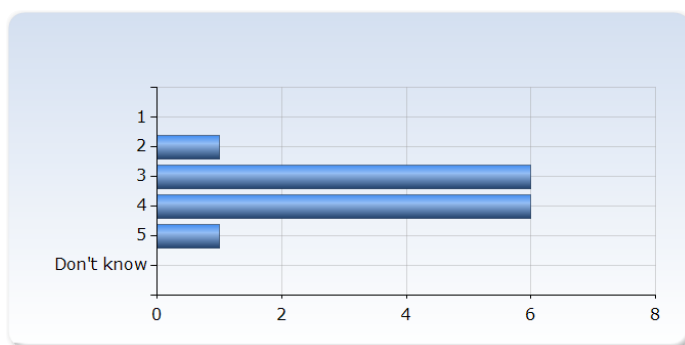


## Econometrics II (2018)

Respondents: 21  
 Answer Count: 14  
 Answer Frequency: 66.67 %

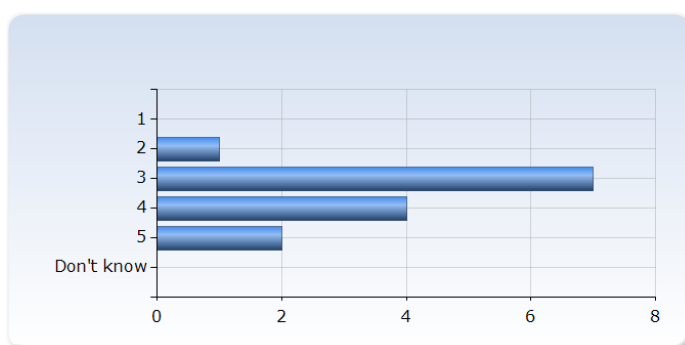
### 1. What is your general opinion on this course? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	1 (7.1%)
3	6 (42.9%)
4	6 (42.9%)
5	1 (7.1%)
Don't know	0 (0.0%)
Total	14 (100.0%)



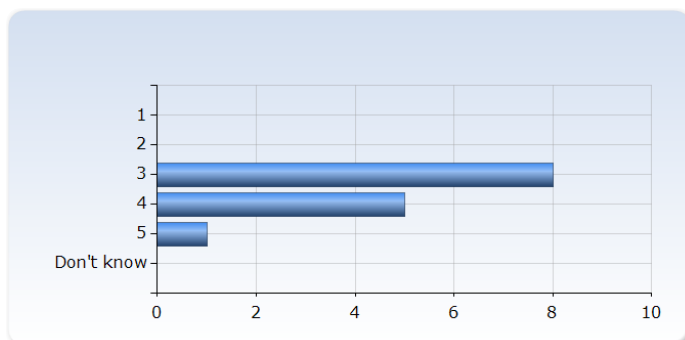
### 2. What is your opinion on the amount of material covered (1=Too little, 5=Too much)

	Number of Responses
1	0 (0.0%)
2	1 (7.1%)
3	7 (50.0%)
4	4 (28.6%)
5	2 (14.3%)
Don't know	0 (0.0%)
Total	14 (100.0%)



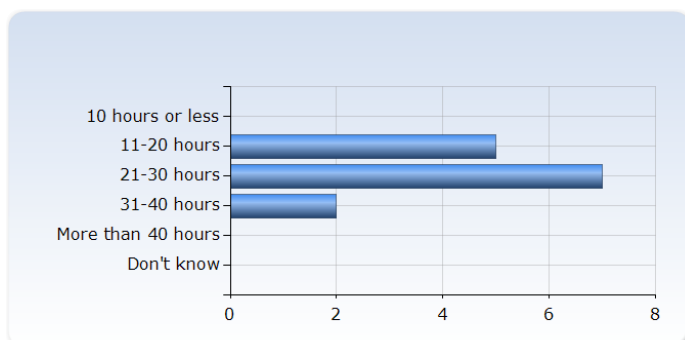
### 3. What is your opinion about the level of difficulty of the course (1=Really easy, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	8 (57.1%)
4	5 (35.7%)
5	1 (7.1%)
Don't know	0 (0.0%)
Total	14 (100.0%)



