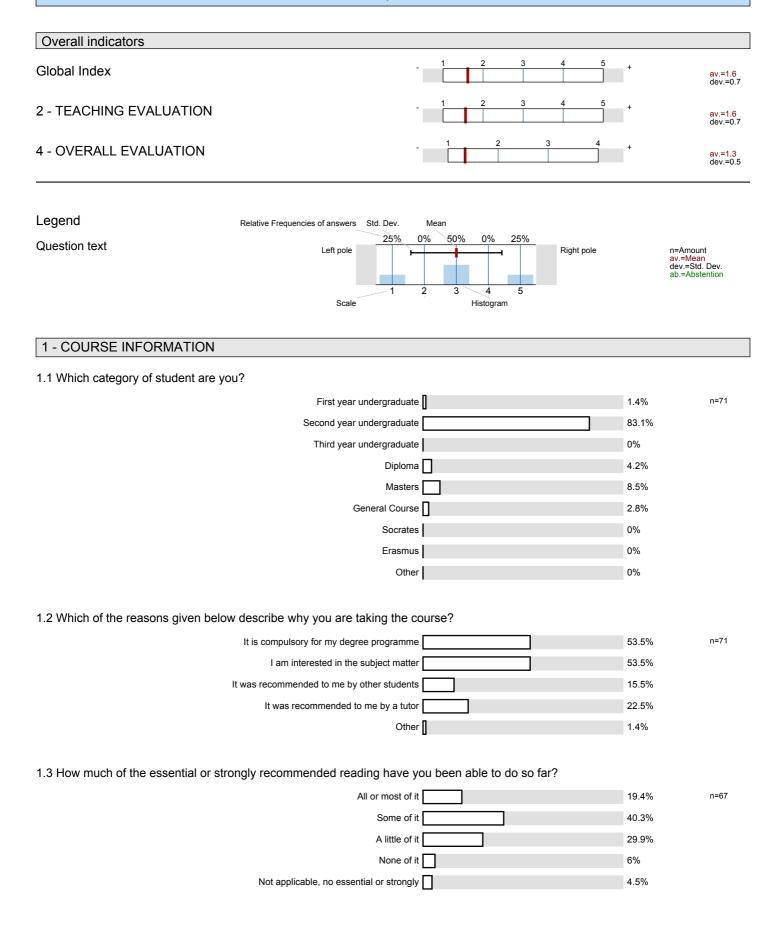
#### Konrad BURCHARDI

Summary Survey () No. of responses = 71





n=71

n=69

av.=1.4 dev.=0.6

very poor

5

#### 2 - TEACHING EVALUATION 37.3% 46.3% 16.4% 2.1 Skill at leading discussions: n=67 av.=1.8 dev.=0.7 excellent very poor 3 5 28.2% 52.1% 18.3% 1.4% 0% 2.2 Skill at involving members of the class: n=71 av.=1.9 dev.=0.7 excellent very poor 72.5% 24.6% 2.9% 0% 0% 2.3 Clarity in presenting course material: n=69 av.=1.3 dev.=0.5 excellent very poor 3 5 48.6% 34.3% 15.7% 1.4% 2.4 Success at getting you interested in the course: n=70 av.=1.7 dev.=0.8 excellent very poor 3 5 67.6% 23.5% 8.8% 0% 0% 2.5 Ability to communicate a structure to the topic of each n=68 excellent very poor class meeting: av.=1.4 dev.=0.7 3 5 35.9% 39.1% 23.4% 1.6% 0% 2.6 Helpfulness of comments on your written work: n=64 av.=1.9 dev.=0.8 ab.=7 very poor 2 3 4 5 55.1% 36.2% 8.7% 0% 0% 2.7 Spoken English: n=69 excellent very poor av.=1.5 dev.=0.7 2 3 4 5 63.8% 31.9% 4.3% 0% 0% 2.8 Audibility: excellent n=69 very poor av.=1.4 dev.=0.6 3 5 77.5% 16.9% 5.6% 0% 0% 2.9 Extent to which teacher was prepared for each class: n=71 av.=1.3 dev.=0.6 excellent very poor 2 3 4 5 66.2% 29.6% 0% 0% 4.2%

3 - TEACHER CONTACT

2.10 Willingness to accept questions during class:

3.1 How quickly was any written work submitted for marking usually returned to you by your class teacher?

By the next week's class meeting 60.9%

Within 2 weeks of being submitted 33.3%

More than 2 weeks 1 1.4%

Not applicable, no written work 4.3%

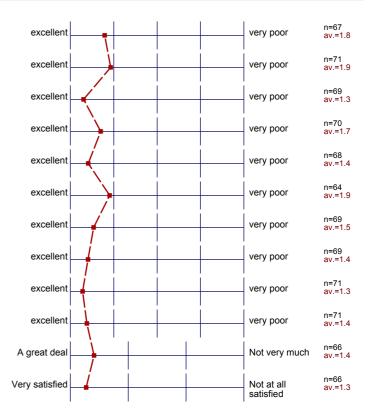
excellent

3.2 Were you able to visit your class teacher for consultations during	g office hours?	
	Yes 27.1% n=7	0
	No [] 2.9%	
I have not sought out my class tea	eacher 70%	
3.3 Why were you not able to visit your class teacher?		
Teacher had provided no office	e hour 0% n=7	1
Teacher had no publicised office	e hour 0%	
I was often or always busy during teacher's office	e hour 14.1%	
Teacher did not keep to publicised office	e hour 0%	
Not applie	licable 63.4%	
	Other 4.2%	
3.4 In presenting course material in class, has your class teacher		
Accurately assessed your level of prior knowl	wledge 85.1% n=6	7
Assumed you knew more than you actuall	ally did 13.4%	
Assumed you knew less than you actuall	ally did [] 1.5%	
4 - OVERALL EVALUATION		
4.1 Overall, how much intellectual benefit have you	63.6% 31.8% 4.5% 0%	
derived from the classes so far in this course?	eat deal Not very much n=6i av.=	
	1 2 3 4	
4.2 In general, how satisfied have you been so far with the class teaching on this course?	72.7% 27.3% 0% 0% satisfied Not at all satisfied n=6i	
the class teaching on this course:		.=0.4
	1 2 3 4	





- 2.2 Skill at involving members of the class:
- 2.3 Clarity in presenting course material:
- 2.4 Success at getting you interested in the course:
- 2.5 Ability to communicate a structure to the topic of each class meeting:
- 2.6 Helpfulness of comments on your written work:
- 2.7 Spoken English:
- 2.8 Audibility:
- 2.9 Extent to which teacher was prepared for each class:
- 2.10 Willingness to accept questions during class:
- $4.1\ \mbox{Overall},$  how much intellectual benefit have you derived from the classes so far in this course?
- $4.2\ \mbox{ln}$  general, how satisfied have you been so far with the class teaching on this course?



