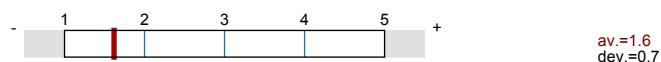


Konrad BURCHARDI

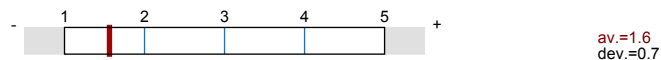
Summary Survey ()
No. of responses = 71

Overall indicators

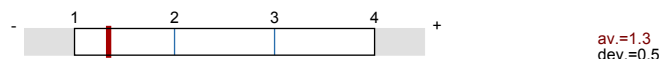
Global Index



2 - TEACHING EVALUATION

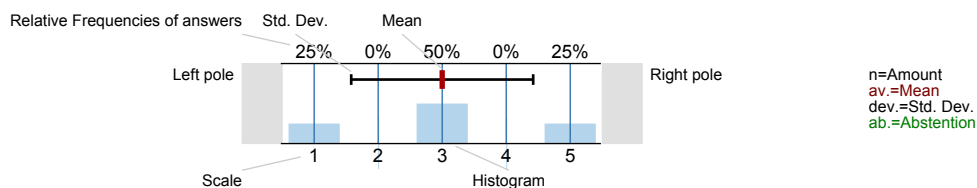


4 - OVERALL EVALUATION



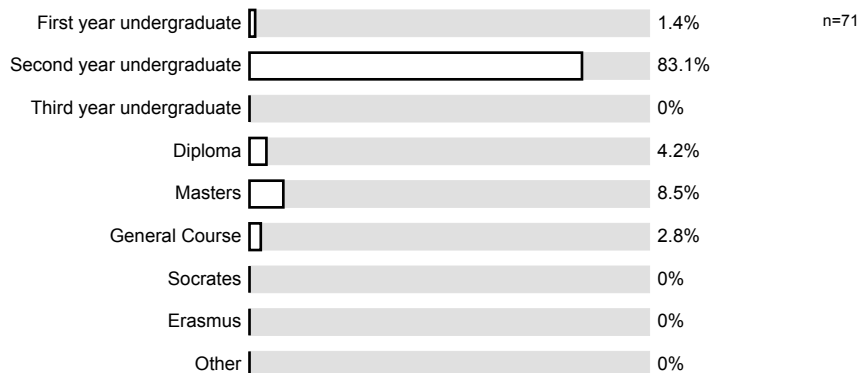
Legend

Question text

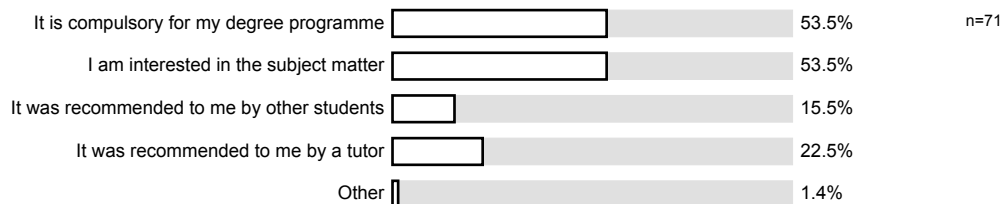


1 - COURSE INFORMATION

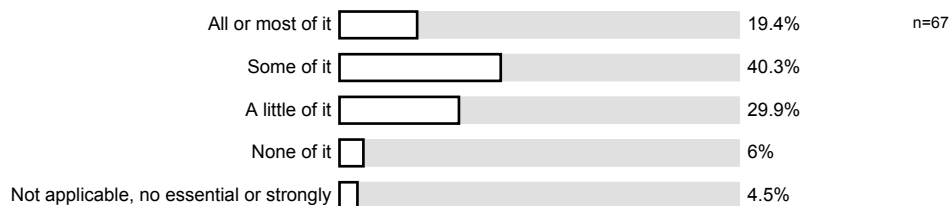
1.1 Which category of student are you?



1.2 Which of the reasons given below describe why you are taking the course?

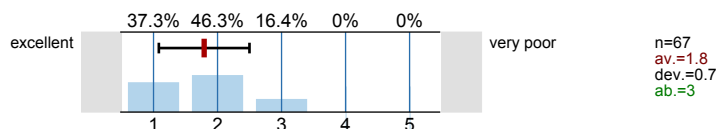


1.3 How much of the essential or strongly recommended reading have you been able to do so far?

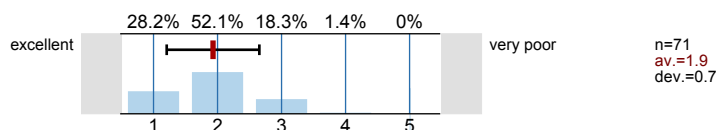


2 - TEACHING EVALUATION

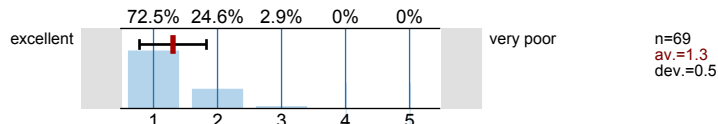
2.1 Skill at leading discussions:



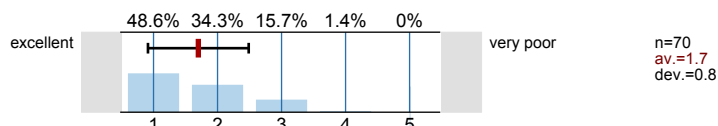
2.2 Skill at involving members of the class:



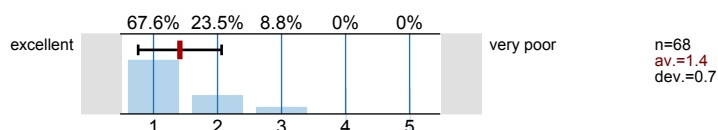
2.3 Clarity in presenting course material:



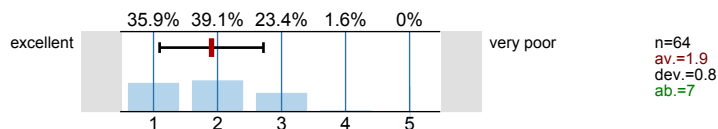
2.4 Success at getting you interested in the course:



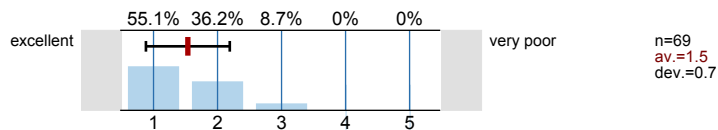
2.5 Ability to communicate a structure to the topic of each class meeting:



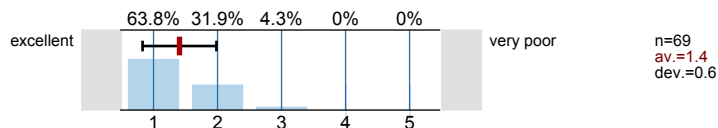
2.6 Helpfulness of comments on your written work:



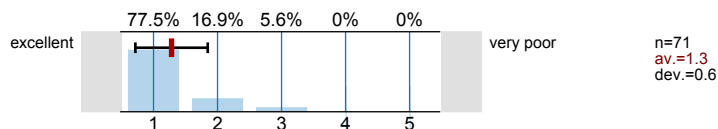
2.7 Spoken English:



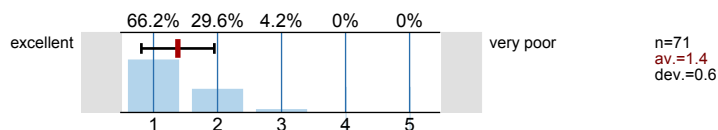
2.8 Audibility:



2.9 Extent to which teacher was prepared for each class:

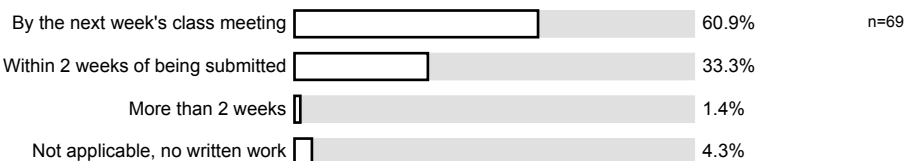


2.10 Willingness to accept questions during class:

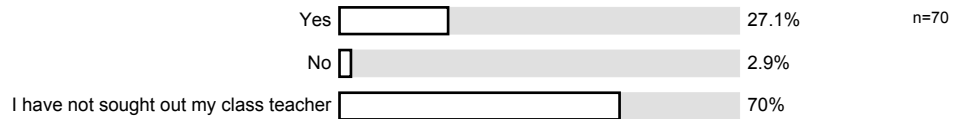


3 - TEACHER CONTACT

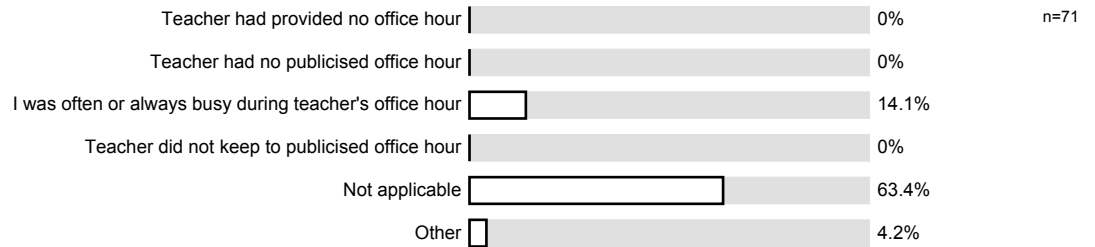
3.1 How quickly was any written work submitted for marking usually returned to you by your class teacher?



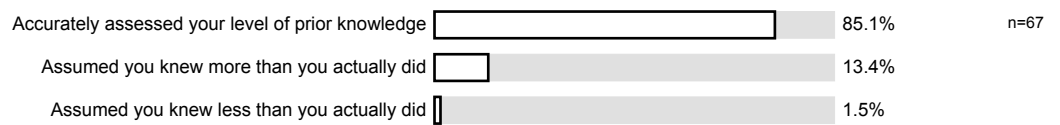
3.2 Were you able to visit your class teacher for consultations during office hours?



3.3 Why were you not able to visit your class teacher?

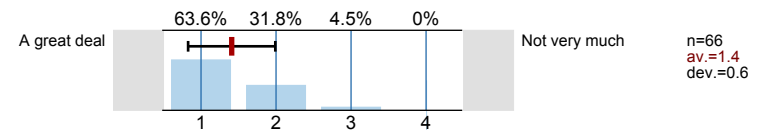


3.4 In presenting course material in class, has your class teacher ...

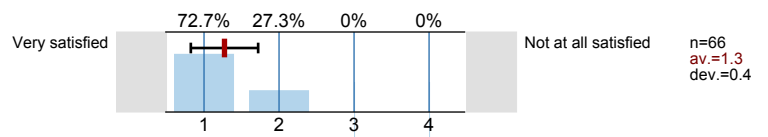


4 - OVERALL EVALUATION

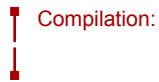
4.1 Overall, how much intellectual benefit have you derived from the classes so far in this course?



4.2 In general, how satisfied have you been so far with the class teaching on this course?

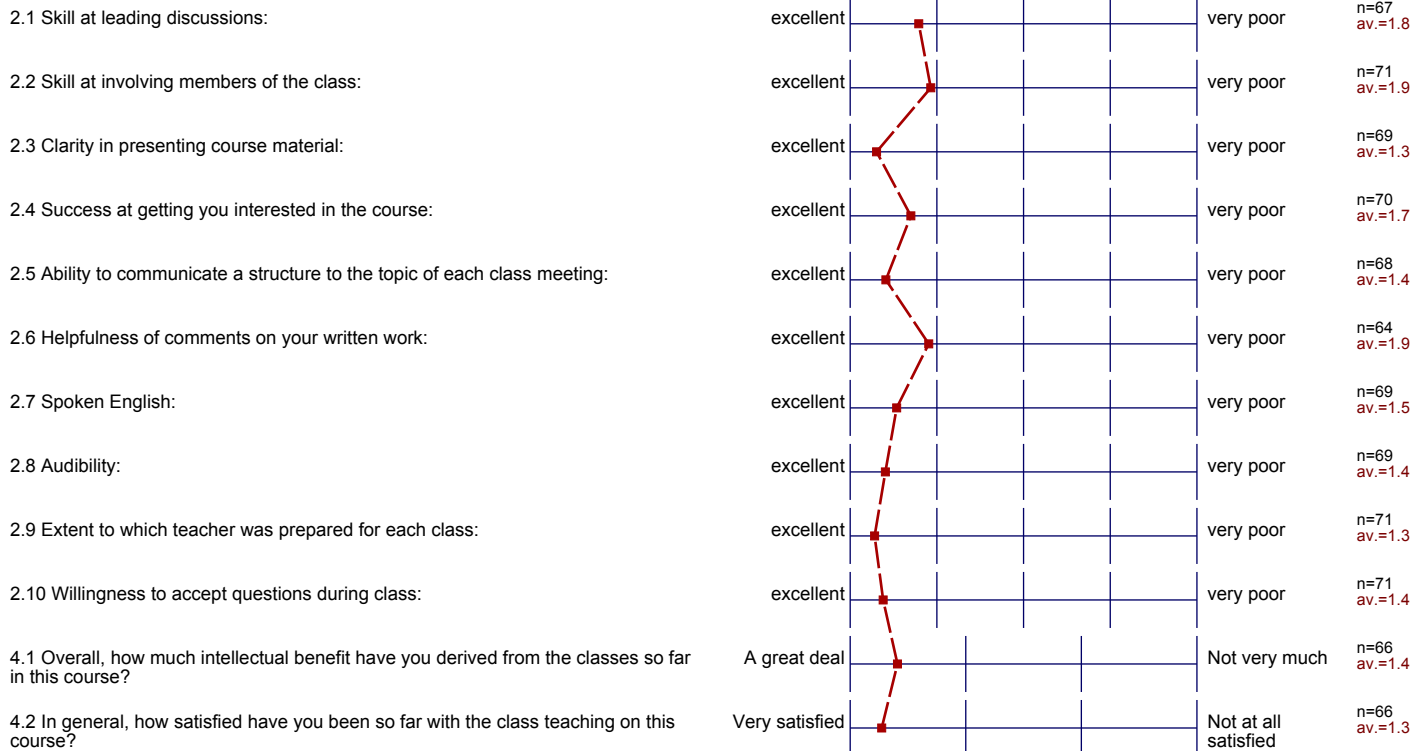


Profile




Compilation:

Summary Survey

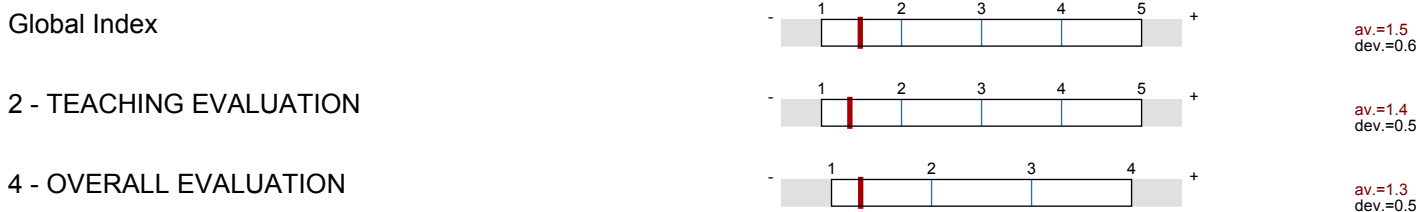


Konrad BURCHARDI

Microeconomic Principles II - Group 1 (EC202-G-G1)
No. of responses = 13

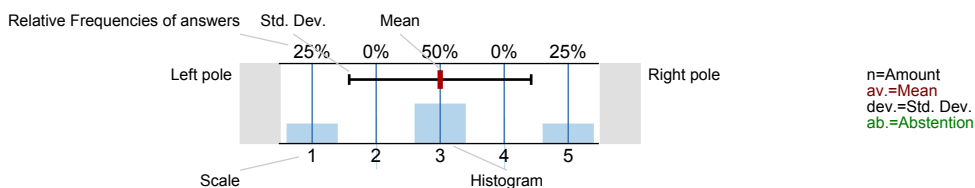


Overall indicators



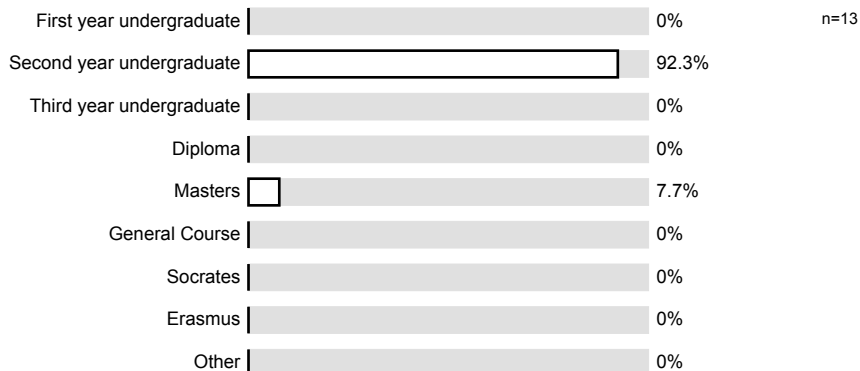
Legend

Question text

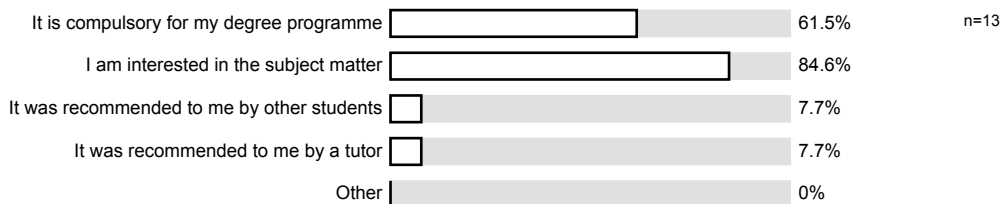


1 - COURSE INFORMATION

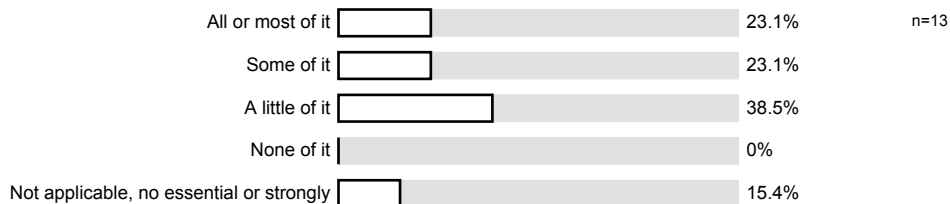
1.1 Which category of student are you?



1.2 Which of the reasons given below describe why you are taking the course?

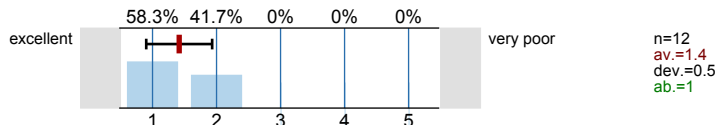


1.3 How much of the essential or strongly recommended reading have you been able to do so far?

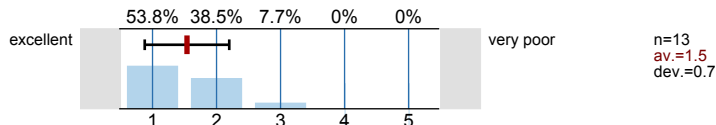


2 - TEACHING EVALUATION

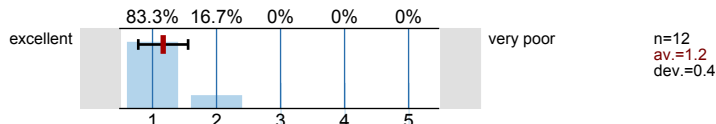
2.1 Skill at leading discussions:



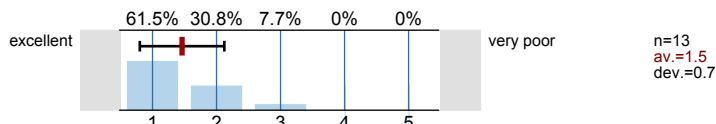
2.2 Skill at involving members of the class:



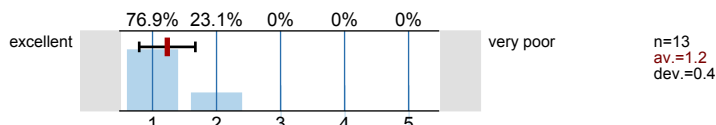
2.3 Clarity in presenting course material:



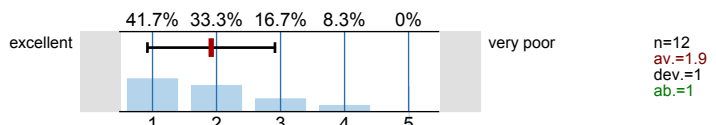
2.4 Success at getting you interested in the course:



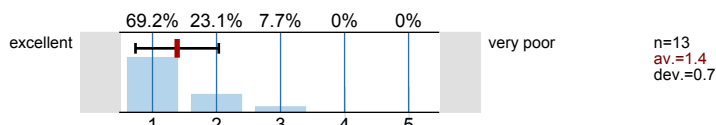
2.5 Ability to communicate a structure to the topic of each class meeting:



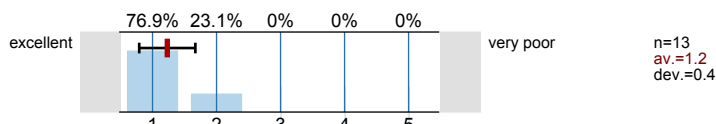
2.6 Helpfulness of comments on your written work:



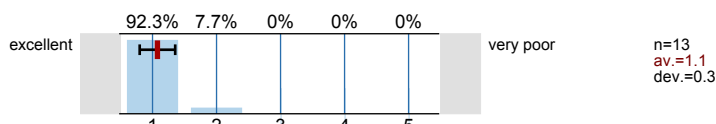
2.7 Spoken English:



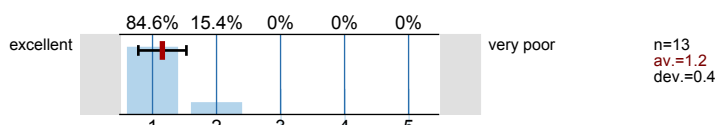
2.8 Audibility:



2.9 Extent to which teacher was prepared for each class:

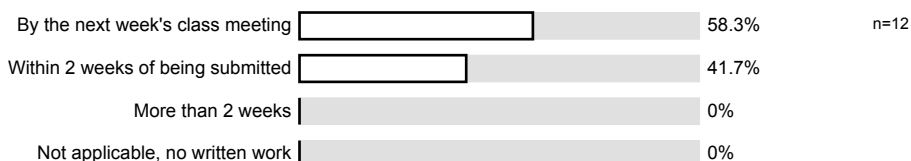


2.10 Willingness to accept questions during class:



3 - TEACHER CONTACT

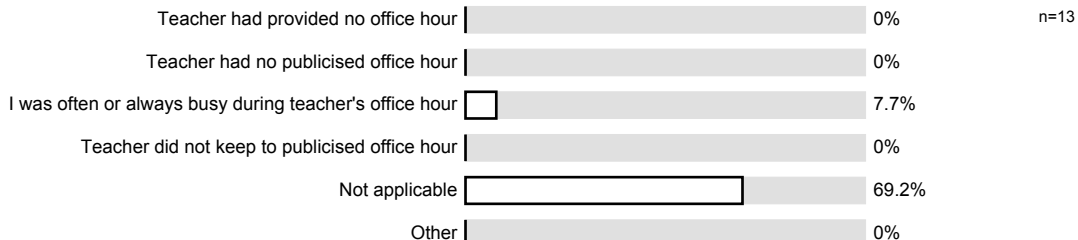
3.1 How quickly was any written work submitted for marking usually returned to you by your class teacher?



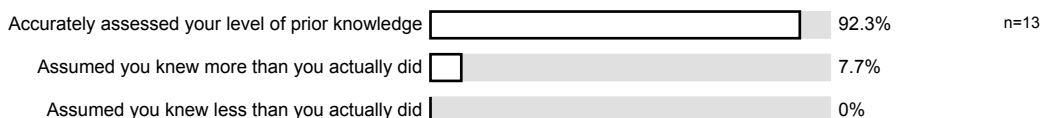
3.2 Were you able to visit your class teacher for consultations during office hours?



3.3 Why were you not able to visit your class teacher?

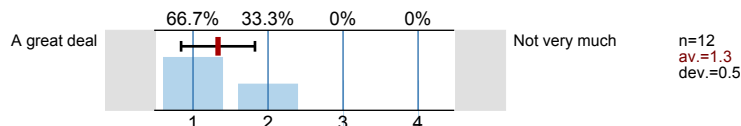


3.4 In presenting course material in class, has your class teacher ...

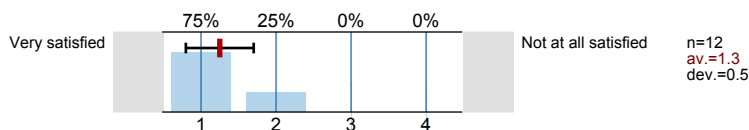


4 - OVERALL EVALUATION

4.1 Overall, how much intellectual benefit have you derived from the classes so far in this course?



4.2 In general, how satisfied have you been so far with the class teaching on this course?



4.3 Please write below aspects of the teaching that have pleased you most and describe briefly why these aspects have pleased you.

The teacher goes through the concepts taught thoroughly in class which really helps

Clear and concise, provides good explanation when asked questions, otherwise follows class schedule (going over class questions) very well.

GOING THROUGH EXAMPLES AND EXPLAINING THEM IN DETAIL

- teacher accepts all questions and answers them

Good explanation. Strong willingness to bring in students into discussions.

Very very clear structure, excellent explanations that form a very good picture of the overall topic. Will not miss the Konrad's class for anything.

I really like the teaching because it makes the micro material a lot more understandable.

- the structured way in which we go through the questions;
- revising relevant ~~material~~ lecture material in class.

- Going through worked examples help me understand the course content.
- Teacher gives additional comments/input for the exercises which I find very helpful.

4.4 Please write below aspects of the teaching that have displeased you most and describe briefly why these aspects have displeased you.

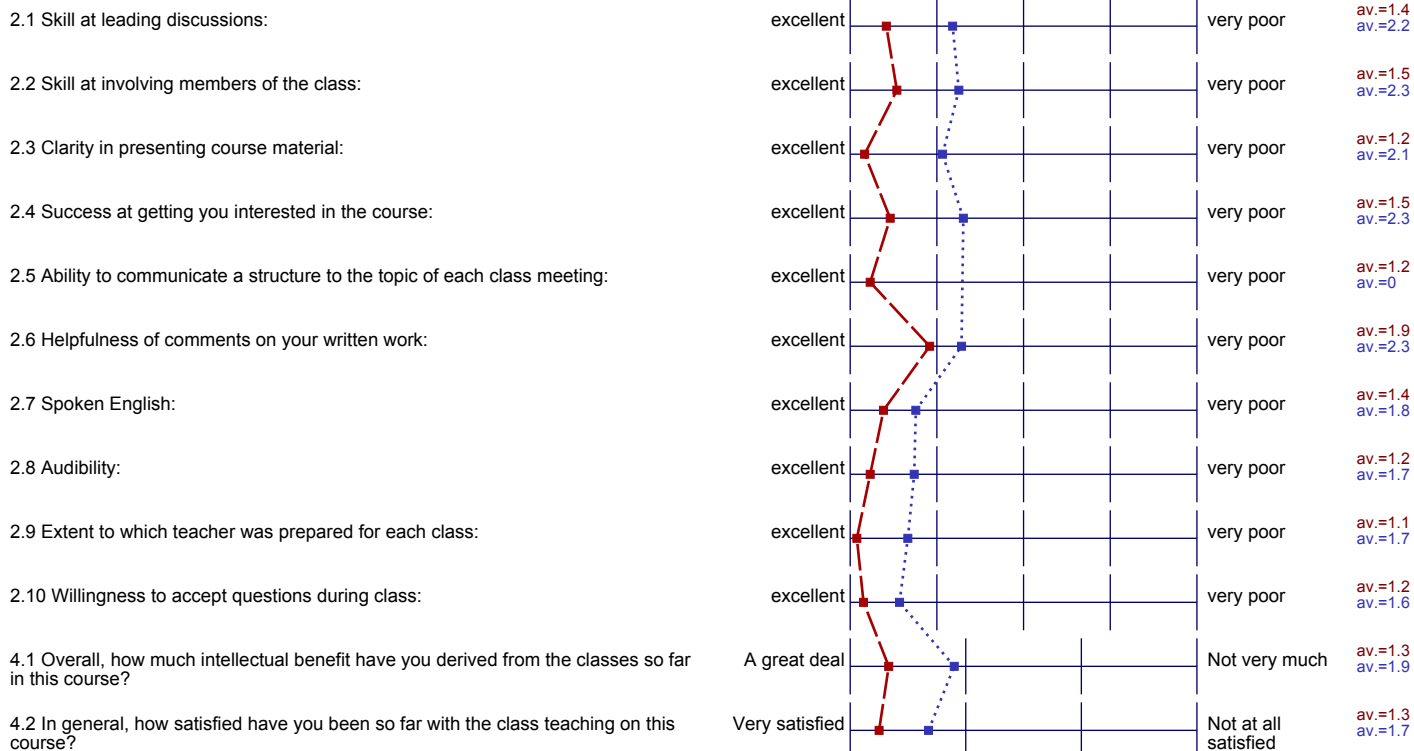
The material in the course seems very far detached from the questions in the work, it is difficult to connect them. The teaching is fine, otherwise.

LACK OF EXAMPLES - DUE TO LACK OF TIME?