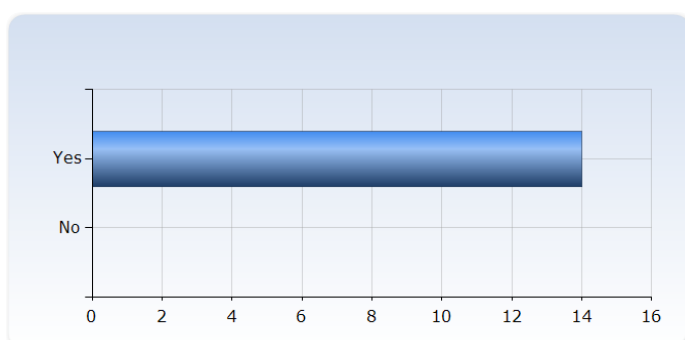
### 4. Approximately, how many hours per week did you spend studying during this course? (including lectures and seminars/exercises)

	Number of Responses
10 hours or less	0 (0.0%)
11-20 hours	5 (35.7%)
21-30 hours	7 (50.0%)
31-40 hours	2 (14.3%)
More than 40 hours	0 (0.0%)
Don't know	0 (0.0%)
Total	14 (100.0%)



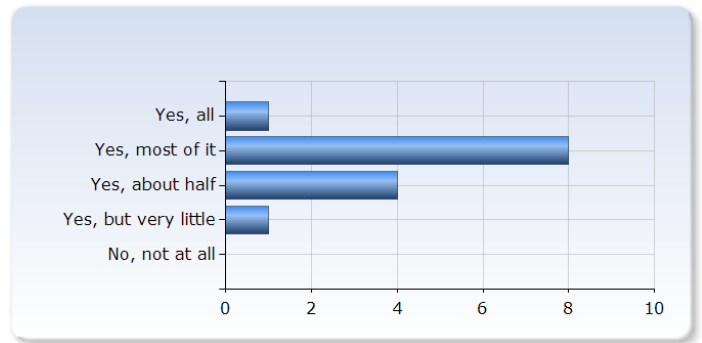
### 5. Did you have access to the course literature?

	Number of Responses
Yes	14 (100.0%)
No	0 (0.0%)
Total	14 (100.0%)



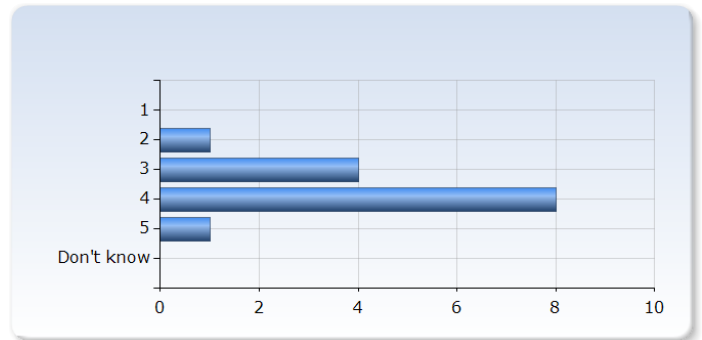
## 6. Have you read the course literature?

	Number of Responses
Yes, all	1 (7.1%)
Yes, most of it	8 (57.1%)
Yes, about half	4 (28.6%)
Yes, but very little	1 (7.1%)
No, not at all	0 (0.0%)
Total	14 (100.0%)