# Konrad BURCHARDI

Microeconomic Principles II - Group 1 (EC202-G-G1) No. of responses = 13



Overall indicators					
Global Index	-	1 2 3	4 5	+	av.=1.5 dev.=0.6
2 - TEACHING EVALUATION	-	1 2 3	4 5	+	av.=1.4 dev.=0.5
4 - OVERALL EVALUATION	-	1 2 3	4	+	av.=1.3 dev.=0.5
Legend	Relative Frequencies of answers Std. Dev.	Mean			
Question text	Left pole	% 50% 0% 25% 2 3 4 5 Histogram	Right pole		n=Amount av.=Mean dev.=Std. Dev. ab.=Abstention
1 - COURSE INFORMATION					
1.1 Which category of student are y	vou?				
	First year undergraduate			0%	n=13
	Second year undergraduate			92.3%	
	Third year undergraduate			0%	
	Diploma			0%	
	Masters			7.7%	
	General Course			0%	
	Socrates			0%	
	Erasmus			0%	
	Other			0%	
1.2 Which of the reasons given belo	ow describe why you are taking the co	ourse?			
	It is compulsory for my degree programme			61.5%	n=13
	I am interested in the subject matter			84.6%	
	It was recommended to me by other students			7.7%	
	It was recommended to me by a tutor			7.7%	
	Other			0%	
1.3 How much of the essential or st	rongly recommended reading have yo	ou been able to do so far	?		
	All or most of it			23.1%	n=13
	Some of it			23.1%	
	A little of it			38.5%	
	None of it			0%	
	Not applicable, no essential or strongly			15.4%	

#### 2 - TEACHING EVALUATION 58.3% 41.7% 0% 2.1 Skill at leading discussions: n=12 av.=1.4 dev.=0.5 very poor 3 5 7.7% 0% 0% 53.8% 38.5% 2.2 Skill at involving members of the class: n=13 av.=1.5 dev.=0.7 excellent very poor 5 0% 83.3% 16.7% 0% 0% 2.3 Clarity in presenting course material: n=12 av.=1.2 dev.=0.4 excellent very poor 3 5 61.5% 30.8% 7.7% 0% 0% 2.4 Success at getting you interested in the course: n=13 av.=1.5 dev.=0.7 excellent very poor 3 4 5 76.9% 23.1% 0% 0% 0% 2.5 Ability to communicate a structure to the topic of each n=13 av.=1.2 dev.=0.4 excellent very poor class meeting: 3 5 41.7% 33.3% 16.7% 8.3% 0% 2.6 Helpfulness of comments on your written work: n=12 av.=1.9 dev.=1 ab.=1 very poor 2 3 4 5 69.2% 23.1% 7.7% 0% 0% 2.7 Spoken English: n=13 av.=1.4 dev.=0.7 excellent very poor 2 3 4 5 76.9% 23.1% 0% 0% 0% 2.8 Audibility: n=13 av.=1.2 dev.=0.4 excellent very poor 3 4 5 92.3% 7.7% 0% 0% 0% 2.9 Extent to which teacher was prepared for each class: n=13 av.=1.1 dev.=0.3 excellent very poor Н 2 3 4 5

#### 3 - TEACHER CONTACT

2.10 Willingness to accept questions during class:

3.1 How quickly was any written work submitted for marking usually returned to you by your class teacher?

By the next week's class meeting 58.3%

Within 2 weeks of being submitted 41.7%

More than 2 weeks 0%

Not applicable, no written work 0%

84.6% 15.4%

0%

0%

0%

5

very poor

n=13 av.=1.2 dev.=0.4

n=12

excellent

	1.0.11.00 20.1.01.11.12.1, 11.10.100	sometime i imierpiee i	. О.оар .
3.2 Were you able to visit your class teacher for consultations du	uring office hours?		
	Yes	7.7%	n=13
	No	0%	
I have not sought out my clas	ss teacher	92.3%	
3.3 Why were you not able to visit your class teacher?			
Teacher had provided no o	office hour	0%	n=13
Teacher had no publicised of	office hour	0%	
I was often or always busy during teacher's of	office hour	7.7%	
Teacher did not keep to publicised of	office hour	0%	
Not a	applicable	69.2%	
	Other	0%	
3.4 In presenting course material in class, has your class teacher	r		
Accurately assessed your level of prior k	nowledge	92.3%	n=13
Assumed you knew more than you a	ictually did	7.7%	
Assumed you knew less than you a	ictually did	0%	
4 - OVERALL EVALUATION			
4.4. O complete to the literature library of the the library of the literature library library of the literature library of the literature library of the library of the library of the literature library of the library of	66.7% 33.3% 0% 0%		
4.1 Overall, how much intellectual benefit have you derived from the classes so far in this course?	A great deal	Not very much	n=12 av.=1.3 dev.=0.5
			uev0.5
	1 2 3 4		
4.2 In general, how satisfied have you been so far with the class teaching on this course?	75% 25% 0% 0% ery satisfied	Not at all satisfied	n=12 av.=1.3
the class teaching on this course?			dev.=0.5
	1 2 3 4		

4.3 Please write below aspects of the teaching that have pleased you most and describe briefly why these aspects have pleased you.

The teacher gove through the concepts tought thoroughly in closs which really helps

Clear and concise, provides good emplanations when asked questions, ofherwise follows class exhedule (going over aloss openions) very work

10.12.2009

# GOING THROWGH EXAMPLES AND EXPLAINING THEM IN DETAIL

-teacher accepts all questions and answers them

Good explonation. Strong willingness to bring in students into discussions.

Very very clear structure, excellent explanations that form a very good picture of the overall topic. Will not miss the Konraid's class for amything

I really like the teaching because it makes the micro material a lot more understandable.

- . The immediacy in which we go though the questions: . revising relevant sources lettere material in class.
- - . Going through worked examples help me understand the course content.
  - Teacher gives additional comments/input for the exercises which I find very helpful.

4.4 Please write below aspects of the teaching that have displeased you most and describe briefly why these aspects have displeased you.

The material in the course seems very for determed from the questions in the work, it is difficult to cornect them. The teaching is fine, oftening.

LACK OF EXAMPLES - DUE TO LACK OF TIME?

It would help if some he posted up the answers we didn't have time to go through in class, online

Subunit:

EC Economics

Name of the instructor: Name of the course: (Name of the survey) Konrad BURCHARDI

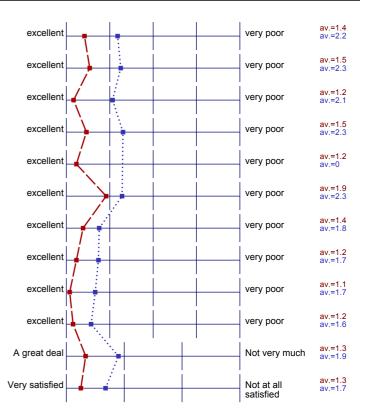
Microeconomic Principles II - Group 1

Comparative line:

LSE GTA Survey 2008



- 2.2 Skill at involving members of the class:
- 2.3 Clarity in presenting course material:
- 2.4 Success at getting you interested in the course:
- 2.5 Ability to communicate a structure to the topic of each class meeting:
- 2.6 Helpfulness of comments on your written work:
- 2.7 Spoken English:
- 2.8 Audibility:
- 2.9 Extent to which teacher was prepared for each class:
- 2.10 Willingness to accept questions during class:
- $4.1\ \mbox{Overall},$  how much intellectual benefit have you derived from the classes so far in this course?
- $4.2\ \mbox{ln}$  general, how satisfied have you been so far with the class teaching on this course?