It would help if ~~some~~ he posted up the answers we didn't have time to go through in class, online

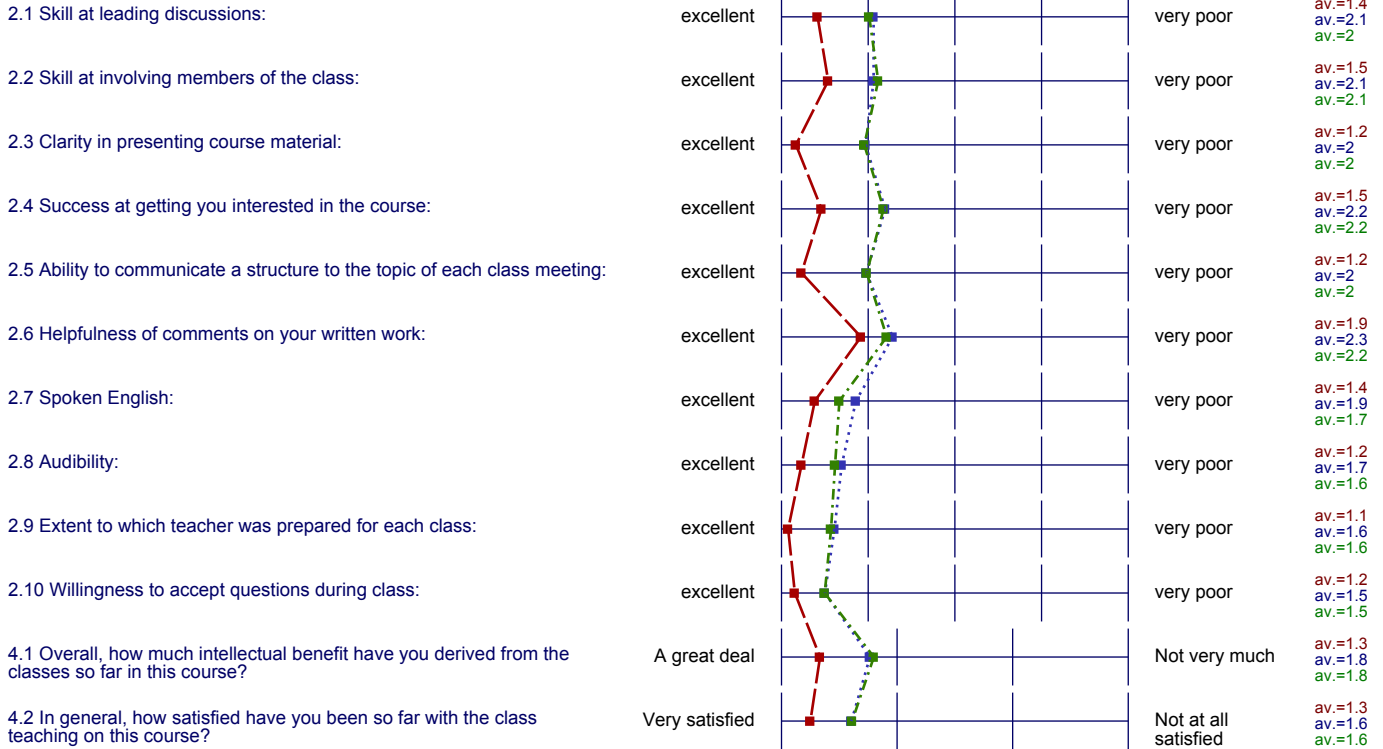
Profile

Subunit: EC Economics
Name of the instructor: Konrad BURCHARDI
Name of the course: Microeconomic Principles II - Group 1
(Name of the survey)
Comparative line: LSE GTA Survey 2008



Profile

Subunit:	EC Economics	
Name of the instructor:	Konrad BURCHARDI	
Name of the course: (Name of the survey)	Microeconomic Principles II - Group 1	
Comparative line:	Economics GTA Survey MT09/10	Comparative line: Schoolwide GTA Survey MT09/10



Konrad BURCHARDI

Microeconomic Principles II - Group 10 (EC202-G-G10)

No. of responses = 10



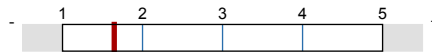
Overall indicators

Global Index



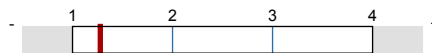
av.=1.6
dev.=0.6

2 - TEACHING EVALUATION



av.=1.6
dev.=0.6

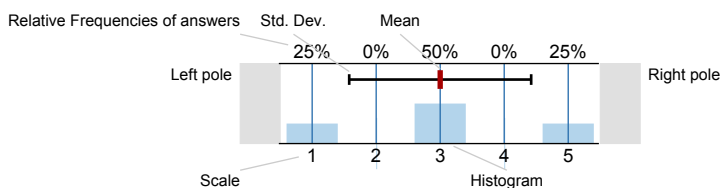
4 - OVERALL EVALUATION



av.=1.3
dev.=0.5

Legend

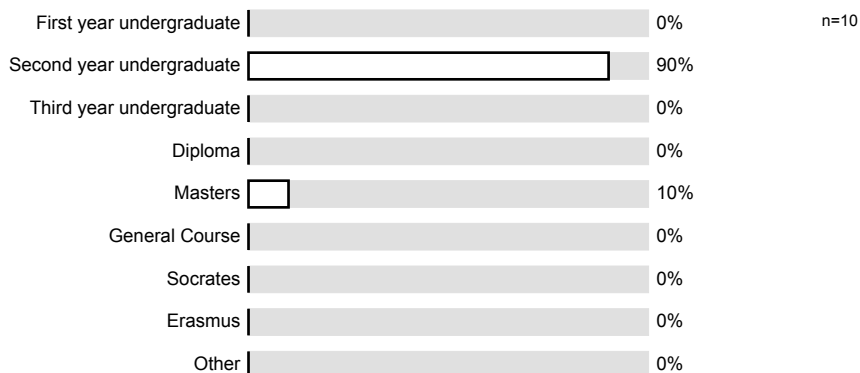
Question text



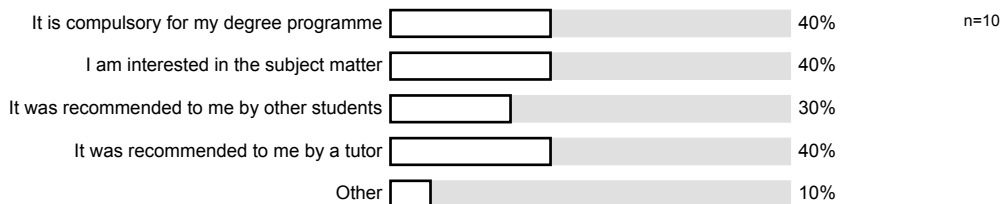
n=Amount
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1 - COURSE INFORMATION

1.1 Which category of student are you?



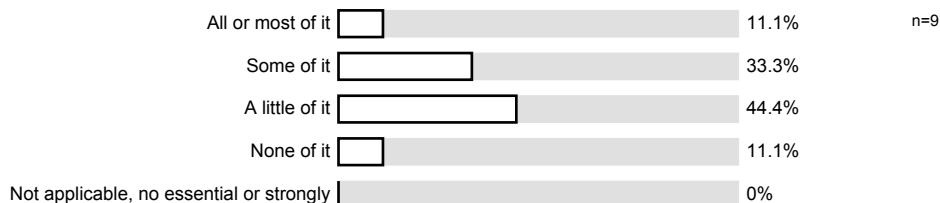
1.2 Which of the reasons given below describe why you are taking the course?



If other, please specify:

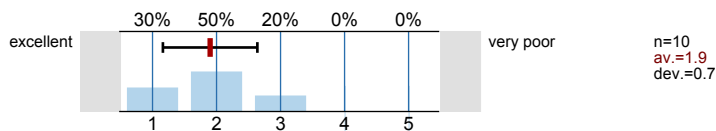
It was the more mathematical option out of EC202, & EC201.

1.3 How much of the essential or strongly recommended reading have you been able to do so far?

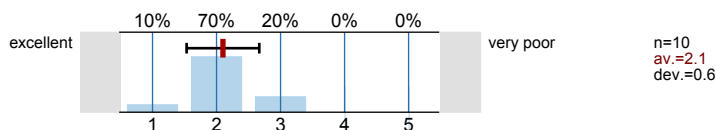


2 - TEACHING EVALUATION

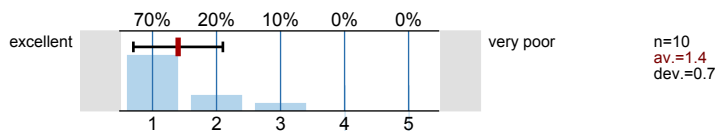
2.1 Skill at leading discussions:



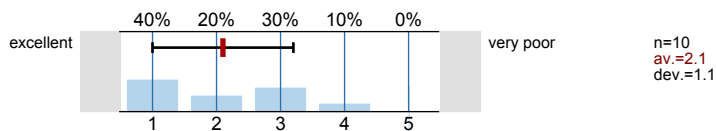
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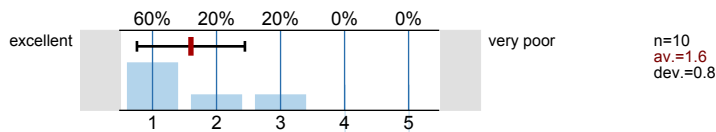
2.3 Clarity in presenting course material:



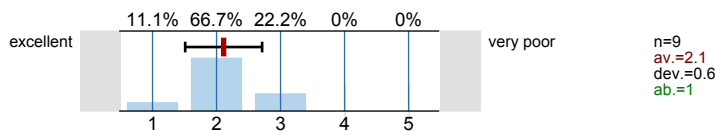
2.4 Success at getting you interested in the course:



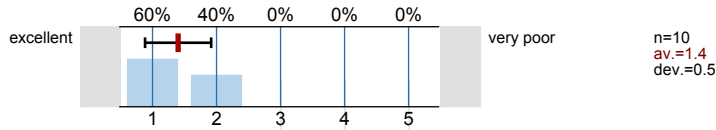
2.5 Ability to communicate a structure to the topic of each class meeting:



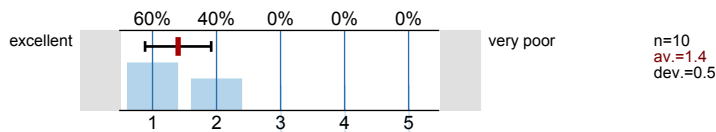
2.6 Helpfulness of comments on your written work:



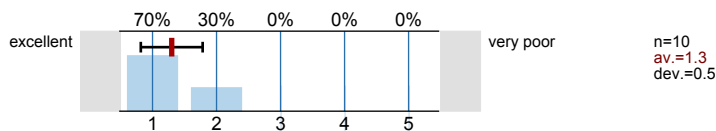
2.7 Spoken English:



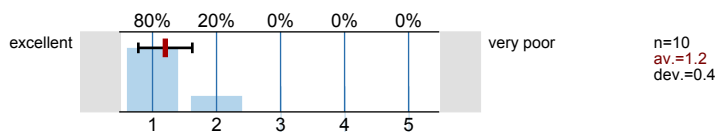
2.8 Audibility:



2.9 Extent to which teacher was prepared for each class:

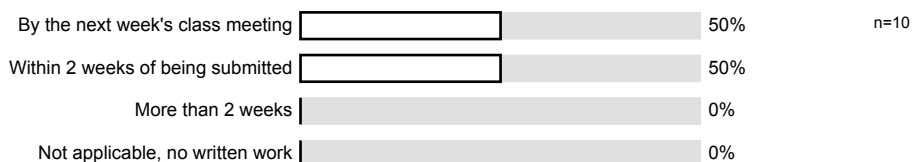


2.10 Willingness to accept questions during class:

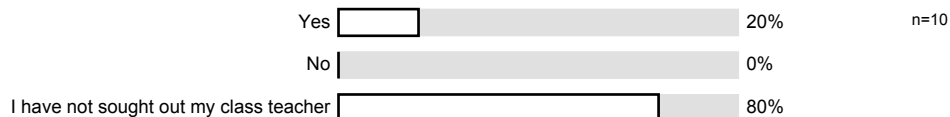


3 - TEACHER CONTACT

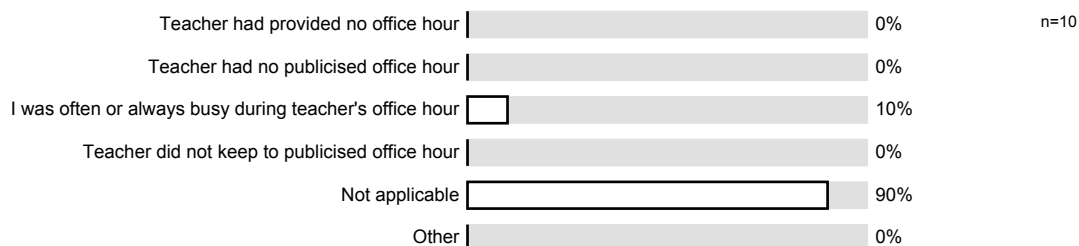
3.1 How quickly was any written work submitted for marking usually returned to you by your class teacher?



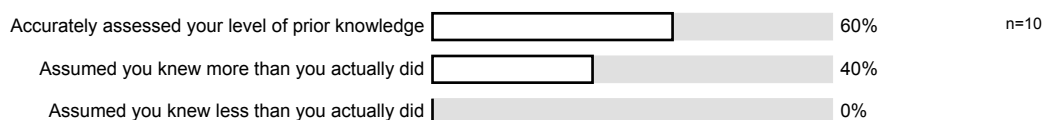
3.2 Were you able to visit your class teacher for consultations during office hours?



3.3 Why were you not able to visit your class teacher?

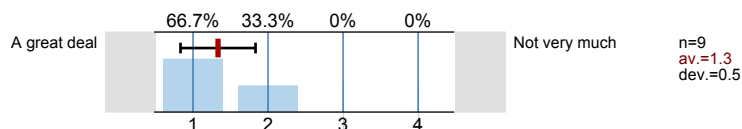


3.4 In presenting course material in class, has your class teacher ...

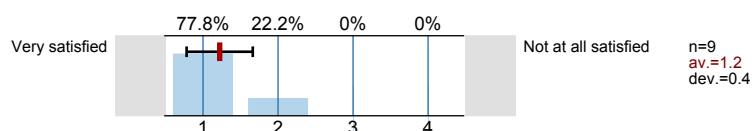


4 - OVERALL EVALUATION

4.1 Overall, how much intellectual benefit have you derived from the classes so far in this course?



4.2 In general, how satisfied have you been so far with the class teaching on this course?



4.3 Please write below aspects of the teaching that have pleased you most and describe briefly why these aspects have pleased you.

Some notes made from lectures

Good explanation with clear notes provided.

Helpful in getting me to be more interested in the course.

Incredible clarity. Fantastic at making seemingly abstract points as simple as ABC.

His clarity, structure and hand writing. And his ability to solidify content that remains unclear after the lecture (which is quite a lot).

Going through the questions together, with appropriate techniques for students to use in the exams.

detail working out of the assignment solutions and great explanations

4.4 Please write below aspects of the teaching that have displeased you most and describe briefly why these aspects have displeased you.

not very structured, often does not finish homework questions, talks too quickly, and doesn't write down everything he says.

Sometimes assumes I know more than what I actually do and the speed of teaching might be a bit too fast.

Not enough time in classes to go through all HW Q's.

Can't think of a single one.

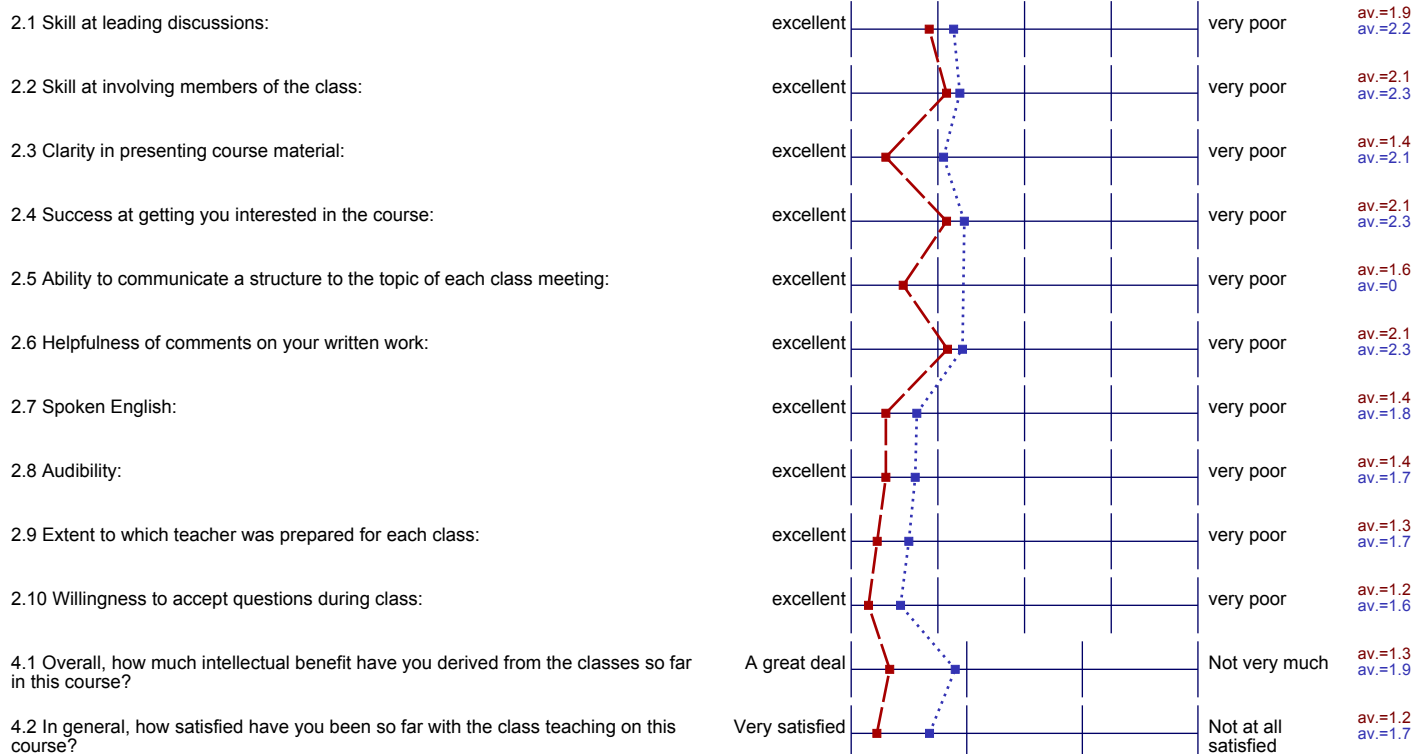
The materials needed to be covered are so much that maybe two classes a week would be awesome!!

not enough detail comments on written works.

