

Macroeconomics with Financial Frictions (2013)

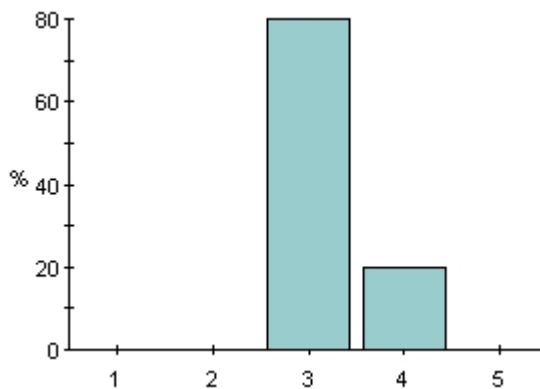
Macroeconomics with Financial Frictions (2013)

Summary

Total number of answers 5
 Filter no
 Group by question no

1. The course as a whole

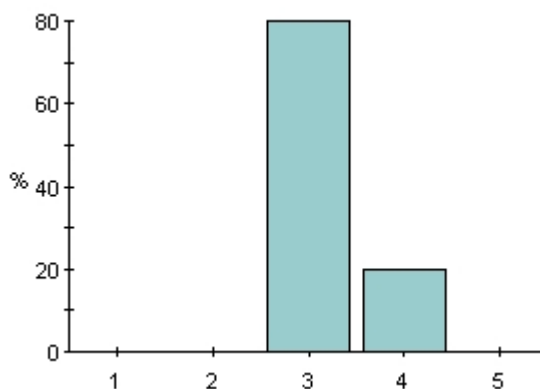
(a) Amount of material covered



	%	#
1	0%	0
2	0%	0
3	80%	4
4	20%	1
5	0%	0
Total	100%	5
Mean		3.2

1 = too little
 3 = about right
 5 = too much

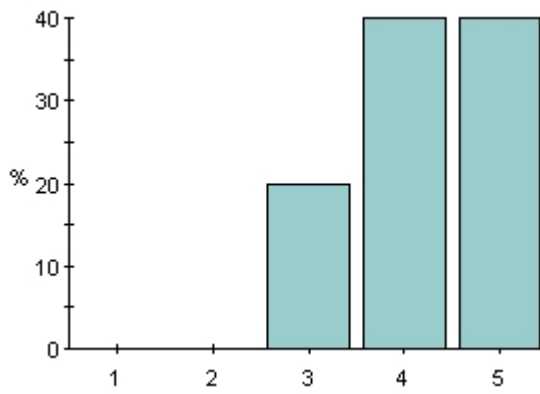
(b) Level of difficulty



	%	#
1	0%	0
2	0%	0
3	80%	4
4	20%	1
5	0%	0
Total	100%	5
Mean		3.2

1 = too low
 3 = about right
 5 = too high

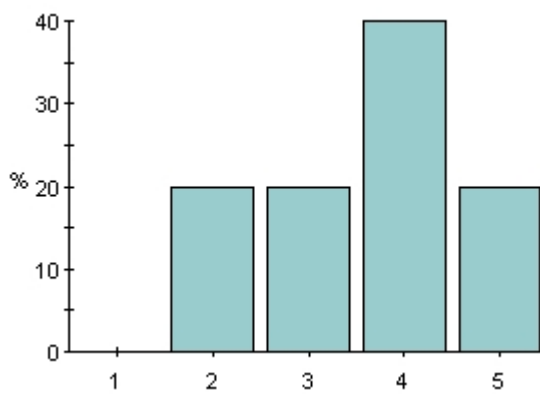
(c) What have you learned in terms of concepts, theories and models?



