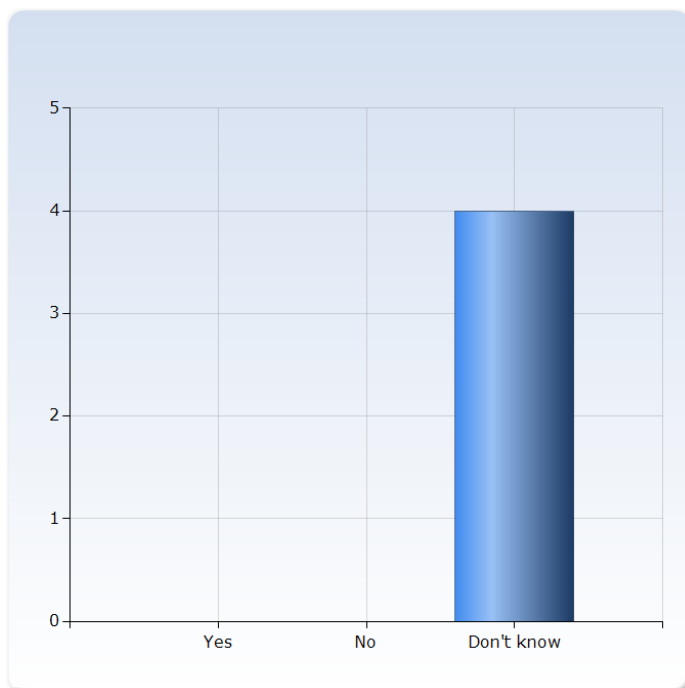
21. How well did the examination reflect the course in your view? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (25.0%)
4	2 (50.0%)
5	1 (25.0%)
Don't know	0 (0.0%)
Total	4 (100.0%)



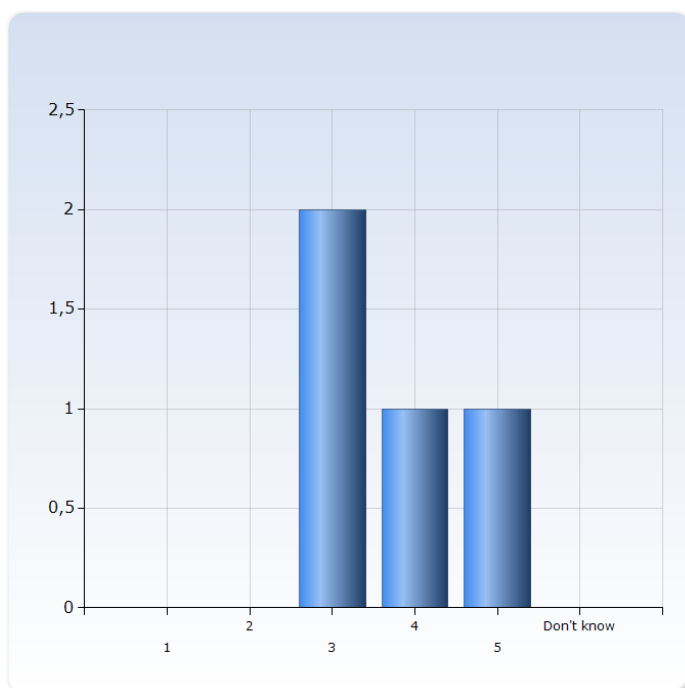
22. In case you know the result, did you pass the examination?

In case you know the result, did you pass the examination?	Number of Responses
Yes	0 (0.0%)
No	0 (0.0%)
Don't know	4 (100.0%)
Total	4 (100.0%)



23. Are you satisfied with the administrative routines around the course? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (50.0%)
4	1 (25.0%)
5	1 (25.0%)
Don't know	0 (0.0%)
Total	4 (100.0%)



24. If you have any additional comments on the course you may write them here:

If you have any additional comments on the course you may write them here:

I just wanted to mention that most tables and figures used by the teachers are based on data back to 10 to 15 years. This should be changed as it could omit today's reality. For example, it is not plausible to categorize average households' poverty status today using the 2000 income or any other data. There has been a lot of changes....

All of the lectures are based on discussing individual papers separately. It would be interesting and better informative if there was also a digested comparative discussion of the papers in terms of such as identification strategies, background assumptions and theories, etc.

* I think some lecturers should consider updating the material. I think it should be OK to assume that PhD students with interest in devos are familiar with eg Duflo, Miguel/kremer and other a bit old and very famous papers... Surprisingly few of the papers that was brought up was from post 2010...

* Don't really see the point of the referee reports. Why? Takes time that I think would be better spent on the term paper.