Profile

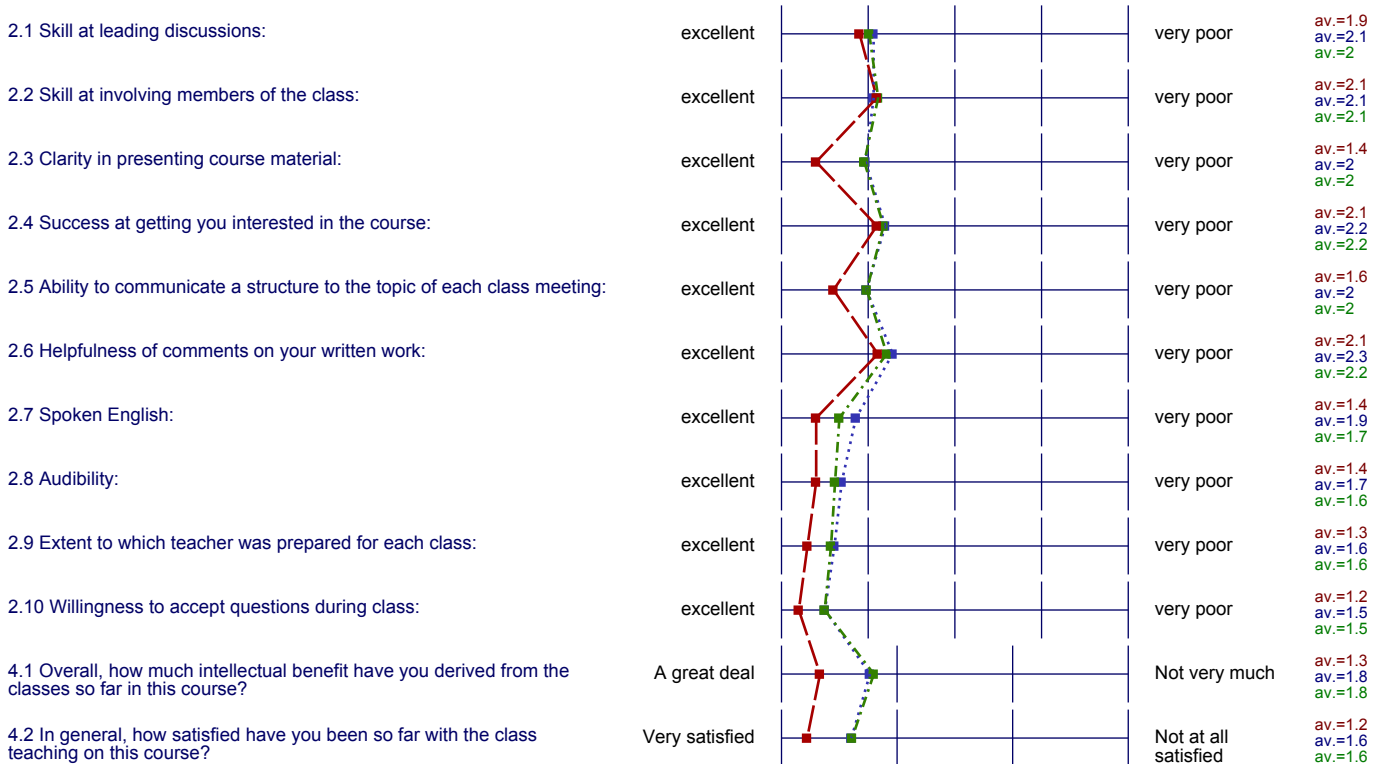
Subunit: EC Economics
 Name of the instructor: Konrad BURCHARDI
 Name of the course: Microeconomic Principles II - Group 10
 (Name of the survey)

Comparative line: LSE GTA Survey 2008




Profile

Subunit:	EC Economics		
Name of the instructor:	Konrad BURCHARDI		
Name of the course: (Name of the survey)	Microeconomic Principles II - Group 10		
Comparative line:	Economics GTA Survey MT09/10	Comparative line:	Schoolwide GTA Survey MT09/10

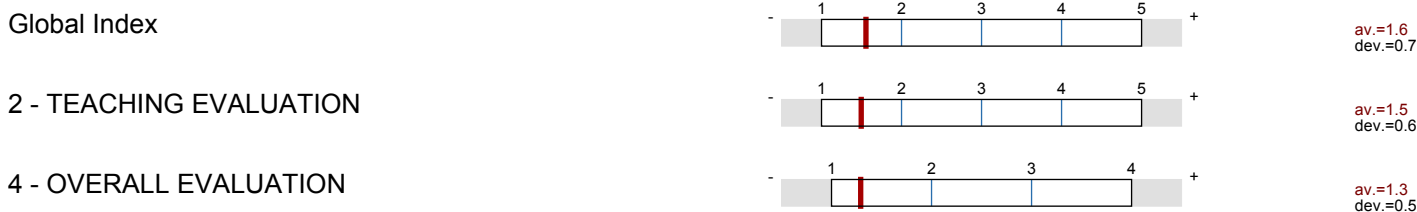


Konrad BURCHARDI

Microeconomic Principles II - Group 2 (EC202-G-G2)
No. of responses = 13

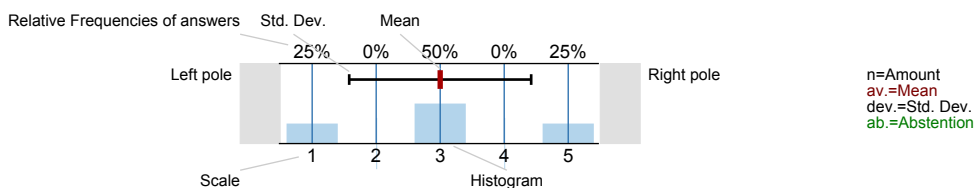


Overall indicators



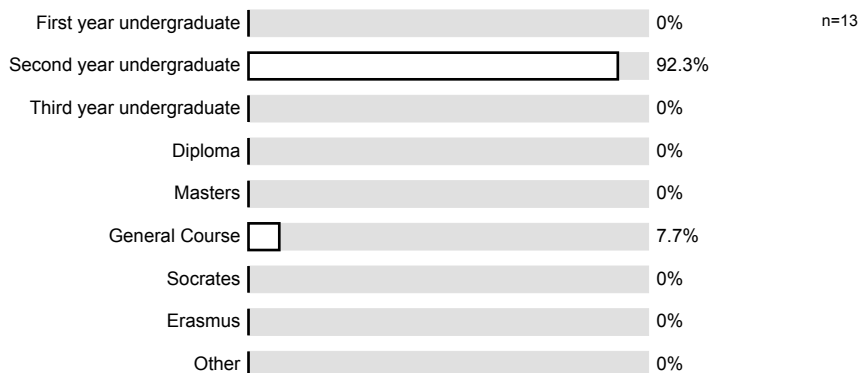
Legend

Question text

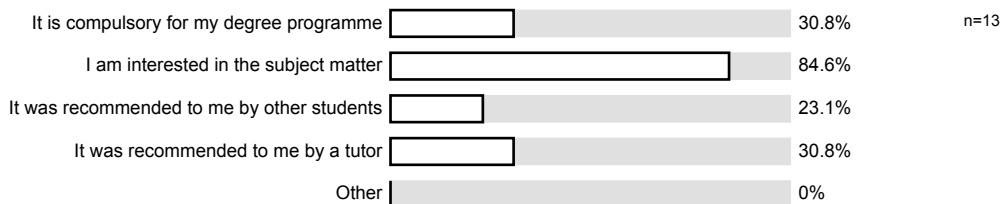


1 - COURSE INFORMATION

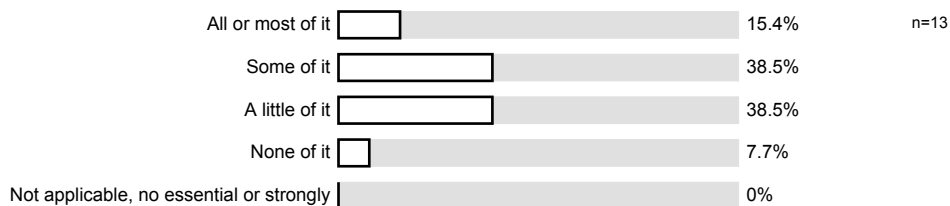
1.1 Which category of student are you?



1.2 Which of the reasons given below describe why you are taking the course?

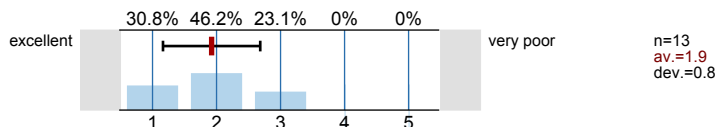


1.3 How much of the essential or strongly recommended reading have you been able to do so far?

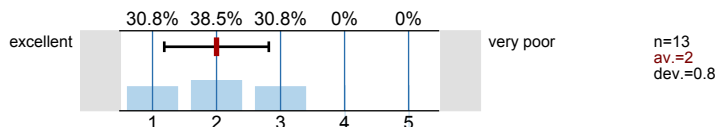


2 - TEACHING EVALUATION

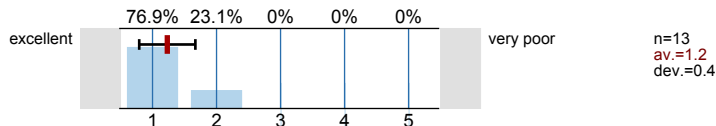
2.1 Skill at leading discussions:



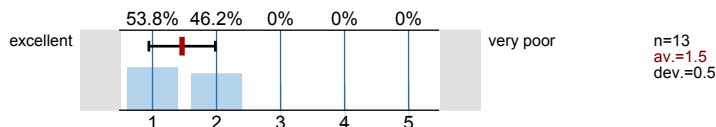
2.2 Skill at involving members of the class:



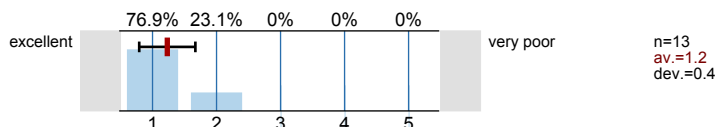
2.3 Clarity in presenting course material:



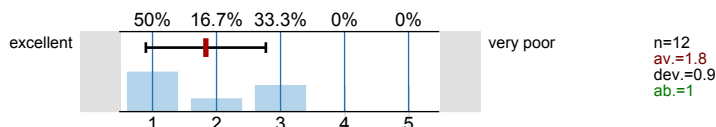
2.4 Success at getting you interested in the course:



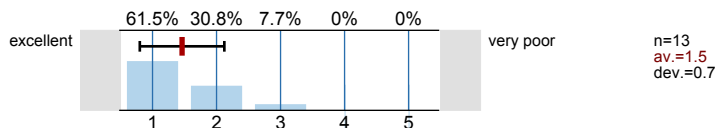
2.5 Ability to communicate a structure to the topic of each class meeting:



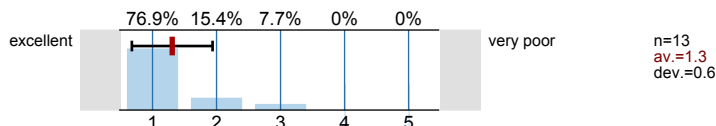
2.6 Helpfulness of comments on your written work:



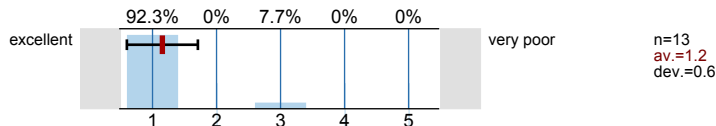
2.7 Spoken English:



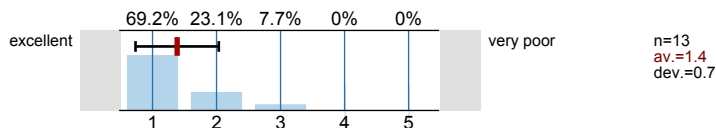
2.8 Audibility:



2.9 Extent to which teacher was prepared for each class:

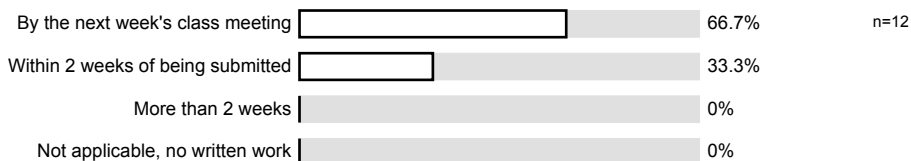


2.10 Willingness to accept questions during class:

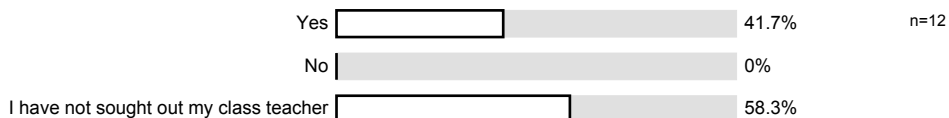


3 - TEACHER CONTACT

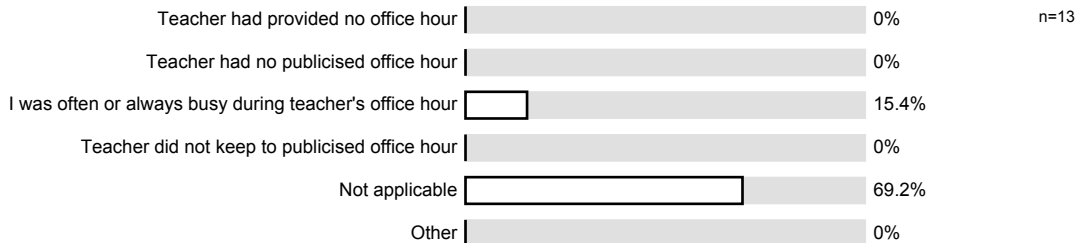
3.1 How quickly was any written work submitted for marking usually returned to you by your class teacher?



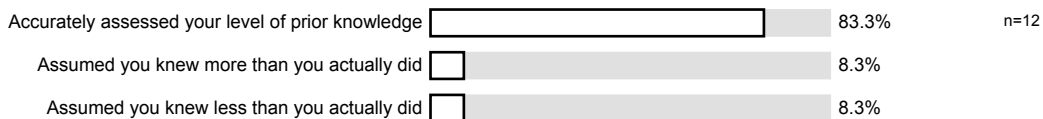
3.2 Were you able to visit your class teacher for consultations during office hours?