Subunit:

**EC Economics** Name of the instructor: Konrad BURCHARDI

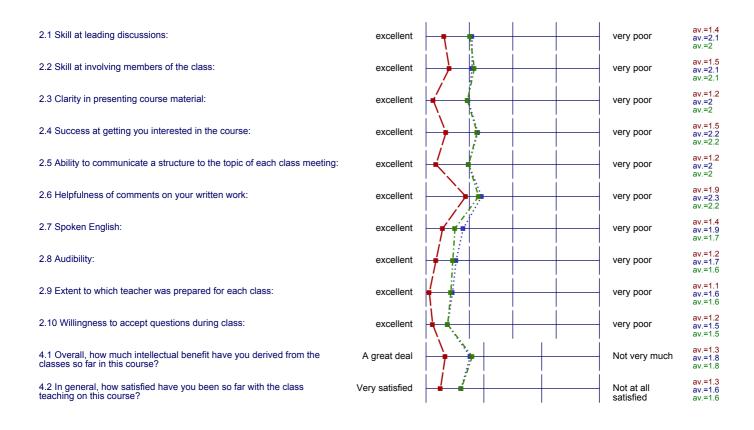
Name of the course: (Name of the survey) Microeconomic Principles II - Group 1

Comparative line:

Economics GTA Survey MT09/10

Comparative line:

Schoolwide GTA Survey MT09/10



23.12.2009 Page 1

0%

0%

n=10

#### Konrad BURCHARDI

Microeconomic Principles II - Group 10 (EC202-G-G10) No. of responses = 10



Overall indicators				
Global Index		- 1 2 3	4 5	+ av.=1.6 dev.=0.6
2 - TEACHING EVALUAT	TION	- 1 2 3	4 5	+ av.=1.6 dev.=0.6
4 - OVERALL EVALUATION	ON	- 1 2	3 4	+ av.=1.3 dev.=0.5
Legend Question text	Relative Frequencies of answers Std. De 25 Left pole Scale	% 0% 50% 0% 25%	Right pole	n=Amount av.=Mean dev.=Std. Dev. ab.=Abstention
1 - COURSE INFORMAT	TION			
1.1 Which category of studer	nt are you?			
	First year undergra	aduate		0% n=10
	Second year undergra	aduate		90%
	Third year undergra	aduate		0%
	Di	ploma		0%
	М	asters		10%
	General C	Course		0%
	So	crates		0%

Erasmus Other

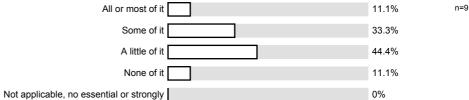
1.2 Which of the reasons given below describe why you are taking the course?

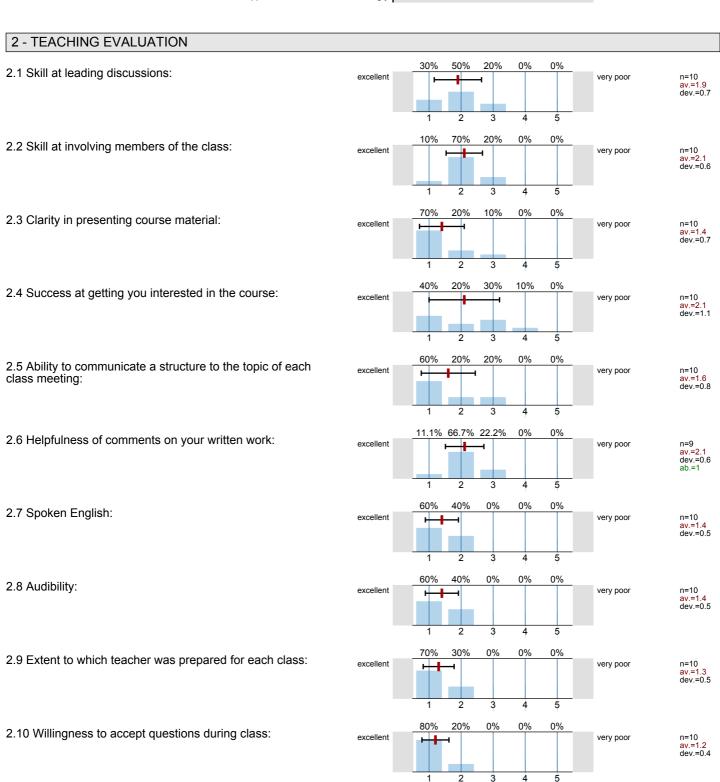
It is compulsory for my degree programme	40%
I am interested in the subject matter	40%
It was recommended to me by other students	30%
It was recommended to me by a tutor	40%
Other	10%

If other, please specify:

If was the more mathematical option out of EC202, 8 EC201.

1.3 How much of the essential or strongly recommended reading have you been able to do so far?





#### 3 - TEACHER CONTACT

3.1 How quickly was any written work submitted for marking usually retur	ned to you by your class teacher?		
By the next week's class meeting		50%	n=10
Within 2 weeks of being submitted	50%		
More than 2 weeks	0%		
Not applicable, no written work		0%	
3.2 Were you able to visit your class teacher for consultations during office	ce hours?		
Yes		20%	n=10
No		0%	
I have not sought out my class teacher		80%	
3.3 Why were you not able to visit your class teacher?			
Teacher had provided no office hour		0%	n=10
Teacher had no publicised office hour		0%	
I was often or always busy during teacher's office hour		10%	
Teacher did not keep to publicised office hour		0%	
Not applicable		90%	
Other		0%	
3.4 In presenting course material in class, has your class teacher			
Accurately assessed your level of prior knowledge		60%	n=10
Assumed you knew more than you actually did		40%	
Assumed you knew less than you actually did		0%	
4 - OVERALL EVALUATION			
4.1 Overall, how much intellectual benefit have you  A great deal	66.7% 33.3% 0% 0%		
derived from the classes so far in this course?		Not very much	n=9 av.=1.3 dev.=0.5
	1 2 3 4		
	77.8% 22.2% 0% 0%		
4.2 In general, how satisfied have you been so far with the class teaching on this course?	171.0% 22.2% 0% 0%	Not at all satisfied	n=9 av.=1.2
g .			dev.=0.4
	1 2 3 4		
4.3 Please write below aspects of the teaching that have pleased you mo	ost and describe briefly why these aspe	ects have pleas	ed you.

Some notes made from lectures

Good exploration with clear notes provided.

Helpful in getting me to be more interested in the course.

Iroudible clarity. Farteutic at making seemingly abstruce points as simple as ABC.

this clarity, structure and hound writing. And his ability to solidity content that remains unclear after the lecture (which is quite a lot).

Going through the guestian byether, with appropriate techniques for shoots to use in the econs.

detail working out of the assignment solutions and great explanations

4.4 Please write below aspects of the teaching that have displeased you most and describe briefly why these aspects have displeased you.

not very structured, often does not finish homework questions, tacks too quickly, and doesn't write down everything he says.

Sometimes assumes I know more than what I actually do and the par speed of teaching might be a bit two fast

Not enough time in danses to go through all HW Ois.

Can't think of a single one.

The materials needed to be covered an so much that may be two classes a week would be ansome!

not enough detail amonest on writer works.