	%	#
1	0%	0
2	0%	0
3	20%	1
4	40%	2
5	40%	2
Total	100%	5
Mean		4.2

1 = little
 3 = average
 5 = a lot

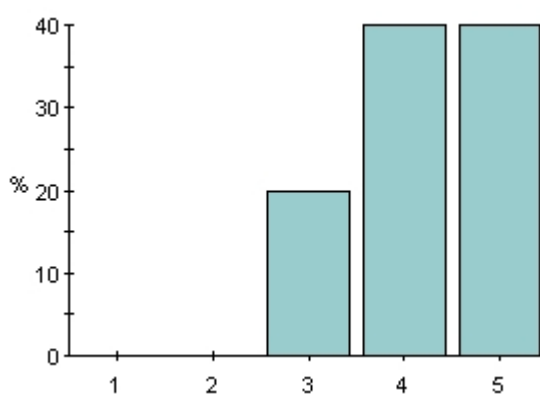
(d) What have you learned in terms of tools and methods of analysis?



	%	#
1	0%	0
2	20%	1
3	20%	1
4	40%	2
5	20%	1
Total	100%	5
Mean		3.6

1 = little
 3 = average
 5 = a lot

(e) What have you learned in terms of ideas for research?



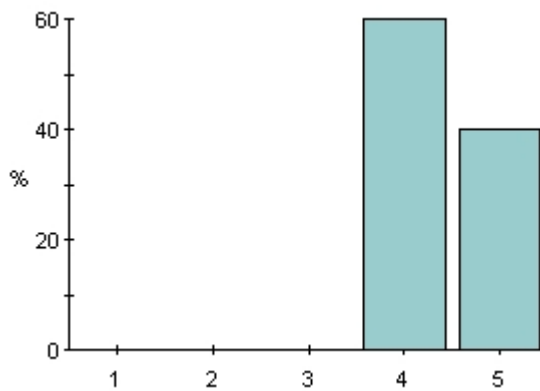
	%	#
1	0%	0
2	0%	0
3	20%	1
4	40%	2
5	40%	2
Total	100%	5
Mean		4.2

1 = little
 3 = average
 5 = a lot

2. Teacher: Tobias Broer

Questions 2 (a)-(d): please rate Tobias Broer according to the statements given.

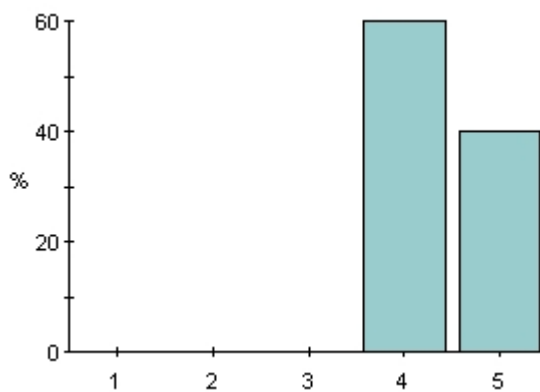
(a) The teacher explains clearly.



	%	#
1	0%	0
2	0%	0
3	0%	0
4	60%	3
5	40%	2
Total	100%	5
Mean		4.4

1 = I strongly disagree
 3 = I neither agree nor disagree
 5 = I strongly agree

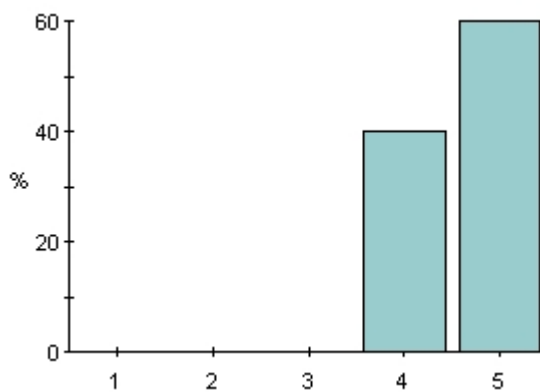
(b) The teacher knows if students are following.