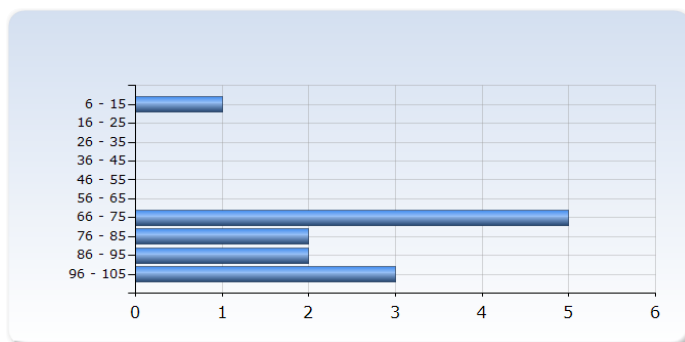
## 7. What is your opinion on the course literature? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	1 (7.1%)
3	4 (28.6%)
4	8 (57.1%)
5	1 (7.1%)
Don't know	0 (0.0%)
Total	14 (100.0%)



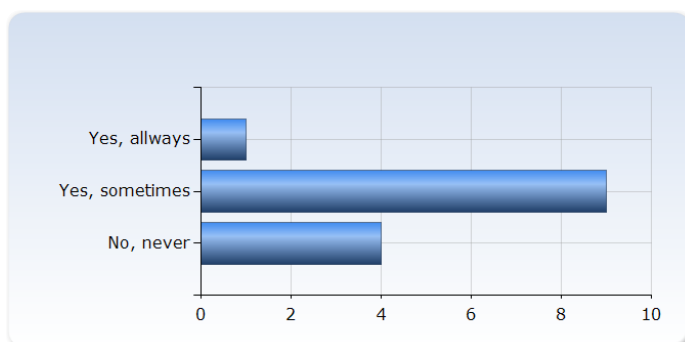
### 8. What percentage of lectures did you attend?

What percentage of lectures did you attend?	Number of Responses
6 - 15	1 (7.7%)
16 - 25	0 (0.0%)
26 - 35	0 (0.0%)
36 - 45	0 (0.0%)
46 - 55	0 (0.0%)
56 - 65	0 (0.0%)
66 - 75	5 (38.5%)
76 - 85	2 (15.4%)
86 - 95	2 (15.4%)
96 - 105	3 (23.1%)
<b>Total</b>	<b>13 (100.0%)</b>



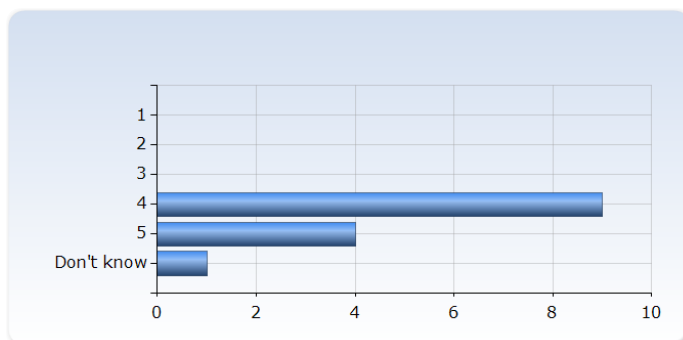
### 9. Did you usually read the literature before you attended lectures?

	Number of Responses
Yes, allways	1 (7.1%)
Yes, sometimes	9 (64.3%)
No, never	4 (28.6%)
<b>Total</b>	<b>14 (100.0%)</b>



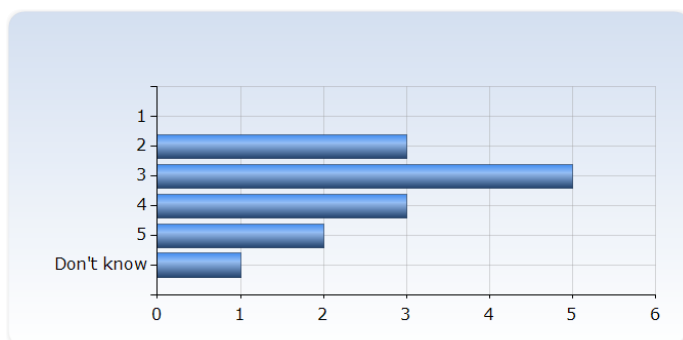
### 10. What is your opinion on the lectures by Konrad Burchardi? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	9 (64.3%)
5	4 (28.6%)
Don't know	1 (7.1%)
Total	14 (100.0%)