10.12.2009

Subunit:

**EC** Economics

Name of the instructor:

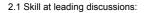
Konrad BURCHARDI

Name of the course: (Name of the survey)

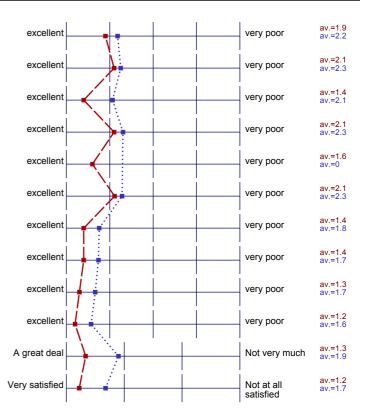
Microeconomic Principles II - Group 10

Comparative line:

LSE GTA Survey 2008



- 2.2 Skill at involving members of the class:
- 2.3 Clarity in presenting course material:
- 2.4 Success at getting you interested in the course:
- 2.5 Ability to communicate a structure to the topic of each class meeting:
- 2.6 Helpfulness of comments on your written work:
- 2.7 Spoken English:
- 2.8 Audibility:
- 2.9 Extent to which teacher was prepared for each class:
- 2.10 Willingness to accept questions during class:
- $4.1\ \mbox{Overall},$  how much intellectual benefit have you derived from the classes so far in this course?
- $4.2\ \mbox{ln}$  general, how satisfied have you been so far with the class teaching on this course?



Subunit:

EC Economics
Konrad BURCHARDI

Name of the instructor: Name of the course: (Name of the survey)

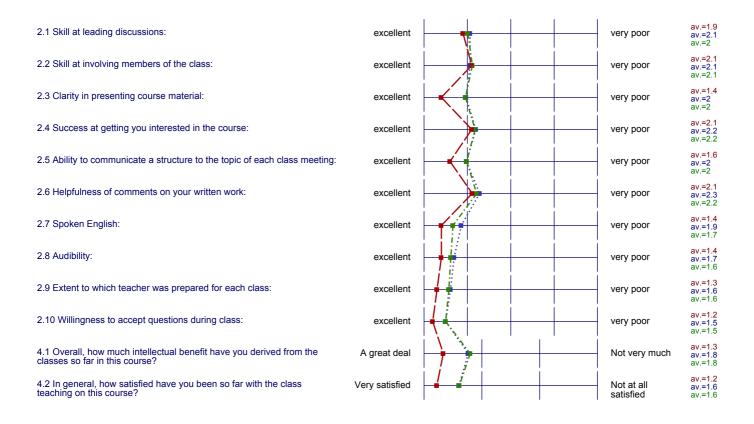
Microeconomic Principles II - Group 10

Comparative line:

Economics GTA Survey MT09/10

Comparative line:

Schoolwide GTA Survey MT09/10



23.12.2009 Page 1

Konrad BURCHARDI
Microeconomic Principles II - Group 2 (EC202-G-G2)
No. of responses = 13



Overall indicators					
Global Index	-	1 2 3	4 5	+	av.=1.6 dev.=0.7
2 - TEACHING EVALUATION	-	1 2 3	4 5	+	av.=1.5 dev.=0.6
4 - OVERALL EVALUATION	-	1 2 3	4	+	av.=1.3 dev.=0.5
Legend Question text	Relative Frequencies of answers Std. Dev.  25% 0'  Left pole	Mean % 50% 0% 25%	Right pole		n=Amount av.=Mean dev.=Std. Dev.
	Scale 1 2	2 3 4 5 Histogram			ab.=Abstention
1 - COURSE INFORMATION					
1.1 Which category of student are yo	ou?				
man category of otagont are ye	First year undergraduate			0%	n=13
	Second year undergraduate			92.3%	
	Third year undergraduate		_	0%	
	Diploma			0%	
	Masters			0%	
	General Course			7.7%	
	Socrates			0%	
	Erasmus			0%	
	Other			0%	
1.2 Which of the reasons given below		urse?			
	It is compulsory for my degree programme			30.8%	n=13
	I am interested in the subject matter			84.6%	
	It was recommended to me by other students  It was recommended to me by a tutor			23.1%	
	Other			0%	
	0.00.			0,0	
1.3 How much of the essential or stro	ongly recommended reading have yo	ou been able to do so fai	·?		
	All or most of it		•	15.4%	n=13
	Some of it			38.5%	
	A little of it			38.5%	
	None of it			7.7%	
	Not applicable, no essential or strongly			0%	

#### 2 - TEACHING EVALUATION 30.8% 46.2% 23.1% 2.1 Skill at leading discussions: n=13 av.=1.9 dev.=0.8 excellent very poor 3 5 30.8% 38.5% 30.8% 0% 0% 2.2 Skill at involving members of the class: n=13 av.=2 dev.=0.8 excellent very poor 0% 76.9% 23.1% 0% 0% 2.3 Clarity in presenting course material: n=13 av.=1.2 dev.=0.4 excellent very poor 3 5 53.8% 46.2% 0% 0% 0% 2.4 Success at getting you interested in the course: n=13 av.=1.5 dev.=0.5 excellent very poor 3 5 76.9% 23.1% 0% 0% 0% 2.5 Ability to communicate a structure to the topic of each n=13 av.=1.2 dev.=0.4 excellent very poor class meeting: 3 5 50% 16.7% 33.3% 0% 0% 2.6 Helpfulness of comments on your written work: n=12 av.=1.8 dev.=0.9 ab.=1 very poor 2 3 5 61.5% 30.8% 7.7% 0% 0% 2.7 Spoken English: n=13 av.=1.5 dev.=0.7 excellent very poor 2 3 4 5 76.9% 15.4% 7.7% 0% 0% 2.8 Audibility: n=13 av.=1.3 dev.=0.6 excellent very poor 2 3 5 92.3% 0% 7.7% 0% 0% 2.9 Extent to which teacher was prepared for each class: n=13 av.=1.2 dev.=0.6 excellent very poor 2 3 4 5 0% 0% 69.2% 23.1% 7.7% 2.10 Willingness to accept questions during class: n=13 av.=1.4 dev.=0.7 excellent very poor 5

#### 3 - TEACHER CONTACT

3.1 How quickly was any written work submitted for marking usually returned to you by your class teacher?

By the next week's class meeting 66.7%

Within 2 weeks of being submitted 33.3%

More than 2 weeks 0%

Not applicable, no written work 0%

n=12

Romad Borton Mitbi, Milor	recondinic i fincipies	ni - Gioup i
e hours?		
	41.7%	n=12
	0%	
	58.3%	
	0%	n=13
	0%	
	15.4%	
	0%	
	69.2%	
	0%	
	83.3% 8.3% 8.3%	n=12
66.7% 25% 8.3% 0%	Not very much	n=12 av.=1.4 dev.=0.7
83.3% 16.7% 0% 0%	Not at all satisfied	n=12 av.=1.2 dev.=0.4
	e hours?  66.7% 25% 8.3% 0%  1 2 3 4  83.3% 16.7% 0% 0%	41.7% 0% 58.3%  0% 0% 0% 15.4% 0% 69.2% 0% 83.3% 8.3% 8.3% Not very much  Not at all satisfied

4.3 Please write below aspects of the teaching that have pleased you most and describe briefly why these aspects have pleased you.

EXPLAINS MATERIAL IN PETAIL
LINDWS HIS PROTECT

Explains things very clearly. Adds extra material that's helpful

Very clear explanation during the class.