	%	#
1	0%	0
2	0%	0
3	0%	0
4	60%	3
5	40%	2
Total	100%	5
Mean		4.4

1 = I strongly disagree
 3 = I neither agree nor disagree
 5 = I strongly agree

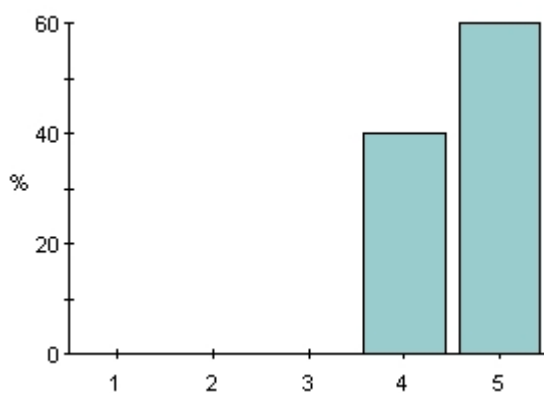
(c) The teacher is well prepared.



	%	#
1	0%	0
2	0%	0
3	0%	0
4	40%	2
5	60%	3
Total	100%	5
Mean		4.6

1 = I strongly disagree
 3 = I neither agree nor disagree
 5 = I strongly agree

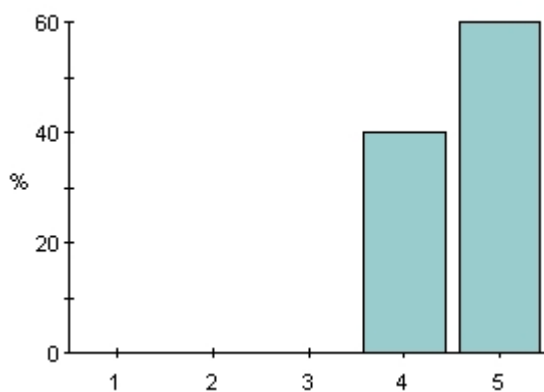
(d) The teacher deepens the understanding of the literature.



	%	#
1	0%	0
2	0%	0
3	0%	0
4	40%	2
5	60%	3
Total	100%	5
Mean		4.6

1 = I strongly disagree
 3 = I neither agree nor disagree
 5 = I strongly agree

(e) In general, how would you rate this teacher?