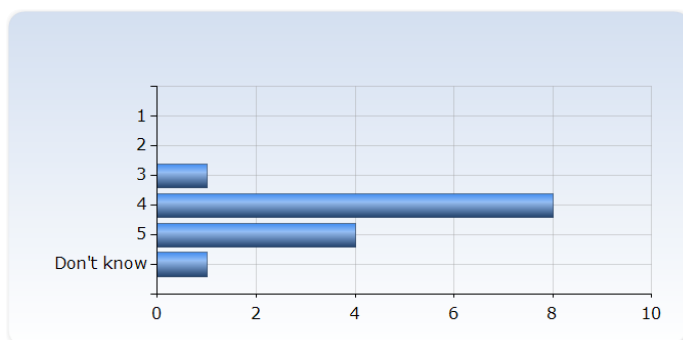
### 11. What is your opinion on the level of difficulty of the lectures by Konrad Burchardi? (1=Really easy, 5=Really hard)

	Number of Responses
1	0 (0.0%)
2	3 (21.4%)
3	5 (35.7%)
4	3 (21.4%)
5	2 (14.3%)
Don't know	1 (7.1%)
Total	14 (100.0%)



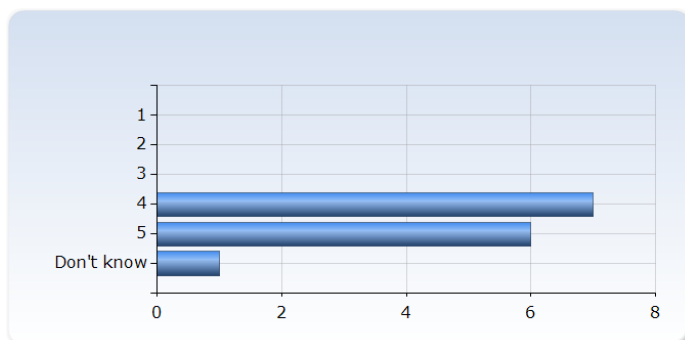
### 12. What is your opinion on the lectures by Arash Nekoei? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (7.1%)
4	8 (57.1%)
5	4 (28.6%)
Don't know	1 (7.1%)
Total	14 (100.0%)



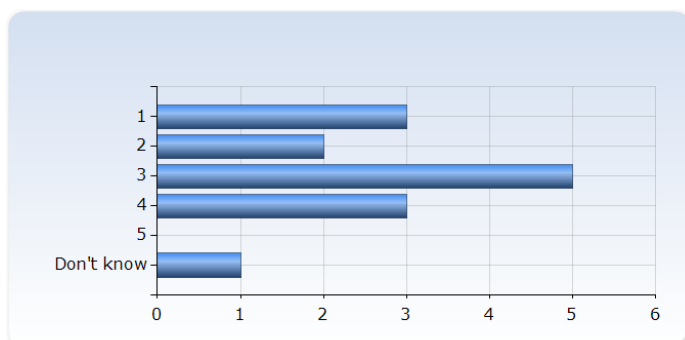
### 13. What is your opinion on the level of difficulty of the lectures by Arash Nekoei? (1=Really easy, 5=Really hard)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	7 (50.0%)
5	6 (42.9%)
Don't know	1 (7.1%)
Total	14 (100.0%)



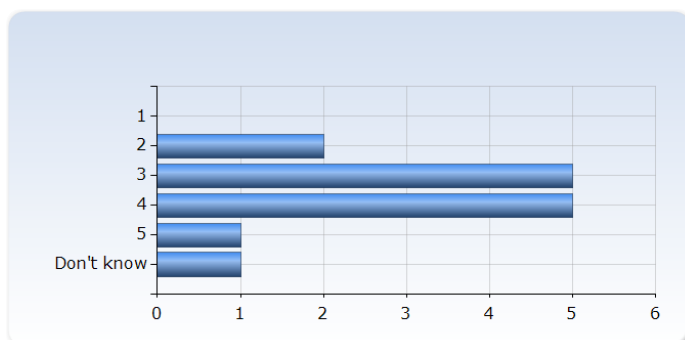
### 14. What is your opinion on the lectures by Peter Nilsson? (1=Really bad, 5=Really good)