3.3 Why were you not able to visit your class teacher?

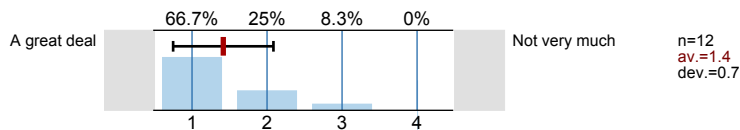


3.4 In presenting course material in class, has your class teacher ...

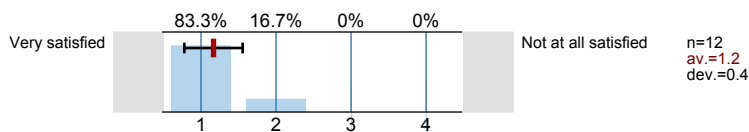


4 - OVERALL EVALUATION

4.1 Overall, how much intellectual benefit have you derived from the classes so far in this course?



4.2 In general, how satisfied have you been so far with the class teaching on this course?



4.3 Please write below aspects of the teaching that have pleased you most and describe briefly why these aspects have pleased you.

EXPLAINS MATERIAL IN DETAIL
KNOWS HIS SUBJECT

Explains things very clearly. Adds extra material that's helpful

Very clear explanation during the class.

I hope there can be more revision of the lecture materials at the beginning of the class.

Very good class - covers all material starting from basics.

The classes allow to go through worked examples, which allows to strengthen the understanding of the material.

Goes through lecture material to ensure that we fully understand the material in the homework. Gives detailed explanations.

clarity of explanation, prepared well

- Clarity of presentation - always excellent.

Good intuitive explanation of material.

Makes sense of the lectures, which can often be less clear.

Very clear teaching with a good explanation of intuition behind the mathematics.

4.4 Please write below aspects of the teaching that have displeased you most and describe briefly why these aspects have displeased you.

ASSUMES WE KNOW TOO MUCH ; MAYBE SINCE THERE ARE FEW CLEVER STUDENTS IN CLASS

Sometimes goes through material too quickly ~~at some~~

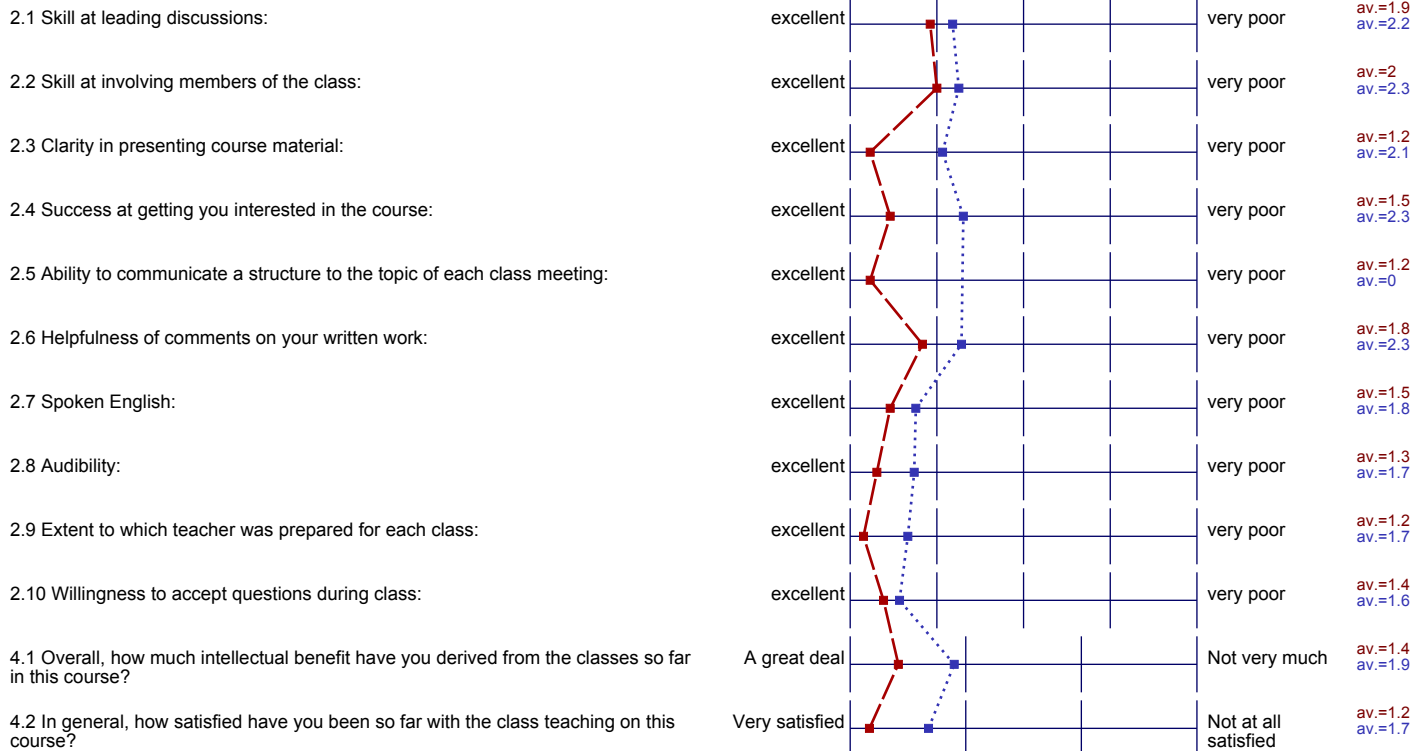
Sometimes we didn't manage to go through all the questions assigned for a given week.

Often doesn't go through each step of a particular problem.

- limited amount of time in class - not always enough to cover all topics thoroughly

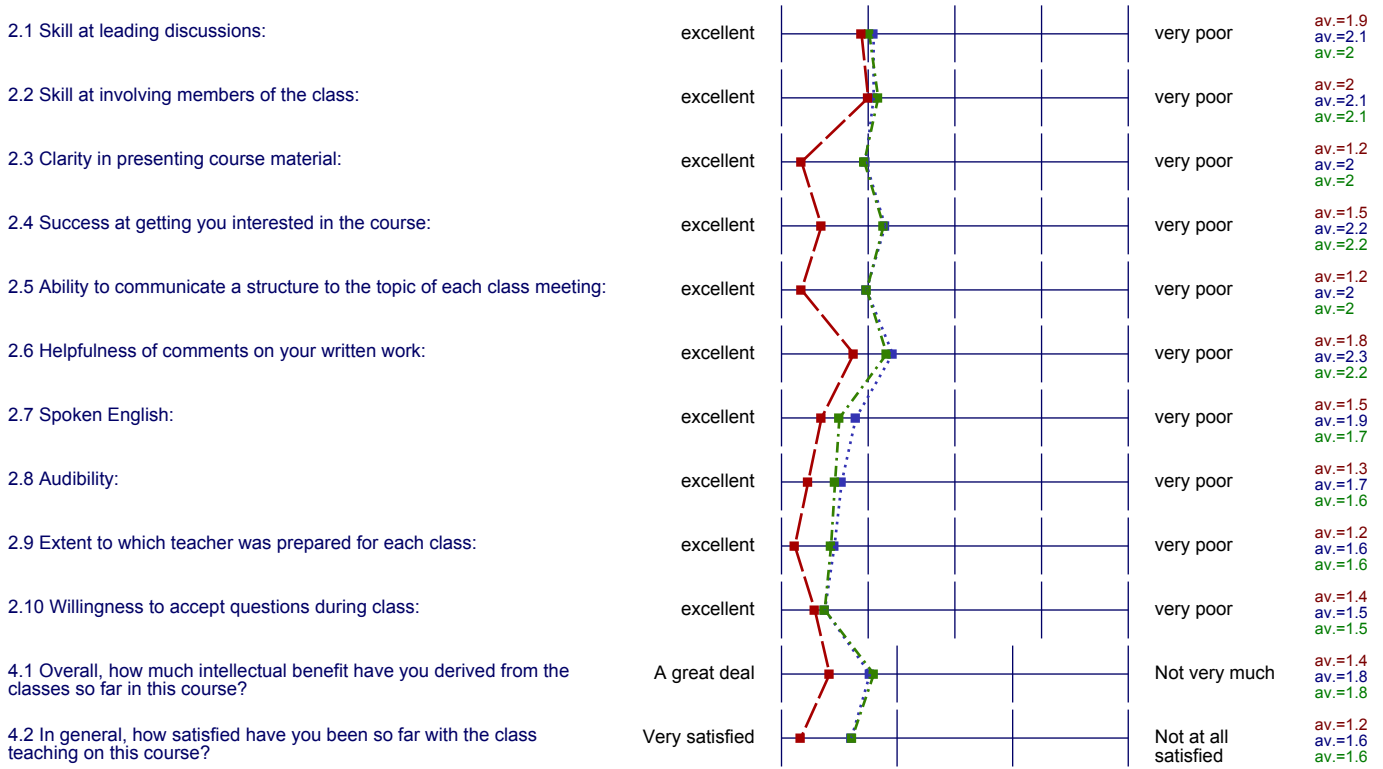
Profile

Subunit:	EC Economics
Name of the instructor:	Konrad BURCHARDI
Name of the course: (Name of the survey)	Microeconomic Principles II - Group 2
Comparative line:	LSE GTA Survey 2008




Profile

Subunit:	EC Economics	
Name of the instructor:	Konrad BURCHARDI	
Name of the course: (Name of the survey)	Microeconomic Principles II - Group 2	
Comparative line:	Economics GTA Survey MT09/10	Comparative line: Schoolwide GTA Survey MT09/10

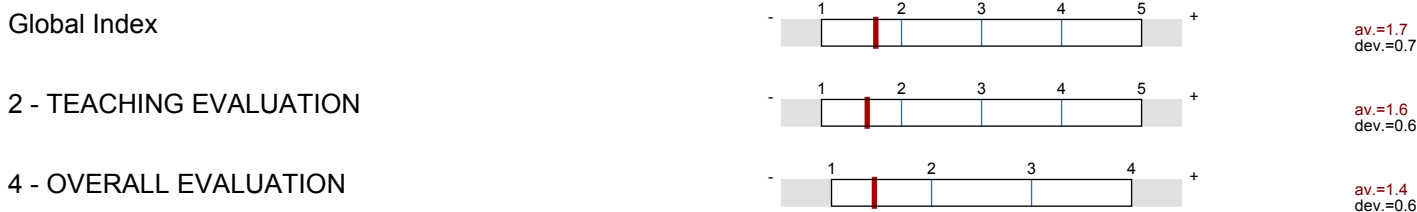


Konrad BURCHARDI

Microeconomic Principles II - Group 3 (EC202-G-G3)
No. of responses = 11

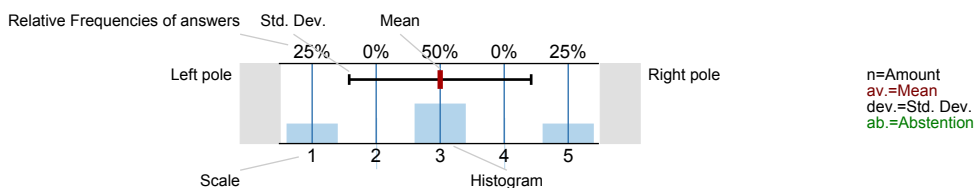


Overall indicators



Legend

Question text

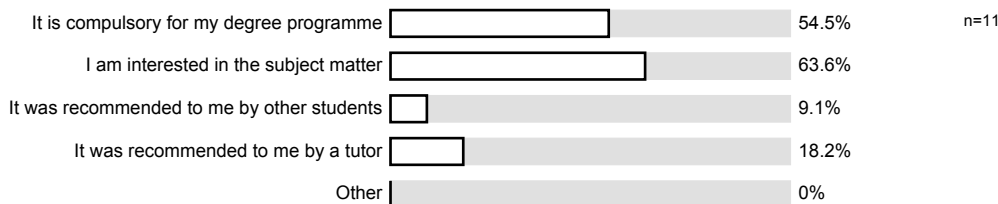


1 - COURSE INFORMATION

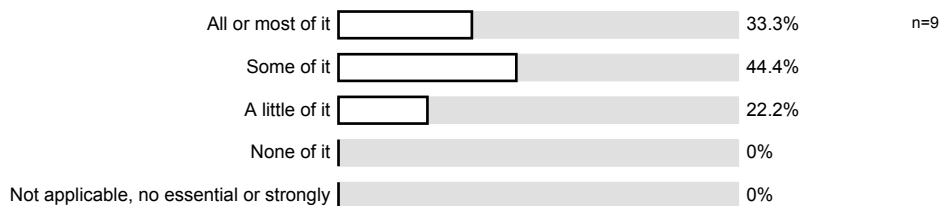
1.1 Which category of student are you?



1.2 Which of the reasons given below describe why you are taking the course?

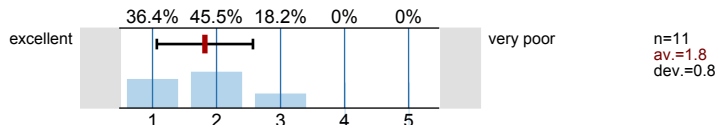


1.3 How much of the essential or strongly recommended reading have you been able to do so far?

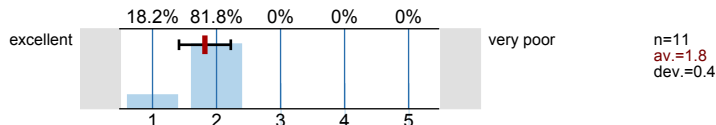


2 - TEACHING EVALUATION

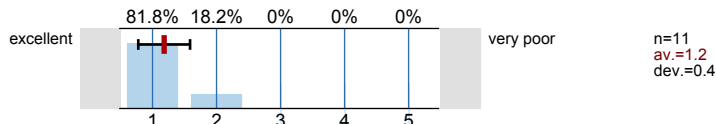
2.1 Skill at leading discussions:



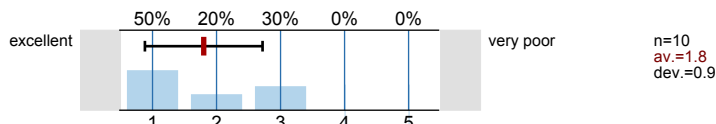
2.2 Skill at involving members of the class:



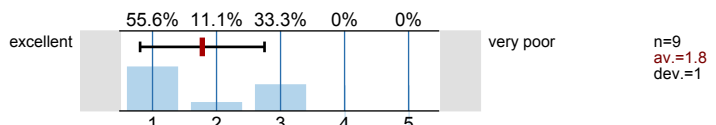
2.3 Clarity in presenting course material:



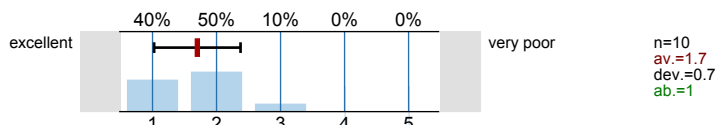
2.4 Success at getting you interested in the course:



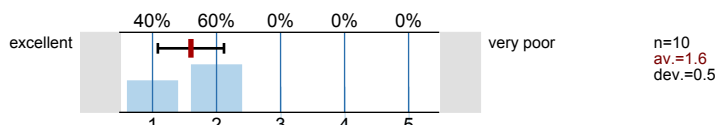
2.5 Ability to communicate a structure to the topic of each class meeting:



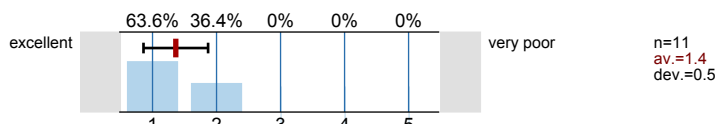
2.6 Helpfulness of comments on your written work:



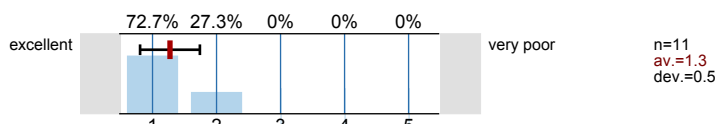
2.7 Spoken English:



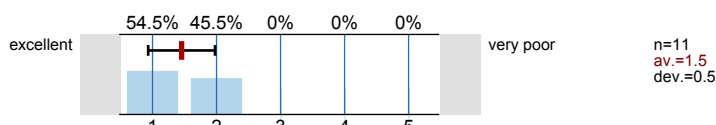
2.8 Audibility:



2.9 Extent to which teacher was prepared for each class:

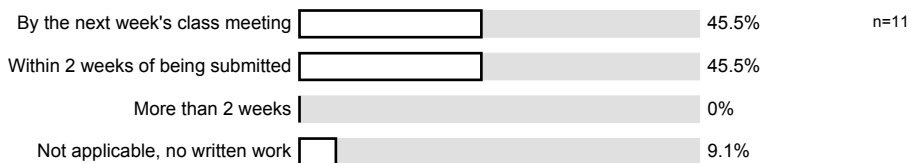


2.10 Willingness to accept questions during class:

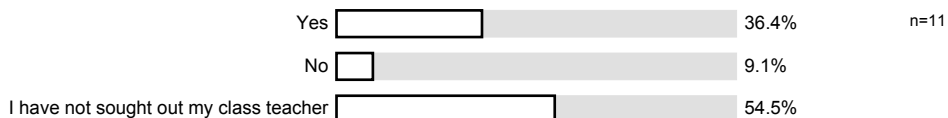


3 - TEACHER CONTACT

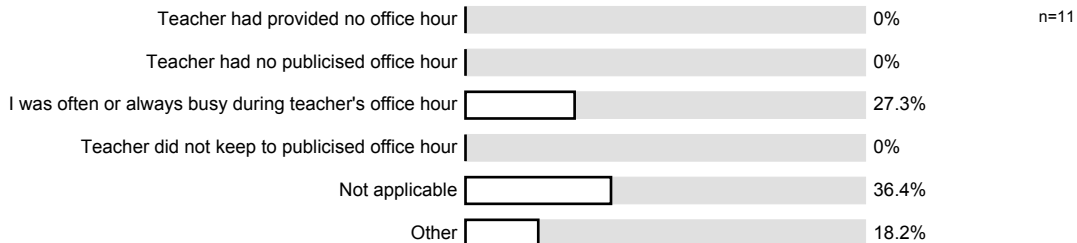
3.1 How quickly was any written work submitted for marking usually returned to you by your class teacher?



3.2 Were you able to visit your class teacher for consultations during office hours?



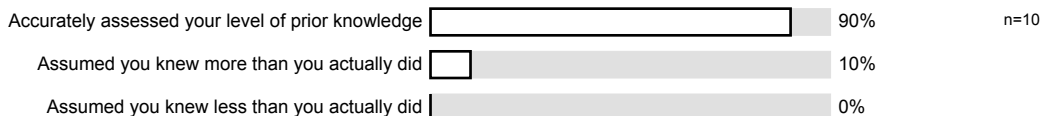
3.3 Why were you not able to visit your class teacher?



If other, please specify:

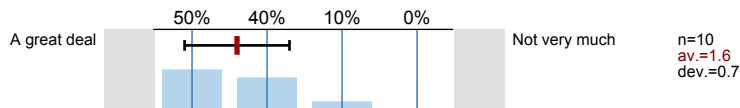
I have 3 monday office hours to attend, all before the class for that week

3.4 In presenting course material in class, has your class teacher ...

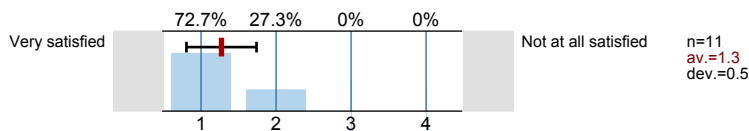


4 - OVERALL EVALUATION

4.1 Overall, how much intellectual benefit have you derived from the classes so far in this course?



4.2 In general, how satisfied have you been so far with the class teaching on this course?



4.3 Please write below aspects of the teaching that have pleased you most and describe briefly why these aspects have pleased you.

The class ~~teach~~ teacher has managed to make difficult topics easy to understand. Thanks to his excellent knowledge and teaching skills. Best of my class teachers.

He is very organized for the class and it helps us to follow the course much easier

Clear explanation of more complex models
Linking back to intuition aids understanding for what seems
to be dry algebra

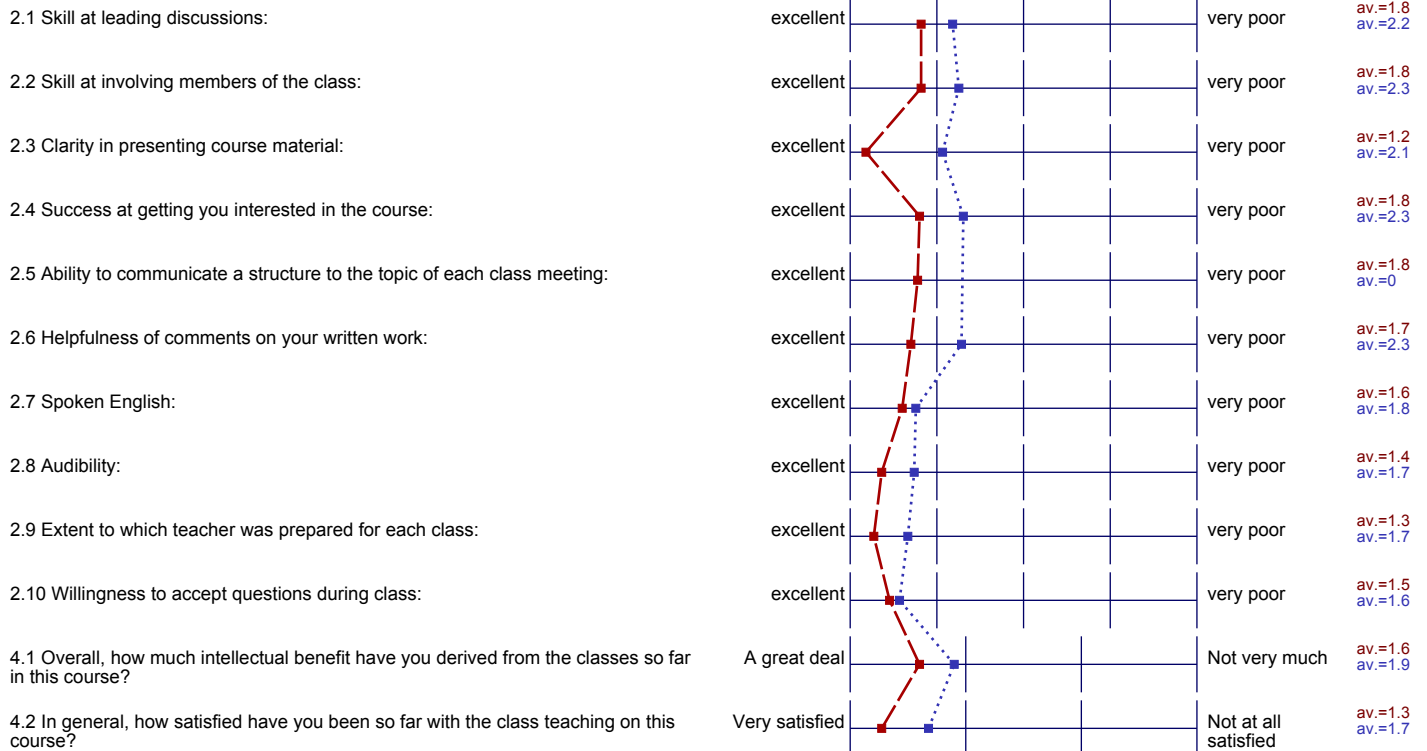
His teaching methods are of a high standard. The way he presents
materials are exceptional and make ~~easy~~ ^{hard} materials easy to understand.

4.4 Please write below aspects of the teaching that have displeased you most and describe briefly why these aspects have displeased you.

The structure of teaching does not always correspond to the
structure of Prof. Corcell's lectures (e.g., use of
inequalities).

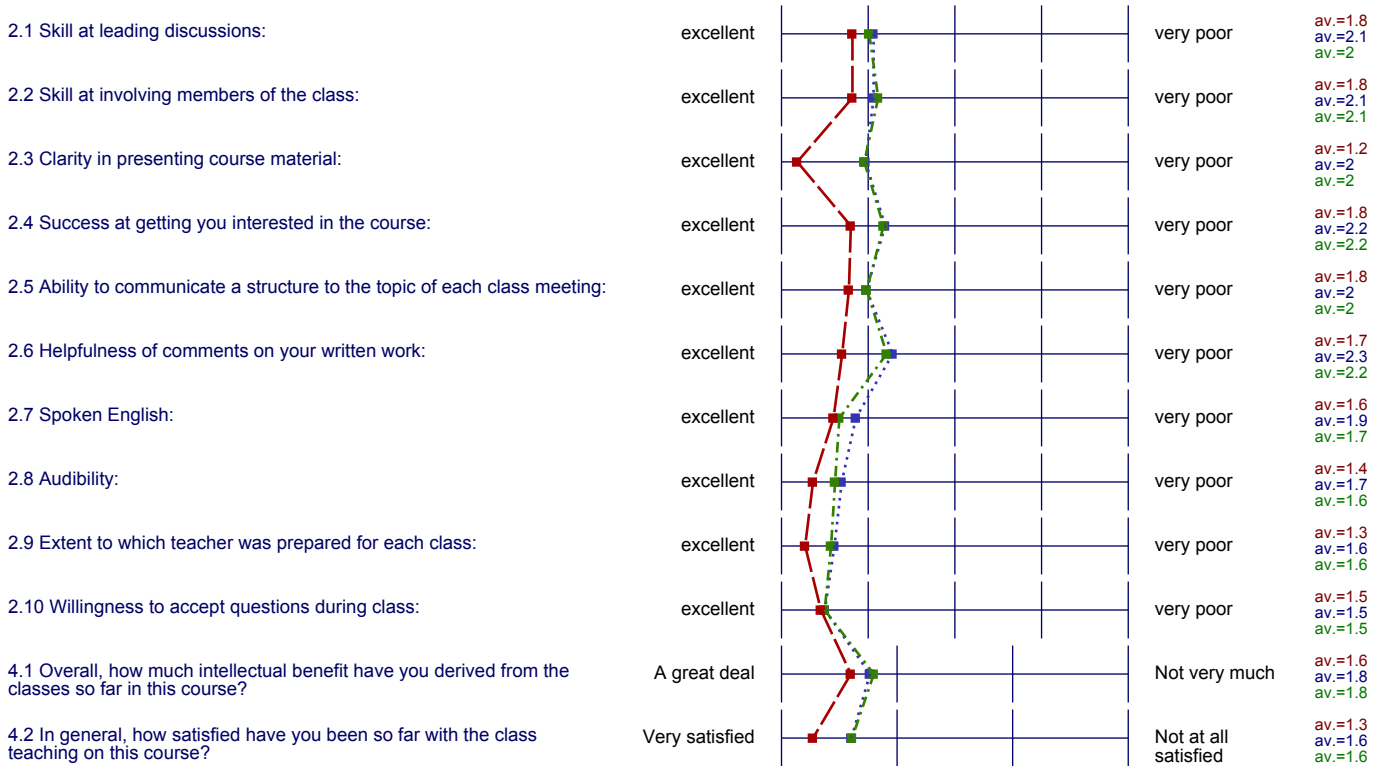
Profile

Subunit:	EC Economics
Name of the instructor:	Konrad BURCHARDI
Name of the course: (Name of the survey)	Microeconomic Principles II - Group 3
Comparative line:	LSE GTA Survey 2008




Profile

Subunit:	EC Economics		
Name of the instructor:	Konrad BURCHARDI		
Name of the course: (Name of the survey)	Microeconomic Principles II - Group 3		
Comparative line:	Economics GTA Survey MT09/10	Comparative line:	Schoolwide GTA Survey MT09/10

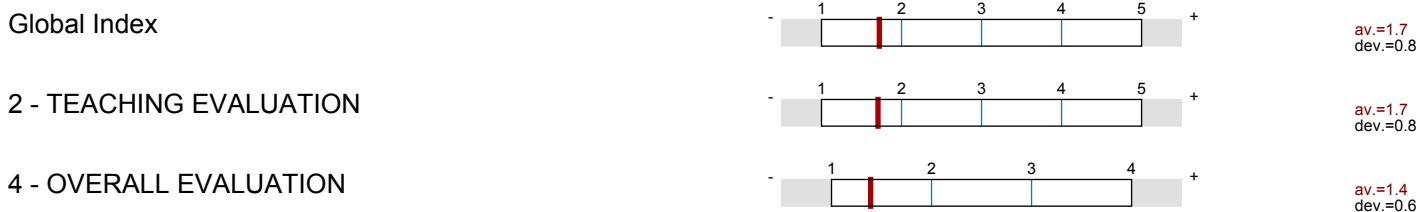


Konrad BURCHARDI

Microeconomic Principles II - Group 5 (EC202-G-G5)
No. of responses = 12

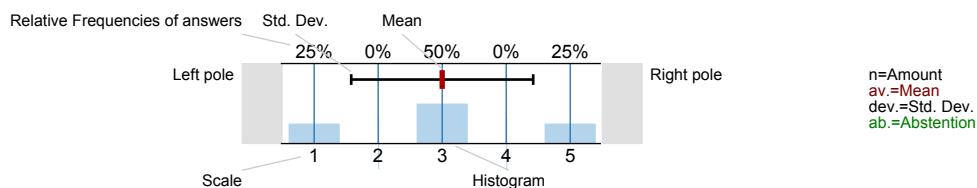


Overall indicators



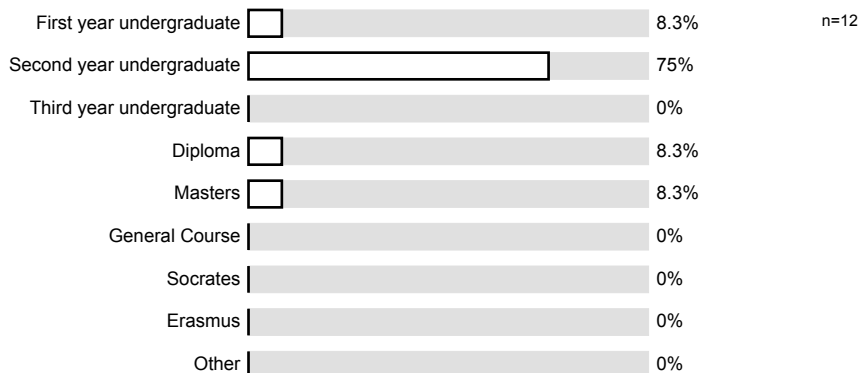
Legend

Question text

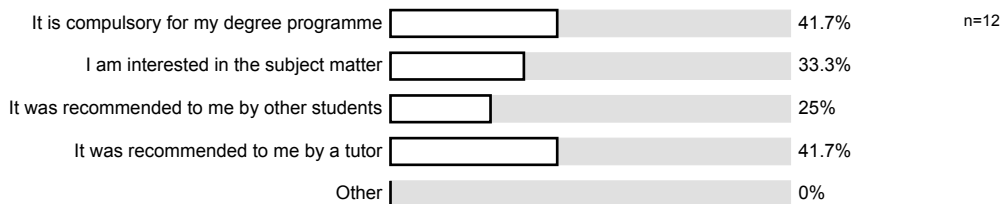


1 - COURSE INFORMATION

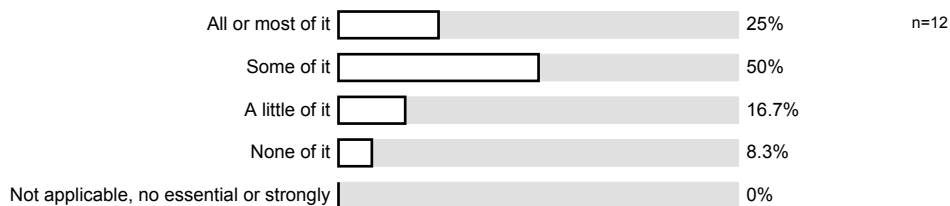
1.1 Which category of student are you?