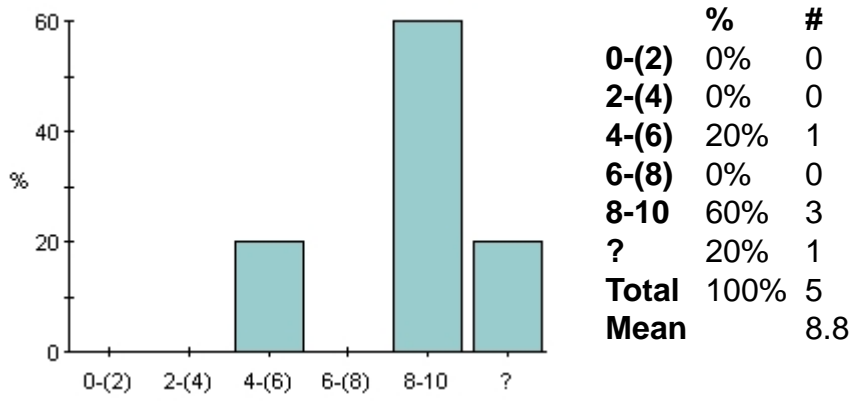


	%	#
1	0%	0
2	0%	0
3	0%	0
4	40%	2
5	60%	3
Total	100%	5
Mean		4.6

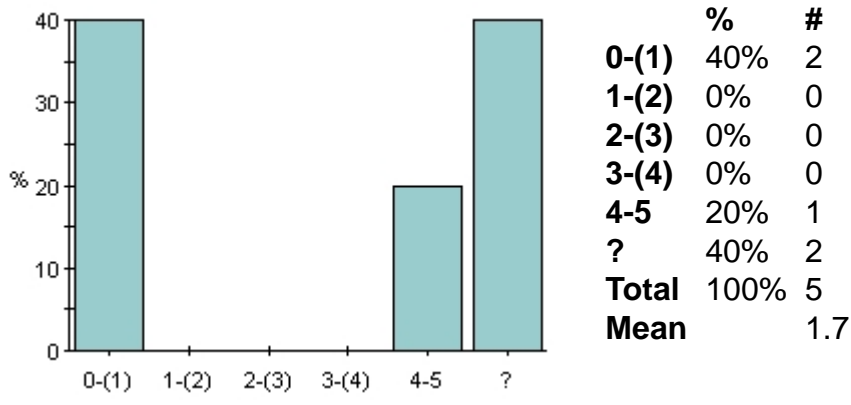
1 = poor
 3 = average
 5 = excellent

3. Your own work

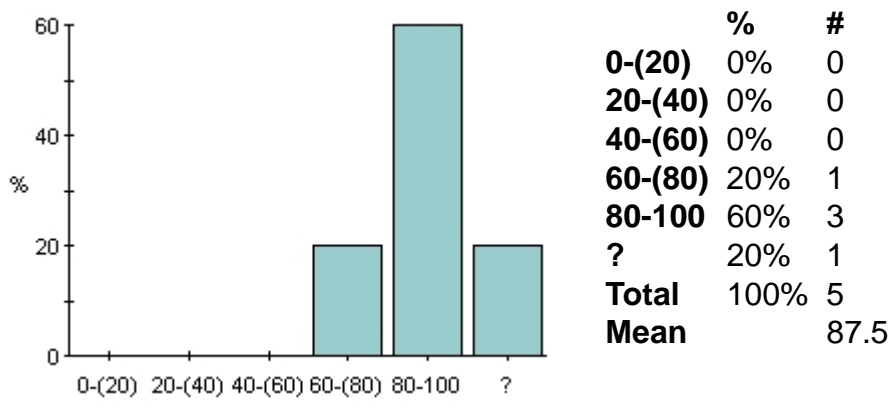
(a) On average, how many hours did you spend on the course (including lectures) each week?



(b) On average, how many hours did you spend on each problem set?

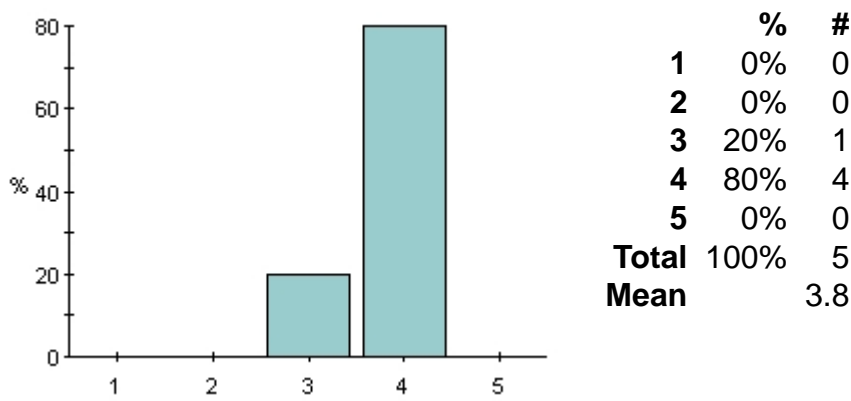


(c) What percentage of lectures did you attend?



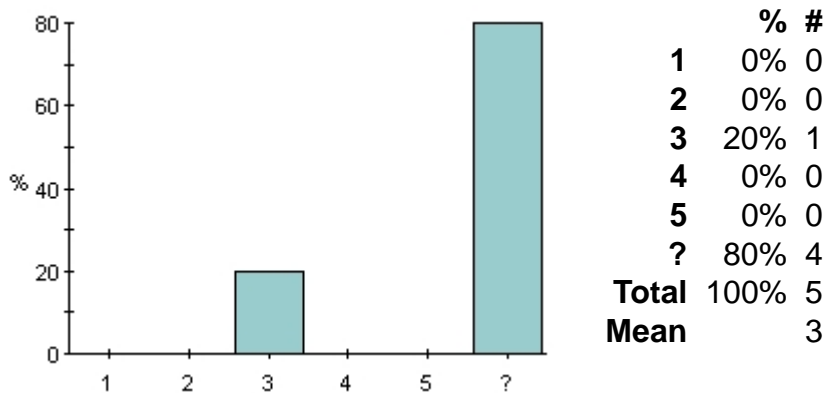
4. Reading list

(a) How much of the required readings on the reading list have you read?