	Number of Responses
1	3 (21.4%)
2	2 (14.3%)
3	5 (35.7%)
4	3 (21.4%)
5	0 (0.0%)
Don't know	1 (7.1%)
Total	14 (100.0%)



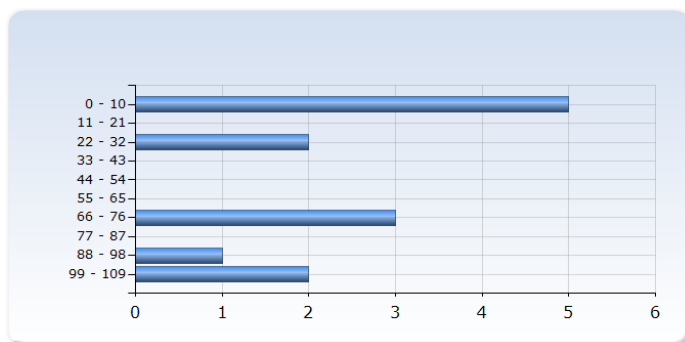
### 15. What is your opinion on the level of difficulty of the lectures by Peter Nilsson? (1=Really easy, 5=Really hard)

	Number of Responses
1	0 (0.0%)
2	2 (14.3%)
3	5 (35.7%)
4	5 (35.7%)
5	1 (7.1%)
Don't know	1 (7.1%)
Total	14 (100.0%)



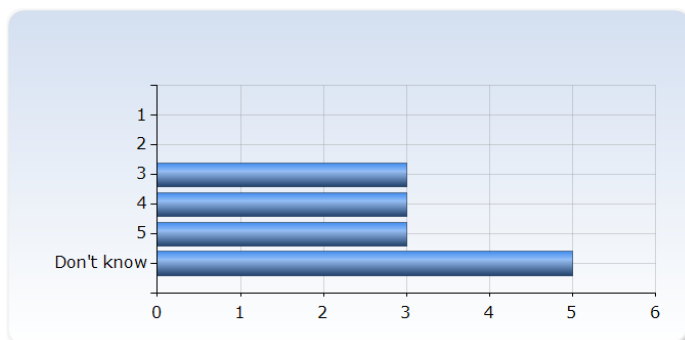
### 16. What percentage of TA sessions did you attend?

What percentage of TA sessions did you attend?	Number of Responses
0 - 10	5 (38.5%)
11 - 21	0 (0.0%)
22 - 32	2 (15.4%)
33 - 43	0 (0.0%)
44 - 54	0 (0.0%)
55 - 65	0 (0.0%)
66 - 76	3 (23.1%)
77 - 87	0 (0.0%)
88 - 98	1 (7.7%)
99 - 109	2 (15.4%)
<b>Total</b>	<b>13 (100.0%)</b>



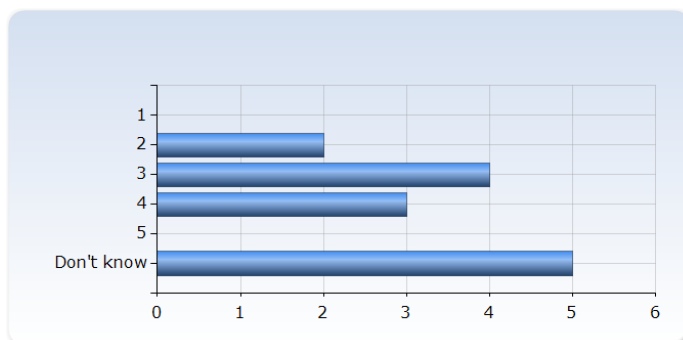
### 17. What is your opinion on the TA sessions with Jonas Cederlöf? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	3 (21.4%)
4	3 (21.4%)
5	3 (21.4%)
Don't know	5 (35.7%)
<b>Total</b>	<b>14 (100.0%)</b>