I hope there can be more revision of the lecture materials at the beginning of the class.

Very good class - covers all material starting from basics.

The classes allow to go through worked examples, which allows to strengthen the undestanding of the material.

Goes though letture material is ensure that we fully understand the material in the homework Gives detailed explanations.

cloring of explanation, prepared were

- Clarity of presentation - always excellent.

Good intuitive explanation of material.

Makes sense of the lectures, which can often be less door.

Very clear teaching with a good explanation of intuition behind the mortherness.

4.4 Please write below aspects of the teaching that have displeased you most and describe briefly why these aspects have displeased you.

ASOMES WE KNOW TOO MCH; MAYBE INCE THERE ARE FEW CLEVER SINDENTS W CUST

Sometimes goes through maleral too quickly at sometimes

Sometimes we didn't manage to go through all the grestions assignable for a given week.

Often doesn't go though each step of a particular problem.

- limited amount of time in class - not always enough to owner all topics thoroughly

Subunit:

**EC Economics** 

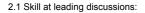
Name of the instructor:

Konrad BURCHARDI

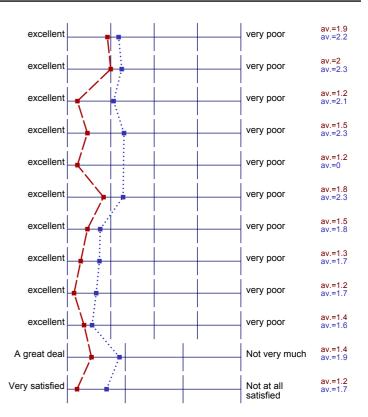
Name of the course: Microeconomic Principles II - Group 2 (Name of the survey)

Comparative line:

LSE GTA Survey 2008



- 2.2 Skill at involving members of the class:
- 2.3 Clarity in presenting course material:
- 2.4 Success at getting you interested in the course:
- 2.5 Ability to communicate a structure to the topic of each class meeting:
- 2.6 Helpfulness of comments on your written work:
- 2.7 Spoken English:
- 2.8 Audibility:
- 2.9 Extent to which teacher was prepared for each class:
- 2.10 Willingness to accept questions during class:
- $4.1\ \mbox{Overall},$  how much intellectual benefit have you derived from the classes so far in this course?
- $4.2\ \mbox{ln}$  general, how satisfied have you been so far with the class teaching on this course?



Subunit:

EC Economics
Konrad BURCHARDI

Name of the instructor: Name of the course: (Name of the survey)

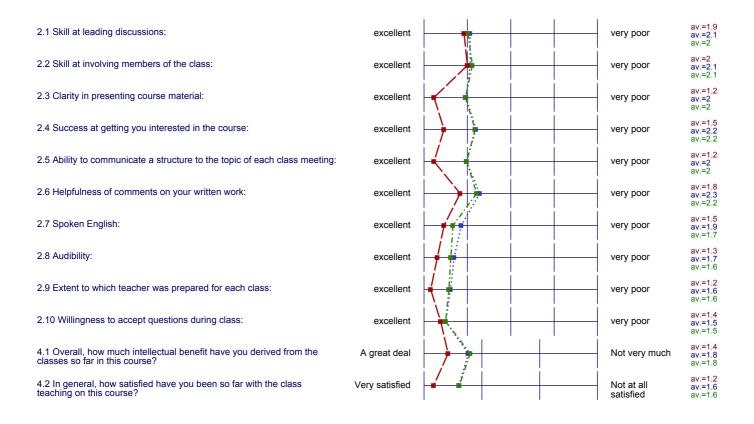
Microeconomic Principles II - Group 2

Comparative line:

Economics GTA Survey MT09/10

Comparative line:

Schoolwide GTA Survey MT09/10

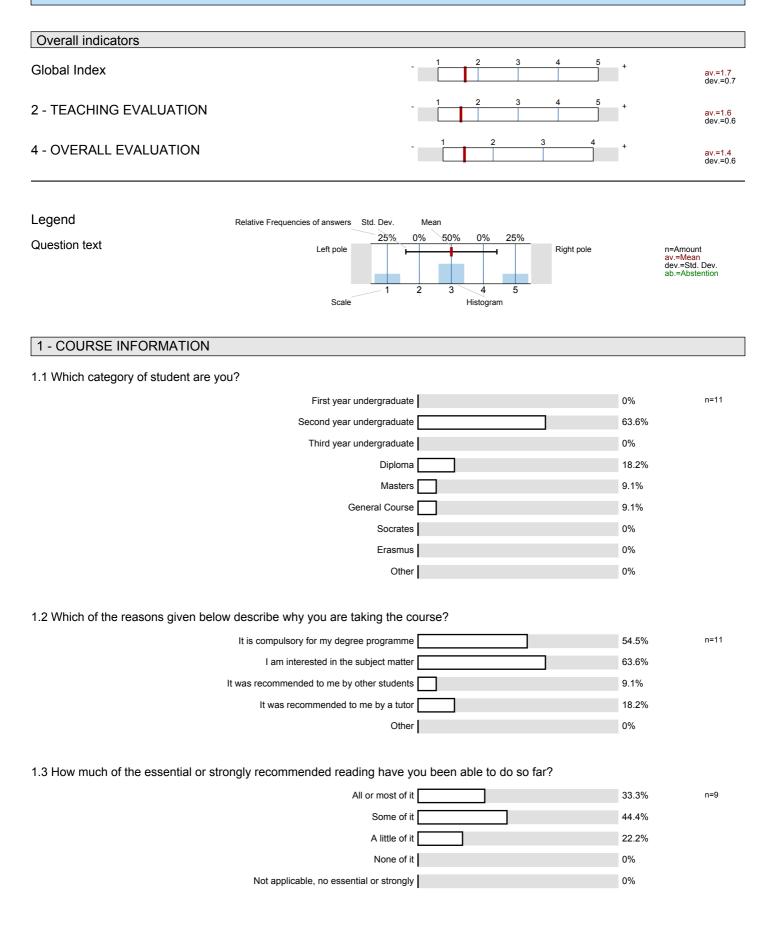


23.12.2009 Page 1

#### Konrad BURCHARDI

Microeconomic Principles II - Group 3 (EC202-G-G3) No. of responses = 11





#### 2 - TEACHING EVALUATION 36.4% 45.5% 18.2% 2.1 Skill at leading discussions: excellent n=11 av.=1.8 dev.=0.8 very poor 3 5 18.2% <u>8</u>1.8% 0% 0% 0% 2.2 Skill at involving members of the class: n=11 av.=1.8 dev.=0.4 excellent very poor 3 5 0% 0% 81.8% 18.2% 0% 2.3 Clarity in presenting course material: n=11 av.=1.2 dev.=0.4 excellent very poor 2 3 5 50% 20% 30% 0% 0% 2.4 Success at getting you interested in the course: n=10 av.=1.8 dev.=0.9 excellent very poor 3 55.6% 11.1% 33.3% 0% 0% 2.5 Ability to communicate a structure to the topic of each n=9 av.=1.8 dev.=1 excellent very poor class meeting: 2 3 5 40% 50% 10% 0% 0% 2.6 Helpfulness of comments on your written work: n=10 av.=1.7 dev.=0.7 ab.=1 very poor 2 3 4 5 60% 40% 0% 0% 0% 2.7 Spoken English: n=10 excellent very poor av.=1.6 dev.=0.5 2 3 4 5 63.6% 36.4% 0% 0% 0% 2.8 Audibility: n=11 av.=1.4 dev.=0.5 excellent very poor 3 5 72.7% 27.3% 0% 0% 0% 2.9 Extent to which teacher was prepared for each class: n=11 av.=1.3 dev.=0.5 excellent very poor 2 3 4 5 0% 0% 0% 54.5% 45.5% 2.10 Willingness to accept questions during class: n=11 av.=1.5 dev.=0.5 excellent very poor 5 3 - TEACHER CONTACT