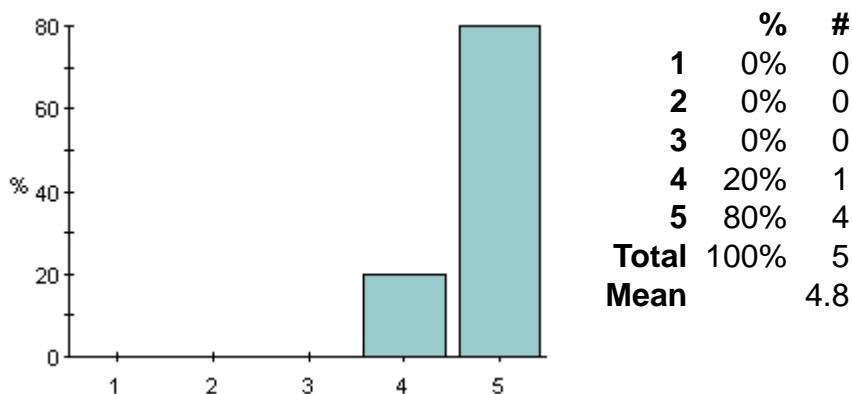
1 = none
 3 = about half
 5 = all

(b) How would you rate the books recommended for this course?



1 = not useful
 3 = fairly useful
 5 = very useful

(c) How would you rate the articles recommended for this course?

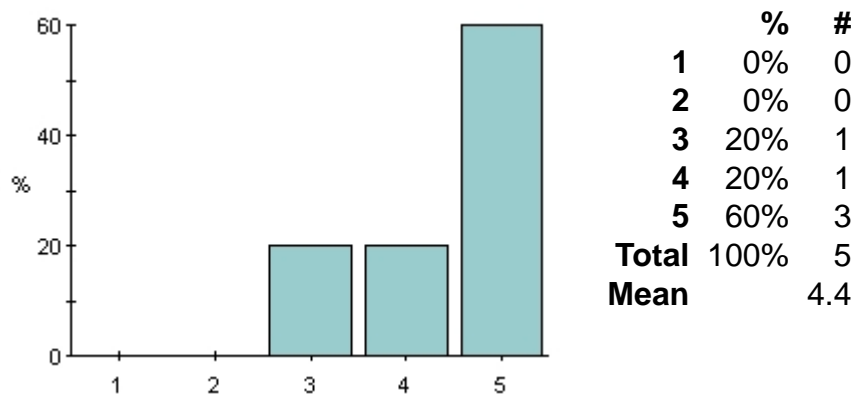


1 = not useful
 3 = fairly useful
 5 = very useful

(d) Other comments/suggestions about the course literature/reading list:

One has answered this question
 — Some book chapters/basic models explaining more basics or model foundations would have been helpful.

5. General judgment: how would you rate this course as a whole?



1 = poor
 3 = average
 5 = excellent

Question 6: here you may leave additional comments or suggestions for improving the course. For example, if you want to comment on the exam or examination method, please do so here. If you decided to quit the course and would like to say why, this is the right place to do so.

6. Other comments or suggestions:

3 have answered this question

- Think problem sets are generally good and maybe should be added. Otherwise very good course. Student presentations and class discussions was a really good idea.
- Good course! Very challenging and very helpful to get a wide and deep overview of financial frictions in macro. Excellent stimulus to start working on research ideas.
- Some of the above questions do not make sense for this course. As the course is set up, there are a lot of student presentations. That has some benefits, but in practice it means that the lecturing quality varies with the student who is presenting. I am not sure that this is the best way to learn the subject.

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