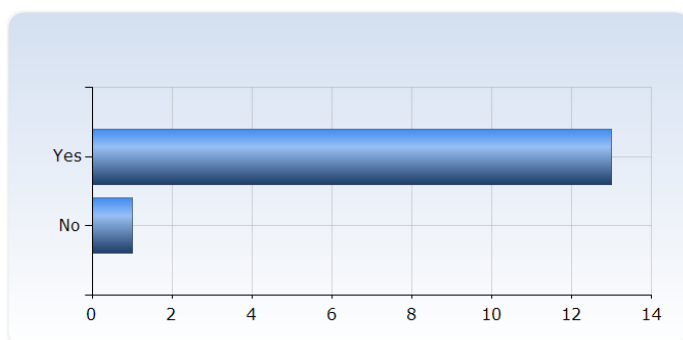
### 18. What is your opinion on the level of difficulty of the TA sessions? (1=Too easy, 5=To hard)

	Number of Responses
1	0 (0.0%)
2	2 (14.3%)
3	4 (28.6%)
4	3 (21.4%)
5	0 (0.0%)
Don't know	5 (35.7%)
Total	14 (100.0%)



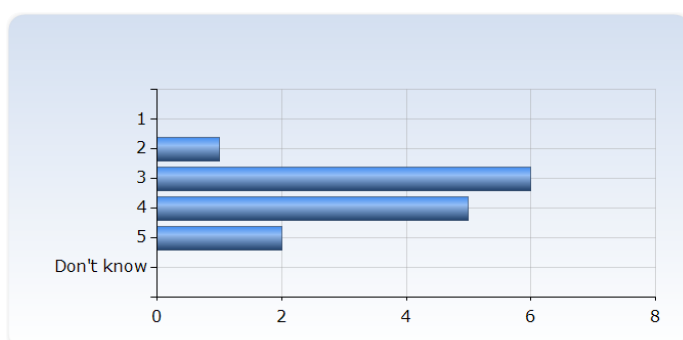
### 19. Did you complete the examination?

	Number of Responses
Yes	13 (92.9%)
No	1 (7.1%)
Total	14 (100.0%)



### 20. How well did the examination reflect the course in your view? (1=Really bad, 5=Really good)

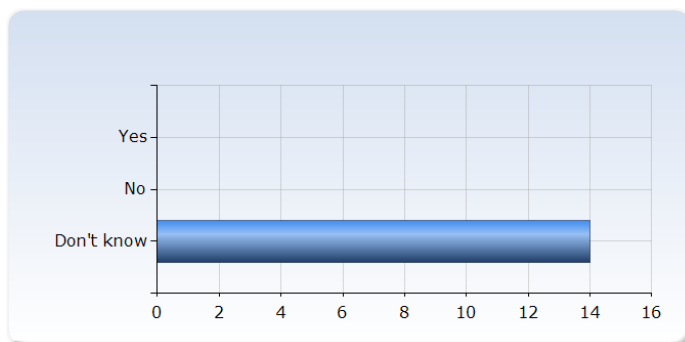
	Number of Responses
1	0 (0.0%)
2	1 (7.1%)
3	6 (42.9%)
4	5 (35.7%)
5	2 (14.3%)
Don't know	0 (0.0%)
Total	14 (100.0%)





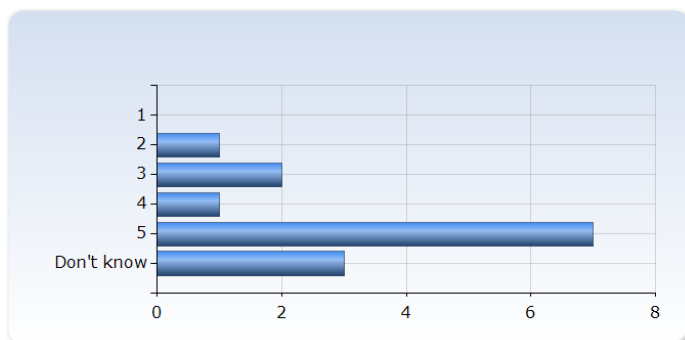
## 21. In case you know the result, did you pass the examination?