3.1 How quickly was any written work submitted for marking usually returned to you by your class teacher?

45.5% By the next week's class meeting 45.5% Within 2 weeks of being submitted More than 2 weeks Not applicable, no written work 9.1%

n=11

18.2%

n=10

3.2 Were you able to visit your class teacher for consultations during office	e hours?		
Yes		36.4%	n=11
No		9.1%	
I have not sought out my class teacher		54.5%	
3.3 Why were you not able to visit your class teacher?			
Teacher had provided no office hour		0%	n=11
Teacher had no publicised office hour		0%	
I was often or always busy during teacher's office hour		27.3%	
Teacher did not keep to publicised office hour		0%	
Not applicable		36.4%	

Other

If other, please specify:

I have 3 monday office hours to attend, all before the class for that week

3.4 In presenting course material in class, has your class teacher ...

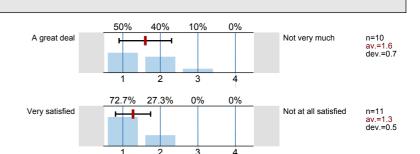
Accurately assessed your level of prior knowledge 90%

Assumed you knew more than you actually did 10%

Assumed you knew less than you actually did 0%

#### 4 - OVERALL EVALUATION

4.1 Overall, how much intellectual benefit have you derived from the classes so far in this course?



4.2 In general, how satisfied have you been so far with the class teaching on this course?

4.3 Please write below aspects of the teaching that have pleased you most and describe briefly why these aspects have pleased you.

The class teak teacher has managed to make difficult topics easy to understand. Thanks to his excellent knowledge and teaching skills. Best of my class teachers.

the is very organised for the class and it helps us to

Clear explanation of more complex models

Linking back to intuition aids understanding for what seems to be dry algebra

Itis teaching methods are of a high standard. The way by pretents meterials are exceptional and make easy meterials every to understand,

4.4 Please write below aspects of the teaching that have displeased you most and describe briefly why these aspects have displeased you.

The structure of teaching loss and always everyound to the structure of Perf. Consell's lectures (e.g., use of meghalities).

Subunit:

EC Economics

Name of the instructor:

Konrad BURCHARDI

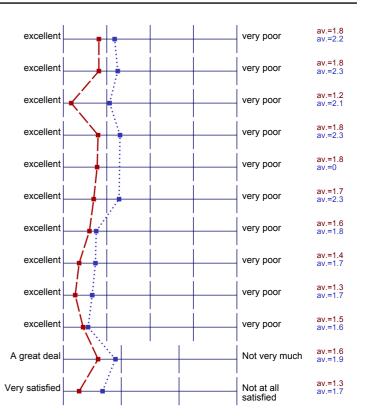
Name of the course: Microeconomic Principles II - Group 3 (Name of the survey)

Comparative line:

LSE GTA Survey 2008



- 2.2 Skill at involving members of the class:
- 2.3 Clarity in presenting course material:
- 2.4 Success at getting you interested in the course:
- 2.5 Ability to communicate a structure to the topic of each class meeting:
- 2.6 Helpfulness of comments on your written work:
- 2.7 Spoken English:
- 2.8 Audibility:
- 2.9 Extent to which teacher was prepared for each class:
- 2.10 Willingness to accept questions during class:
- $4.1\ \mbox{Overall},$  how much intellectual benefit have you derived from the classes so far in this course?
- $4.2\ \mbox{ln}$  general, how satisfied have you been so far with the class teaching on this course?



Subunit:

EC Economics
Konrad BURCHARDI

Name of the instructor: Name of the course: (Name of the survey)

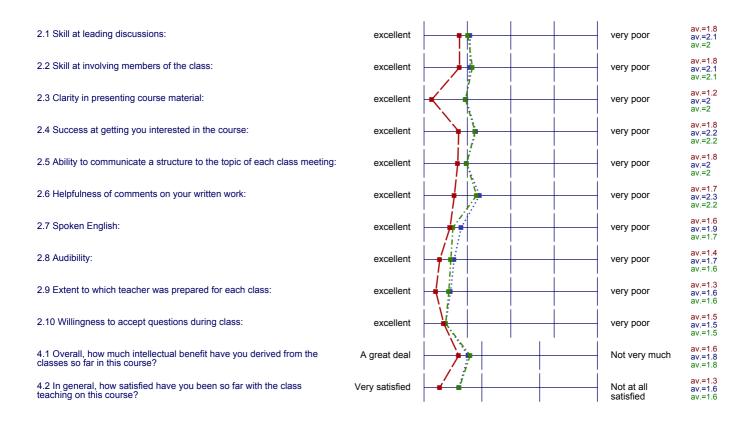
Microeconomic Principles II - Group 3

Comparative line:

Economics GTA Survey MT09/10

Comparative line:

Schoolwide GTA Survey MT09/10



23.12.2009 Page 1

Konrad BURCHARDI
Microeconomic Principles II - Group 5 (EC202-G-G5)
No. of responses = 12



Overall indicators		
Global Index	. 1 2 3 4 5	+ av.=1.7 dev.=0.8
2 - TEACHING EVALUATION	- 1 2 3 4 5	+ av.=1.7 dev.=0.8
4 - OVERALL EVALUATION	1 2 3 4	+ av.=1.4 dev.=0.6
Legend Relative Frequencies of answers Std. Dev.	Mean 0% 50% 0% 25%	
Question text  Left pole  Scale	Right pole  2 3 4 5  Histogram	n=Amount av.=Mean dev.=Std. Dev. ab.=Abstention
1 - COURSE INFORMATION		
1.1 Which category of student are you?		
First year undergradi	uate	8.3% n=12
Second year undergradu		75%
Third year undergrade	uate	0%
Diplo	oma 🔲	8.3%
Mas	sters	8.3%
General Cou	urse	0%
Socr		0%
Erasi		0%
O	Other	0%
1.2 Which of the reasons given below describe why you are taking the	o course?	
1.2 Which of the reasons given below describe why you are taking the		41.7% n=12
It is compulsory for my degree program  I am interested in the subject ma		41.7% n=12 33.3%
It was recommended to me by other studi		25%
It was recommended to me by a t		41.7%
0	Other	0%
1.3 How much of the essential or strongly recommended reading hav	e you been able to do so far?	
All or most	of it	25% n=12
Some	of it	50%
A little		16.7%
None		8.3%
Not applicable, no essential or stro	ngıy	0%