1.2 Which of the reasons given below describe why you are taking the course?

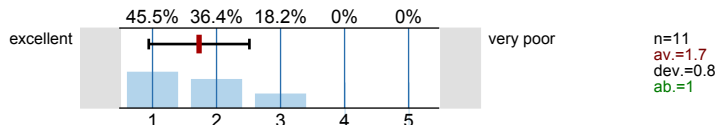


1.3 How much of the essential or strongly recommended reading have you been able to do so far?

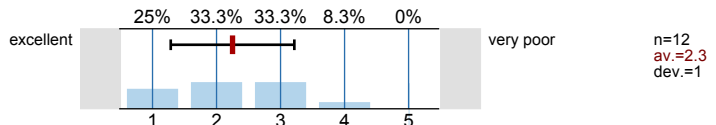


2 - TEACHING EVALUATION

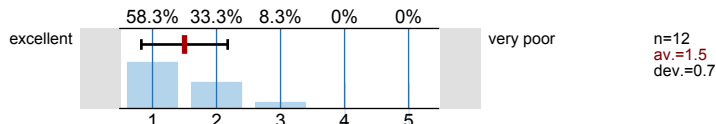
2.1 Skill at leading discussions:



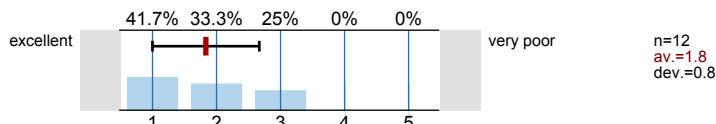
2.2 Skill at involving members of the class:



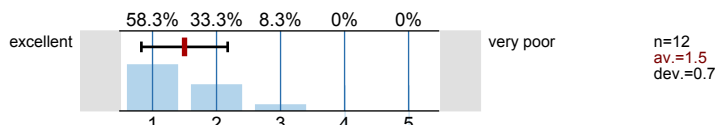
2.3 Clarity in presenting course material:



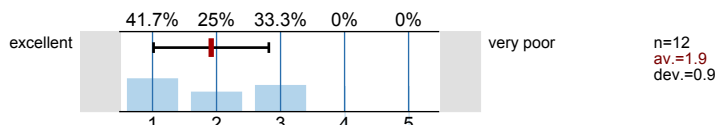
2.4 Success at getting you interested in the course:



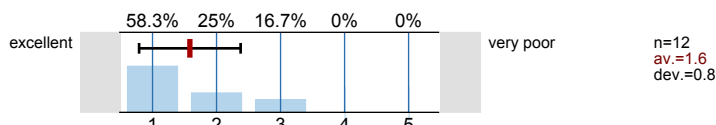
2.5 Ability to communicate a structure to the topic of each class meeting:



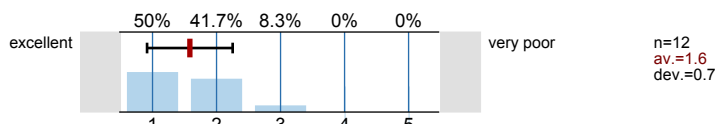
2.6 Helpfulness of comments on your written work:



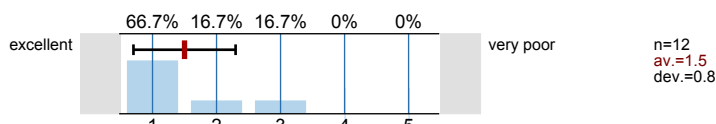
2.7 Spoken English:



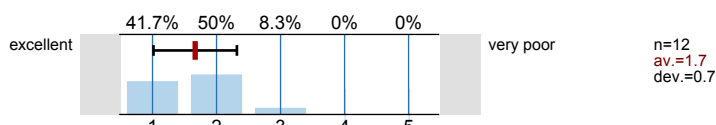
2.8 Audibility:



2.9 Extent to which teacher was prepared for each class:

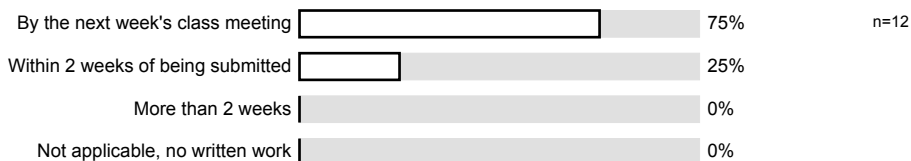


2.10 Willingness to accept questions during class:

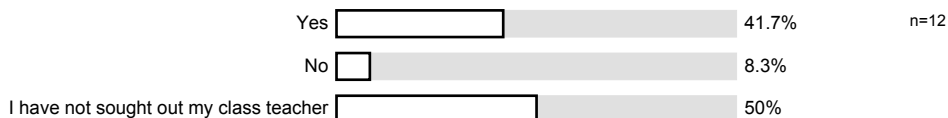


3 - TEACHER CONTACT

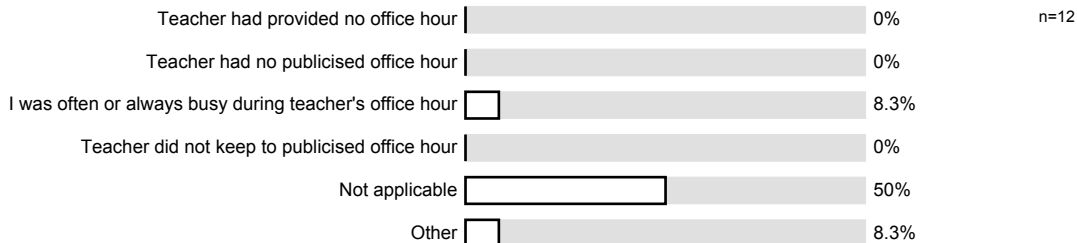
3.1 How quickly was any written work submitted for marking usually returned to you by your class teacher?



3.2 Were you able to visit your class teacher for consultations during office hours?



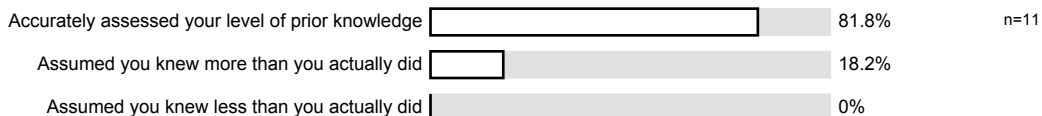
3.3 Why were you not able to visit your class teacher?



If other, please specify:

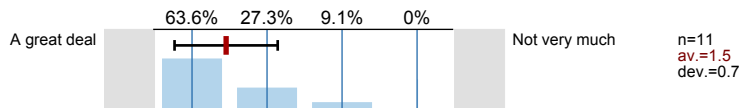
Clash with my class.

3.4 In presenting course material in class, has your class teacher ...

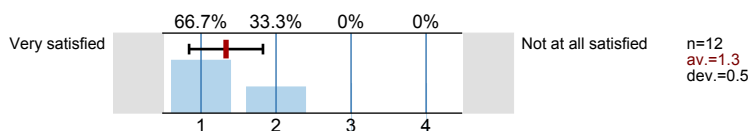


4 - OVERALL EVALUATION

4.1 Overall, how much intellectual benefit have you derived from the classes so far in this course?



4.2 In general, how satisfied have you been so far with the class teaching on this course?



4.3 Please write below aspects of the teaching that have pleased you most and describe briefly why these aspects have pleased you.

The teacher covers the applicable theory for each class rather than only going over the homework solutions, which greatly helps understand the material.

Very good communication.

Excellent class teacher. Was very good at presenting an intuitive explanation of results as well as the technical solutions.

Clarity in presenting materials.

Teacher is very clear and often provides intuitive interpretations

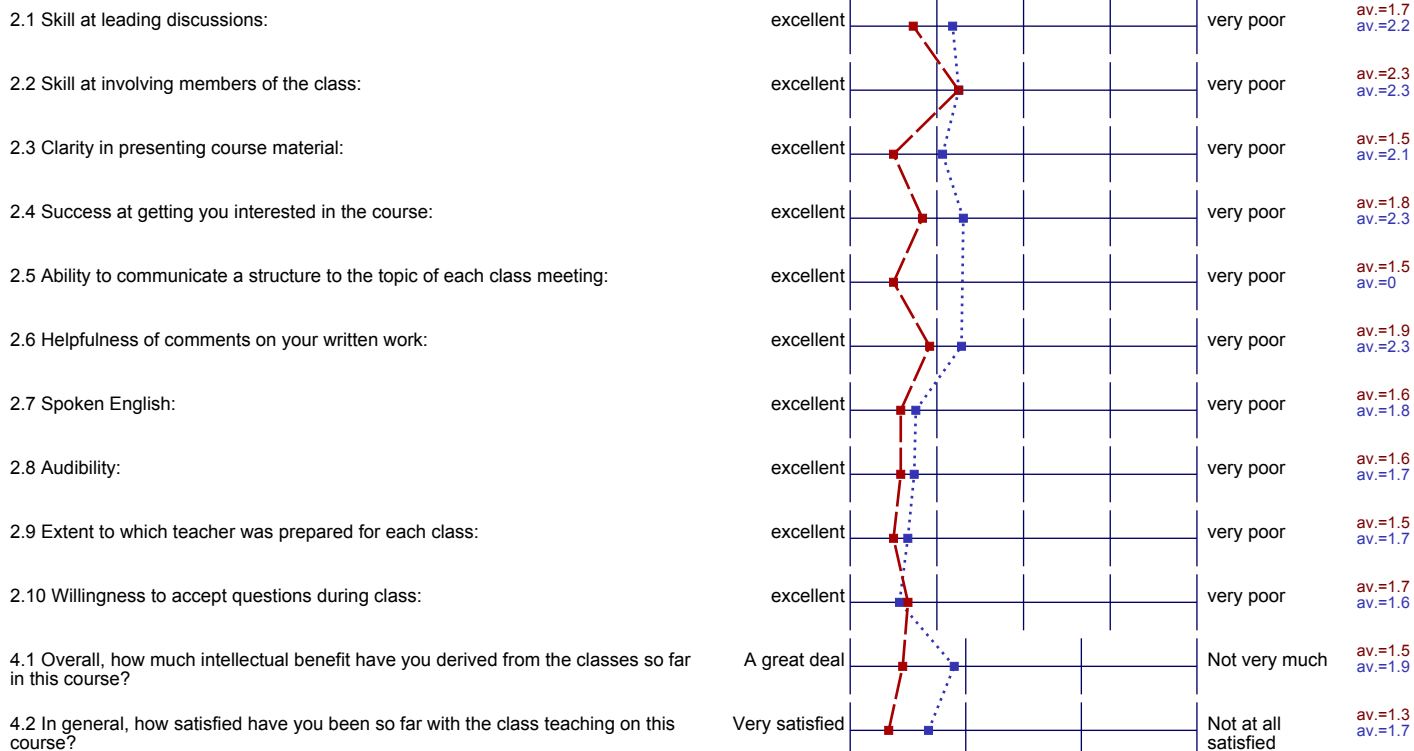
4.4 Please write below aspects of the teaching that have displeased you most and describe briefly why these aspects have displeased you.

Nothing

Teacher does not go fast enough to cover all the homework questions in class.

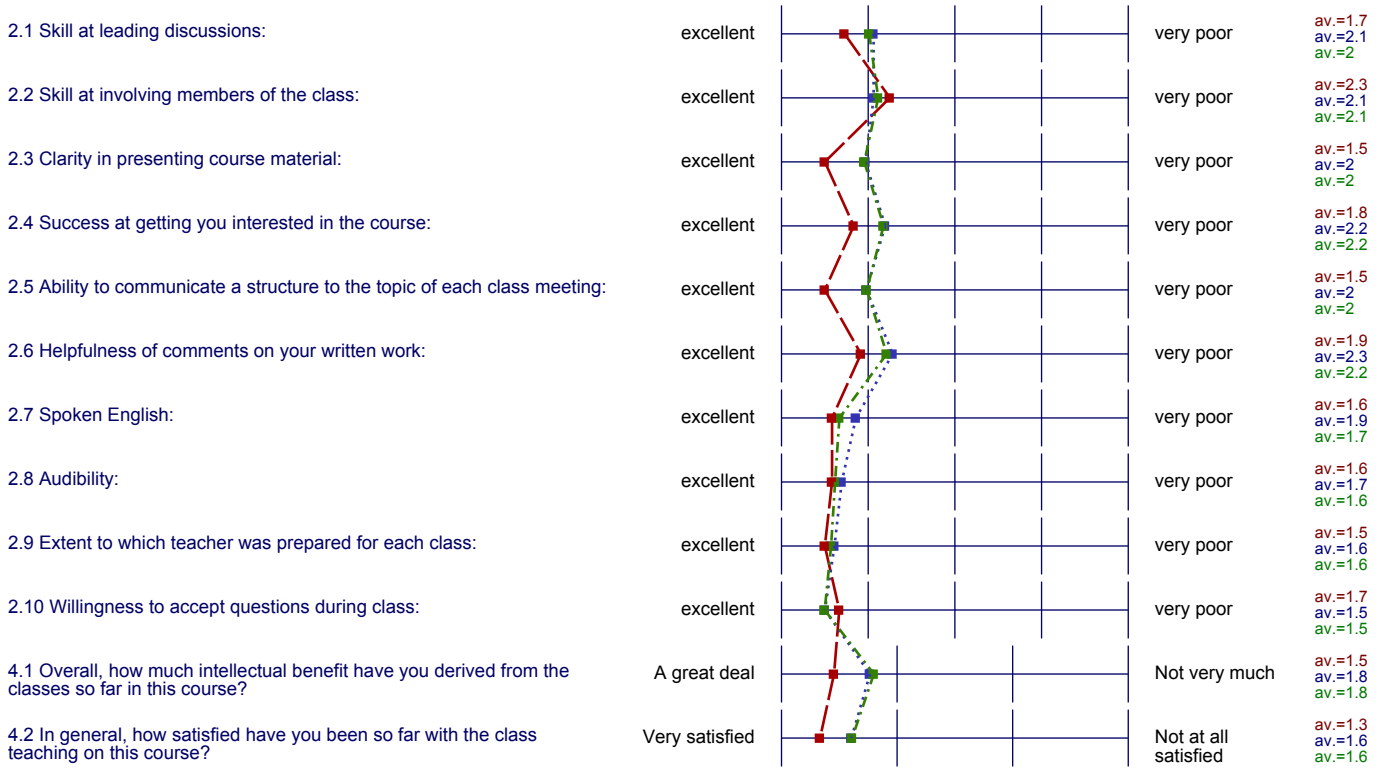
Profile

Subunit: EC Economics
Name of the instructor: Konrad BURCHARDI
Name of the course: Microeconomic Principles II - Group 5
(Name of the survey)
Comparative line: LSE GTA Survey 2008