In case you know the result, did you pass the examination?	Number of Responses
Yes	0 (0.0%)
No	0 (0.0%)
Don't know	14 (100.0%)
Total	14 (100.0%)



## 22. Are you satisfied with the administrative routines around the course? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	1 (7.1%)
3	2 (14.3%)
4	1 (7.1%)
5	7 (50.0%)
Don't know	3 (21.4%)
Total	14 (100.0%)



## 23. If you have any additional comments on the course you may write them here:

### If you have any additional comments on the course you may write them here:

It's an interesting and relevant course but the fact that it is given by three different people makes it difficult to relate to it as one sequence and the connection is sometimes missing (also in the end there was a repetition on the compliers characteristics that we had already discussed etc.). Would be good if the professors could work on aligning their parts. Otherwise good.

- too many topics but none of them are treated in depth
- having 3 different teachers is unnecessary
- arash's part was interesting but had very little to do with econometrics
- effort levels seem to differ substantially across teachers

To Arash: you were really rushing through the material of the sufficient statistics lecture. Instead of covering 72 slides in one lecture maybe cut it shorter to cover half of it but thoroughly. It felt like you were simply running through your material from the public economics class in the last metrics lecture. However, I think that the material was very interesting, but maybe not suited for the last metrics 2 lecture. Also to your exam questions: I talked to some other students and the general view is that the setup for the two questions was not very well explained. That made it hard to understand what you were after in the questions.

I'm not convinced by having three teachers in this methods course, which may have contributed to the lack of stringency in this course. It was not clear what the goal of the course was, some was repetition from Econometrics I and many topics were not covered in much depth. The TA sessions were a bit of lost time, there could have been more and if they take place, they should be planned to last the full 90 minutes. There seems to have been little coordination between the TA and the teachers. One comment regarding Peter's lectures: It was disappointing that he read out the slides literally word-by-word and did not seem ready to answer or discuss questions. To write "Wooldridge argues in favor of option 3", but not discuss why does not help anyone.

I liked the selection of articles around the course material, but would have liked to discuss them more in class or in the seminars.

It would be great if all three the teachers could coordinate the use of terminology, it would make it easier for the student to understand. Now, treatment was sometimes indicated as  $T_i$ ,  $W_i$ ,  $D_i$ . I know that the teachers used various sources for the slides (e.g. copying from different books/last year), but this would go a long way.

The sufficient statistics part had no part in this course, it was completely out of place and would require its own course if the program directors are serious about this topic.

The method of examining this course is absolutely useless. We still do not know how to run DiD, IV, RD regressions in any program. Overlap with econometrics I was disappointing and could be avoided if discussed with SOFI.

3 teachers are too many. 2 should be the max. for a first year course.

I felt there were too many topics. I would have preferred to cover less but more in depth instead.

The problem sets were not very helpful for the understanding of the material. I would prefer more theory based problem sets and to save the replication exercises and referee report for the second year courses. Given the breadth of the courses there should be 4-5 problem sets rather than 3.

I was quite critical of the IV lectures since we have done it already. But in hindsight I think it doesn't hurt to cover it twice, given how subtle some of the mistakes are.

1. Three professors were too many: the course did not feel well-connected. Please reduce the no. of teachers to one or two.

2. The problem sets were not well-aligned with the rest of the course. Either they focused on coding that was irrelevant for the course or a referee report that we did not receive feedback on.

3. The course was too informal regarding maths. Either we do an applied course where we learn how to use methods or we study the maths behind it. Now, we had a curious mix.

4. Arash's part was interesting, but more labour than econometrics.

Good empirical approach.