n=12

n=12

av.=1.7 dev.=0.7

very poor

#### 2 - TEACHING EVALUATION 45.5% 36.4% 18.2% 2.1 Skill at leading discussions: n=11 av.=1.7 dev.=0.8 very poor 3 5 0% 25% 33.3% 33.3% 8.3% 2.2 Skill at involving members of the class: n=12 av.=2.3 dev.=1 excellent very poor 58.3% 33.3% 8.3% 0% 0% 2.3 Clarity in presenting course material: n=12 av.=1.5 dev.=0.7 excellent very poor 3 5 41.7% 33.3% 25% 0% 0% 2.4 Success at getting you interested in the course: n=12 av.=1.8 dev.=0.8 excellent very poor 3 5 58.3% 33.3% 8.3% 0% 0% 2.5 Ability to communicate a structure to the topic of each n=12 av.=1.5 dev.=0.7 excellent very poor class meeting: 2 3 5 25% 33.3% 0% 0% 2.6 Helpfulness of comments on your written work: n=12 av.=1.9 dev.=0.9 very poor 2 3 5 58.3% 25% 16.7% 0% 0% 2.7 Spoken English: n=12 excellent very poor av.=1.6 dev.=0.8 2 3 4 5 50% 41.7% 8.3% 0% 0% 2.8 Audibility: n=12 av.=1.6 dev.=0.7 excellent very poor 3 5 66.7% 16.7% 16.7% 0% 0% 2.9 Extent to which teacher was prepared for each class: n=12 av.=1.5 dev.=0.8 excellent very poor 2 3 4 5 50% 0% 0% 8.3% 41.7%

3 - TEACHER CONTACT

2.10 Willingness to accept questions during class:

3.1 How quickly was any written work submitted for marking usually returned to you by your class teacher?

By the next week's class meeting 75%

Within 2 weeks of being submitted 25%

More than 2 weeks 0%

Not applicable, no written work 0%

3

5

excellent

	Konrad BURCHARDI, Microed	conomic Principles II - Gro	oup
3.2 Were you able to visit your class teacher for consultations during office hour	rs?		
Yes		41.7% n=12	
No		8.3%	
I have not sought out my class teacher		50%	
3.3 Why were you not able to visit your class teacher?			
Teacher had provided no office hour		0% n=12	
Teacher had no publicised office hour		0%	
I was often or always busy during teacher's office hour		8.3%	
Teacher did not keep to publicised office hour		0%	
Not applicable		50%	
Other		8.3%	
If other, please specify:			
clash with my class.			
3.4 In presenting course material in class, has your class teacher			
Accurately assessed your level of prior knowledge		81.8% n=11	
Assumed you knew more than you actually did		18.2%	
Assumed you knew less than you actually did		0%	
4 - OVERALL EVALUATION			
	33.6% 27.3% 9.1% 0%		
4.1 Overall, how much intellectual benefit have you derived from the classes so far in this course?	13.076 27.376 9.176 076	Not very much n=11 av.=1	.5
delived from the states of tell in this course.		dev.=	:0.7
	1 2 3 4		
4.2 In general, how satisfied have you been so far with	66.7% 33.3% 0% 0%	Not at all satisfied n=12	
the class teaching on this course?		av.=1	1.3
	1 2 3 4		

4.3 Please write below aspects of the teaching that have pleased you most and describe briefly why these aspects have pleased you.

The teacher covers the applicable theory for each class rather than only going over the homework solutions, which greatly heaps understand the material.

Very pood communication

Ence	llent	clan	teache	n. Was	very	good	at	S	resent	ing
an	tutu	twe	expla	anatur	0/	reault		w.	well	)
as	the	techn	ical	solutio	m.					

Clarity in presenting materials.

Teacher is very clear and often provides intuitive interpretations

4.4 Please write below aspects of the teaching that have displeased you most and describe briefly why these aspects have displeased you.

Vottry

Teacher does not go fast enough to cover all the homework questions in class.

Subunit:

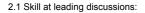
**EC** Economics

Name of the instructor: Name of the course: (Name of the survey) Konrad BURCHARDI

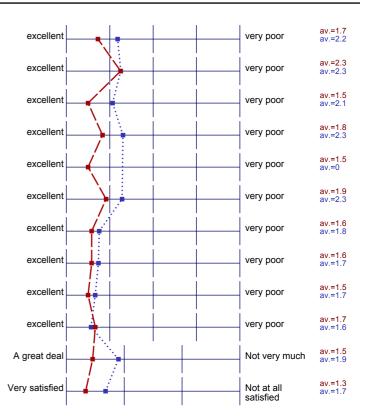
urse: Microeconomic Principles II - Group 5

Comparative line:

LSE GTA Survey 2008



- 2.2 Skill at involving members of the class:
- 2.3 Clarity in presenting course material:
- 2.4 Success at getting you interested in the course:
- 2.5 Ability to communicate a structure to the topic of each class meeting:
- 2.6 Helpfulness of comments on your written work:
- 2.7 Spoken English:
- 2.8 Audibility:
- 2.9 Extent to which teacher was prepared for each class:
- 2.10 Willingness to accept questions during class:
- $4.1\ \mbox{Overall},$  how much intellectual benefit have you derived from the classes so far in this course?
- $4.2\ \mbox{ln}$  general, how satisfied have you been so far with the class teaching on this course?



Subunit:

EC Economics
Konrad BURCHARDI

Name of the instructor: Name of the course: (Name of the survey)

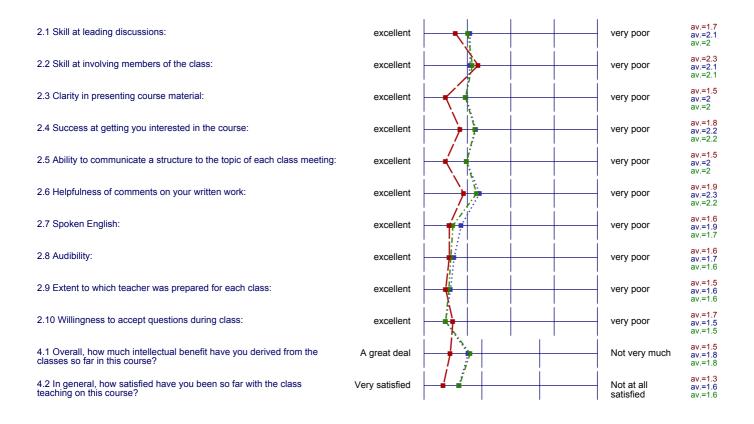
Microeconomic Principles II - Group 5

Comparative line:

Economics GTA Survey MT09/10

Comparative line:

Schoolwide GTA Survey MT09/10



23.12.2009 Page 1

# Konrad BURCHARDI

Microeconomic Principles II - Group 6 (EC202-G-G6) No. of responses = 12



Overall indicators					
Global Index		1 2 3	4 5	†	av.=1.7 dev.=0.6
2 - TEACHING EVALUATION		1 2 3	4 5	†	av.=1.6 dev.=0.6
4 - OVERALL EVALUATION		1 2 3	4	†	av.=1.4 dev.=0.5
Legend	Relative Frequencies of answers Std. Dev.	Mean			
Question text	Left pole Scale	0% 50% 0% 25% 2 3 4 5 Histogram	Right pole		n=Amount av.=Mean dev.=Std. Dev. ab.=Abstention
1 - COURSE INFORMATION					
1.1 Which category of student are yo	ou?				
	First year undergraduate			0%	n=12
	Second year undergraduate			83.3%	
	Third year undergraduate			0%	
	Diploma			0%	
	Masters	3		16.7%	
	General Course			0%	
	Socrates	3		0%	
	Erasmus			0%	
	Other			0%	
1.2 Which of the reasons given below	w describe why you are taking the c	ourse?			
J	It is compulsory for my degree programme			91.7%	n=12
	I am interested in the subject matter			8.3%	
	It was recommended to me by other students			0%	
	It was recommended to me by a tuto	·		0%	
	Other	r		0%	
4011					
1.3 How much of the essential or stro			?		
	All or most of i			9.1%	n=11
	Some of i			54.5%	
	A little of i			18.2%	
	Note applies the acceptible or strength			9.1%	
	Not applicable, no essential or strongly			9.1%	