Profile

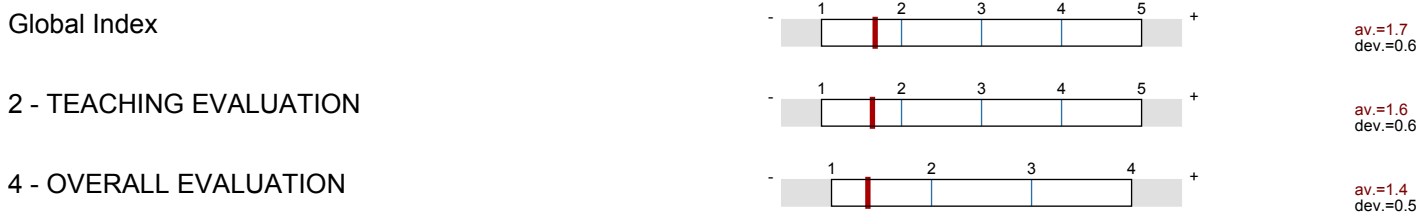
Subunit:	EC Economics	
Name of the instructor:	Konrad BURCHARDI	
Name of the course: (Name of the survey)	Microeconomic Principles II - Group 5	
Comparative line:	Economics GTA Survey MT09/10	Comparative line: Schoolwide GTA Survey MT09/10



Konrad BURCHARDI

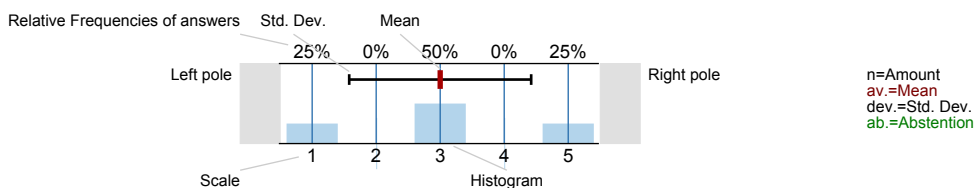
Microeconomic Principles II - Group 6 (EC202-G-G6)
No. of responses = 12

Overall indicators



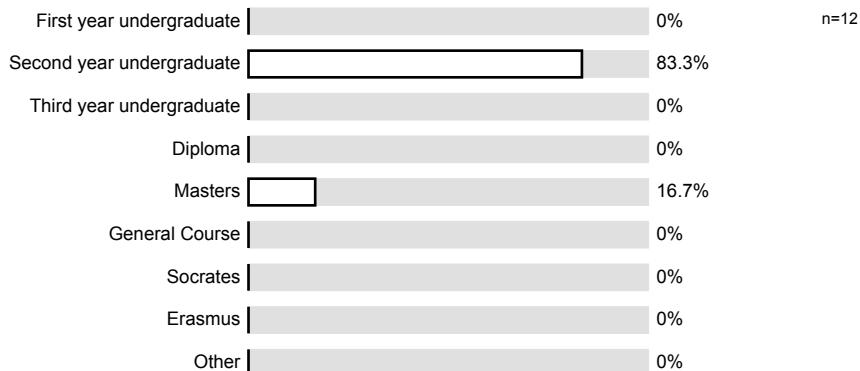
Legend

Question text

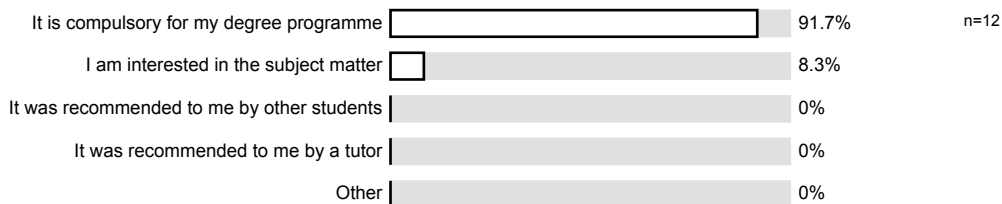


1 - COURSE INFORMATION

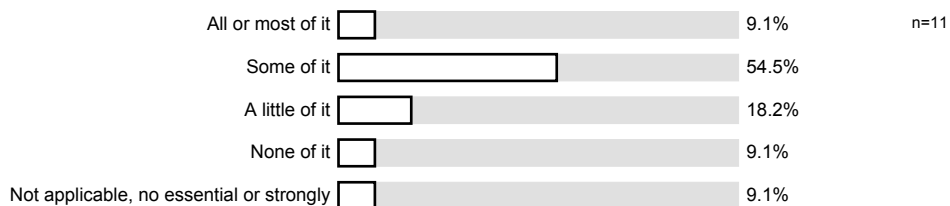
1.1 Which category of student are you?



1.2 Which of the reasons given below describe why you are taking the course?

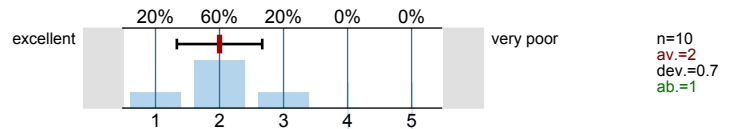


1.3 How much of the essential or strongly recommended reading have you been able to do so far?

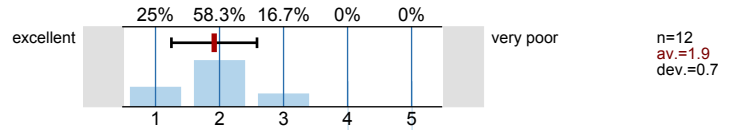


2 - TEACHING EVALUATION

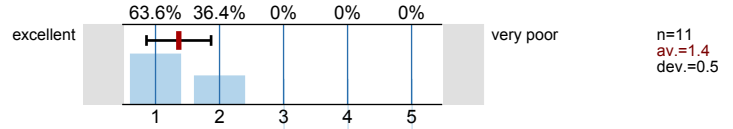
2.1 Skill at leading discussions:



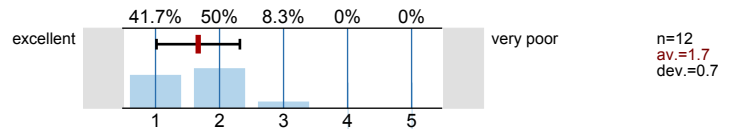
2.2 Skill at involving members of the class:



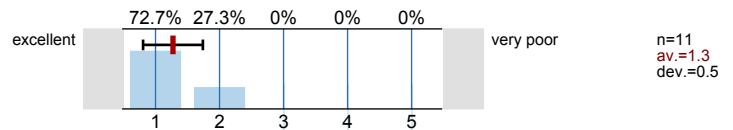
2.3 Clarity in presenting course material:



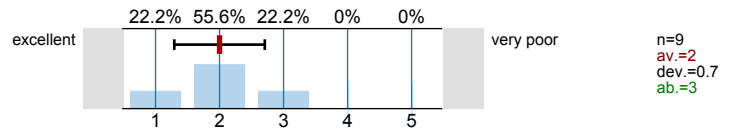
2.4 Success at getting you interested in the course:



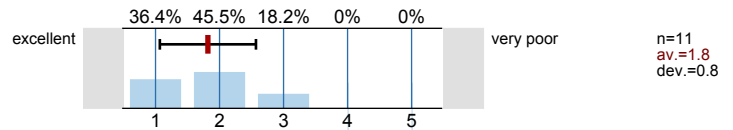
2.5 Ability to communicate a structure to the topic of each class meeting:



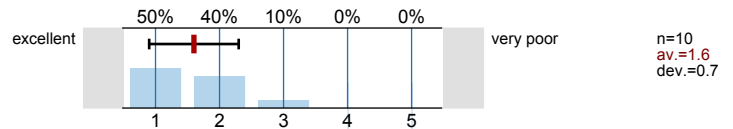
2.6 Helpfulness of comments on your written work:



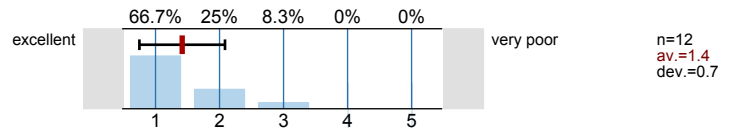
2.7 Spoken English:



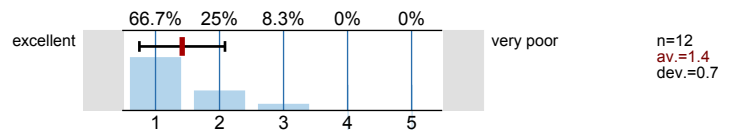
2.8 Audibility:



2.9 Extent to which teacher was prepared for each class:

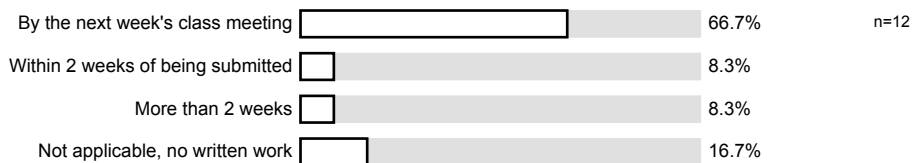


2.10 Willingness to accept questions during class:

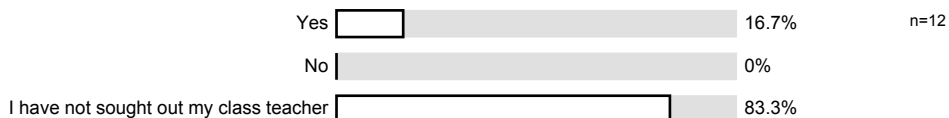


3 - TEACHER CONTACT

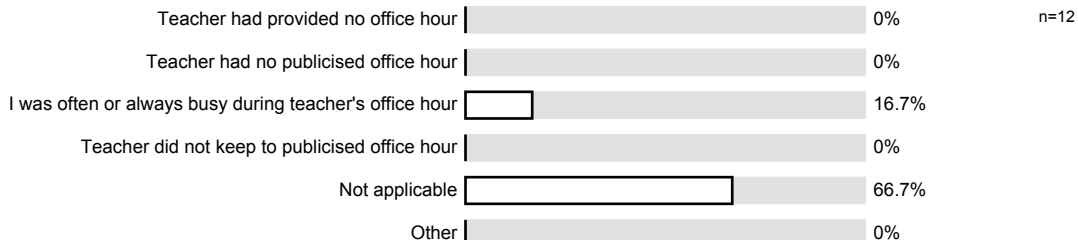
3.1 How quickly was any written work submitted for marking usually returned to you by your class teacher?



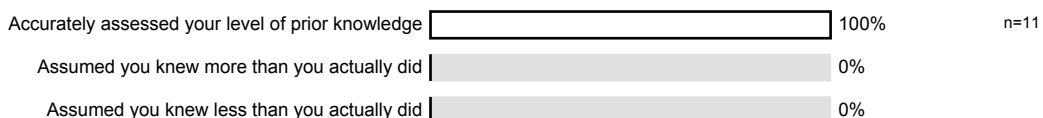
3.2 Were you able to visit your class teacher for consultations during office hours?



3.3 Why were you not able to visit your class teacher?

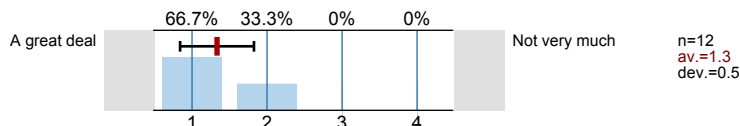


3.4 In presenting course material in class, has your class teacher ...

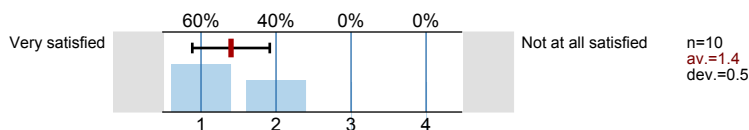


4 - OVERALL EVALUATION

4.1 Overall, how much intellectual benefit have you derived from the classes so far in this course?



4.2 In general, how satisfied have you been so far with the class teaching on this course?



4.3 Please write below aspects of the teaching that have pleased you most and describe briefly why these aspects have pleased you.

Teacher is very good at clarifying concepts learned in the lectures and giving clear, intuitive explanations.

Teacher was very well prepared and presented the material in a clear and interesting manner which helped my understanding of the course.

Accurate and concise solutions to written work

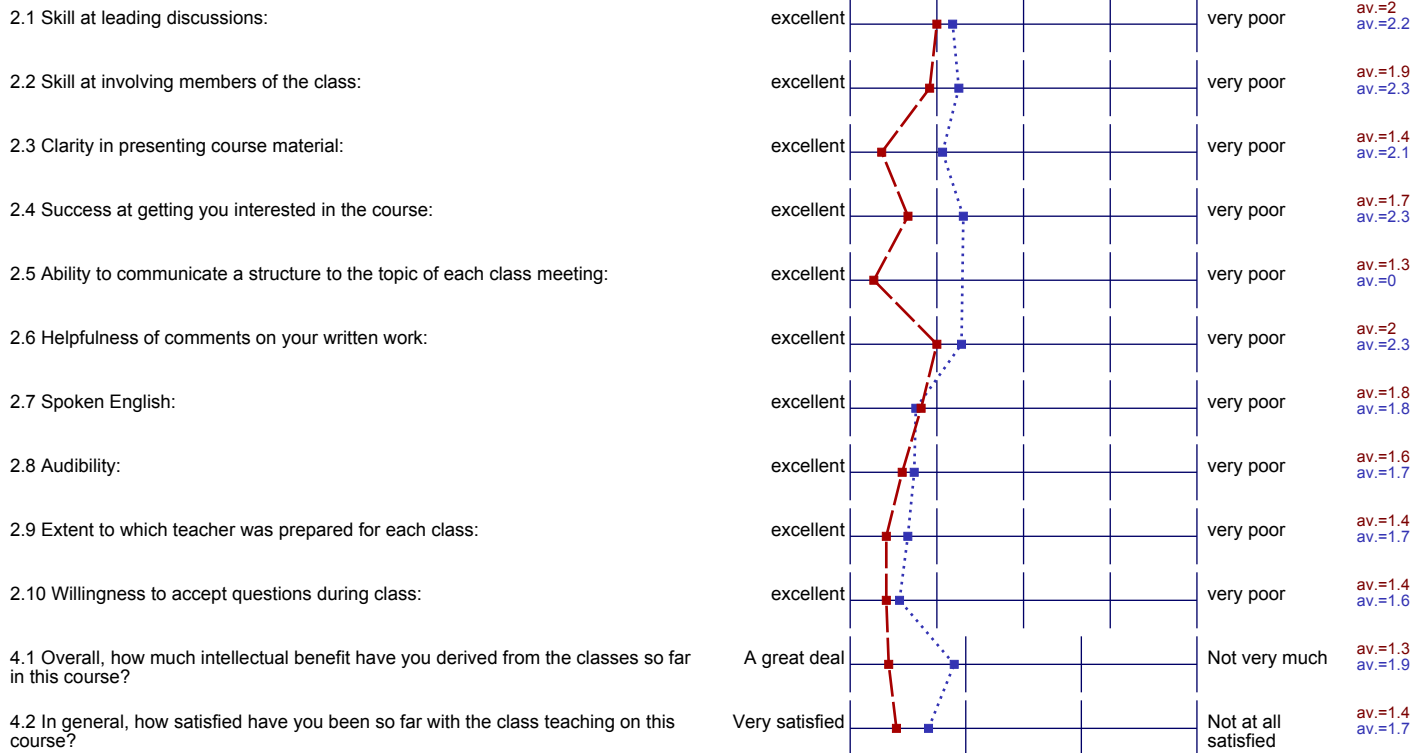
Just doing the questions is a real help for the course.

Communicative class teacher, structured teaching,
efficient.

Presents the material clearly & helps us to understand how to apply & use theory
learnt in lectures to problems.

Profile

Subunit:	EC Economics
Name of the instructor:	Konrad BURCHARDI
Name of the course: (Name of the survey)	Microeconomic Principles II - Group 6
Comparative line:	LSE GTA Survey 2008



Profile

Subunit:	EC Economics	
Name of the instructor:	Konrad BURCHARDI	
Name of the course: (Name of the survey)	Microeconomic Principles II - Group 6	
Comparative line:	Economics GTA Survey MT09/10	Comparative line: Schoolwide GTA Survey MT09/10