#### 2 - TEACHING EVALUATION 60% 20% 0% 20% 2.1 Skill at leading discussions: n=10 very poor av.=2 dev.=0.7 5 58.3% 16.7% 0% 0% 25% 2.2 Skill at involving members of the class: n=12 av.=1.9 dev.=0.7 excellent very poor 0% 63.6% 36.4% 0% 0% 2.3 Clarity in presenting course material: n=11 av.=1.4 dev.=0.5 excellent very poor 5 41.7% 50% 8.3% 0% 0% 2.4 Success at getting you interested in the course: n=12 av.=1.7 dev.=0.7 excellent very poor 3 5 72.7% 27.3% 0% 0% 0% 2.5 Ability to communicate a structure to the topic of each n=11 av.=1.3 dev.=0.5 excellent very poor class meeting: 3 5 22.2% 55.6% 22.2% 0% 0% 2.6 Helpfulness of comments on your written work: n=9 av.=2 dev.=0.7 ab.=3 very poor 2 3 5 36.4% 45.5% 18.2% 0% 0% 2.7 Spoken English: n=11 av.=1.8 dev.=0.8 excellent very poor 2 3 4 5 50% 40% 10% 0% 0% 2.8 Audibility: n=10 av.=1.6 dev.=0.7 excellent very poor 3 5 66.7% 25% 8.3% 0% 0% 2.9 Extent to which teacher was prepared for each class: n=12 av.=1.4 dev.=0.7 excellent very poor 2 3 4 5 0% 0% 25% 8.3% 66.7% 2.10 Willingness to accept questions during class: n=12 av.=1.4 dev.=0.7 excellent very poor 3 - TEACHER CONTACT 3.1 How quickly was any written work submitted for marking usually returned to you by your class teacher? By the next week's class meeting 66.7% n=12 8.3% Within 2 weeks of being submitted More than 2 weeks 8.3% Not applicable, no written work 16.7%

	110111111111111111111111111111111111111	terme i imierpiee ii ereup e	
3.2 Were you able to visit your class teacher for consultations during office	ce hours?		
Yes	16	6.7% n=12	
No	09	%	
I have not sought out my class teacher	83	3.3%	
3.3 Why were you not able to visit your class teacher?			
Teacher had provided no office hour	09	% n=12	
Teacher had no publicised office hour	09	0%	
I was often or always busy during teacher's office hour	16	16.7%	
Teacher did not keep to publicised office hour	09	0%	
Not applicable	66	66.7%	
Other	09	%	
3.4 In presenting course material in class, has your class teacher			
Accurately assessed your level of prior knowledge	10	00% n=11	
Assumed you knew more than you actually did	09	0%	
Assumed you knew less than you actually did	0%		
4 - OVERALL EVALUATION			
4.1 Overall, how much intellectual honefit have you	66.7% 33.3% 0% 0%		
4.1 Overall, how much intellectual benefit have you derived from the classes so far in this course?	No	ot very much n=12 av.=1.3 dev.=0.5	
		ucv0.5	
	1 2 3 4		
4.2 In general, how satisfied have you been so far with the class teaching on this course?	60% 40% 0% 0% No	ot at all satisfied n=10	
the class teaching on this course?		dev.=0.5	
	1 2 3 4		

4.3 Please write below aspects of the teaching that have pleased you most and describe briefly why these aspects have pleased you.

Teacher is very good at clarifying carepts learned in 1/2 lectures and giving clear, intuitive explanations.

Teacher was very well prepared and presented the material in a clear and interesting manner which helped my understanding of the course.

#### Accurate and concise solutions to written work

Just dong the guestions is a real help for the course.

Communicative class teacher, structured teaching, efficient.

Presents the material clearly & helps us to understand how to apply of use theory learnt in lectures to problems.

Subunit:

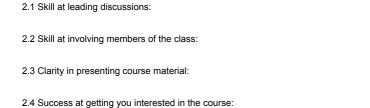
**EC** Economics

Name of the instructor: Name of the course: (Name of the survey) Konrad BURCHARDI

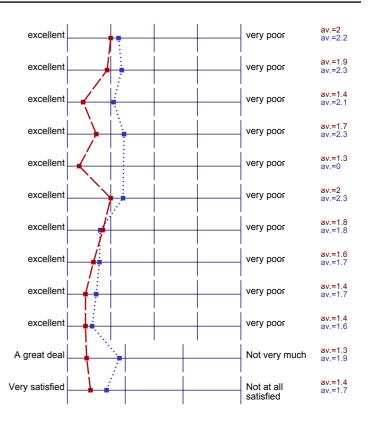
Microeconomic Principles II - Group 6

Comparative line:

LSE GTA Survey 2008



- 2.5 Ability to communicate a structure to the topic of each class meeting:
- 2.6 Helpfulness of comments on your written work:
- 2.7 Spoken English:
- 2.8 Audibility:
- 2.9 Extent to which teacher was prepared for each class:
- 2.10 Willingness to accept questions during class:
- $4.1\ \mbox{Overall},$  how much intellectual benefit have you derived from the classes so far in this course?
- $4.2\ \mbox{ln}$  general, how satisfied have you been so far with the class teaching on this course?



Subunit:

Name of the instructor:

Name of the course: (Name of the survey) EC Economics
Konrad BURCHARDI

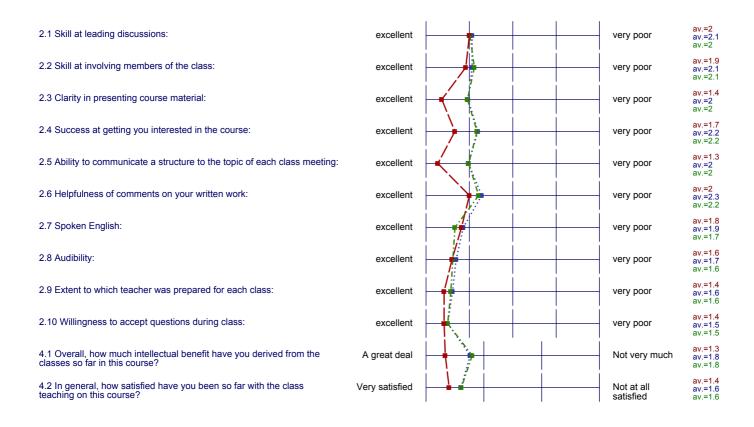
Microeconomic Principles II - Group 6

Comparative line:

Economics GTA Survey MT09/10

Comparative line:

Schoolwide GTA Survey MT09/10



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