Macro II (2014)

1. What is your general opinion on this course? (1=Really bad, 5=Really good)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	9 (45.0%)
4	10 (50.0%)
5	1 (5.0%)
Don't know	0 (0.0%)
Total	20 (100.0%)
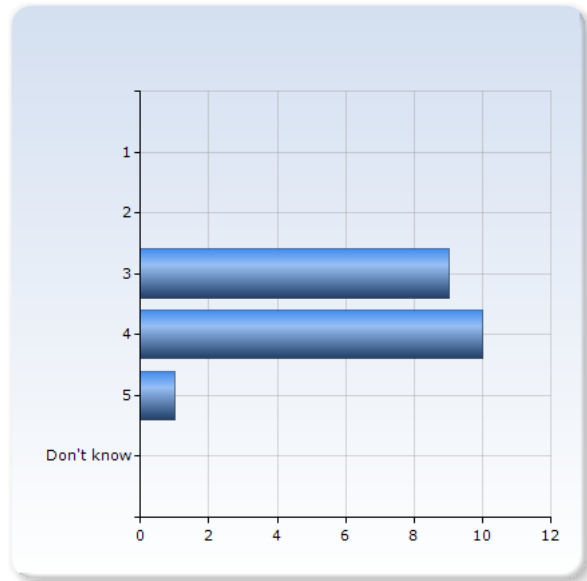
2. What is your opinion on the amount of material covered (1=Too little, 5=Too much)

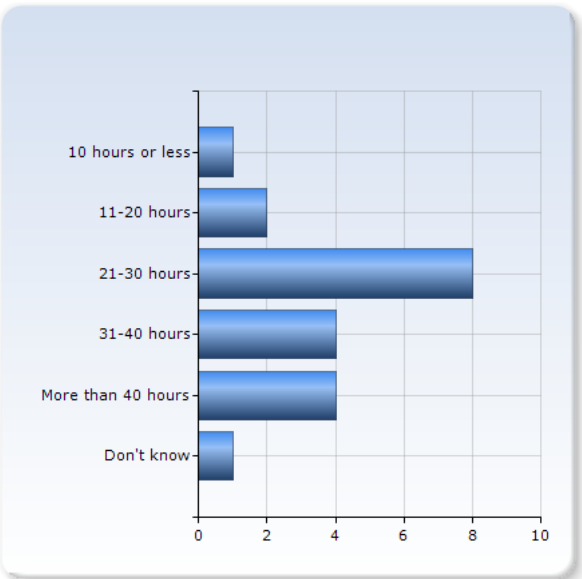|	Number of Responses
1	0 (0.0%)
2	2 (10.0%)
3	11 (55.0%)
4	5 (25.0%)
5	2 (10.0%)
Don't know	0 (0.0%)
Total	20 (100.0%)
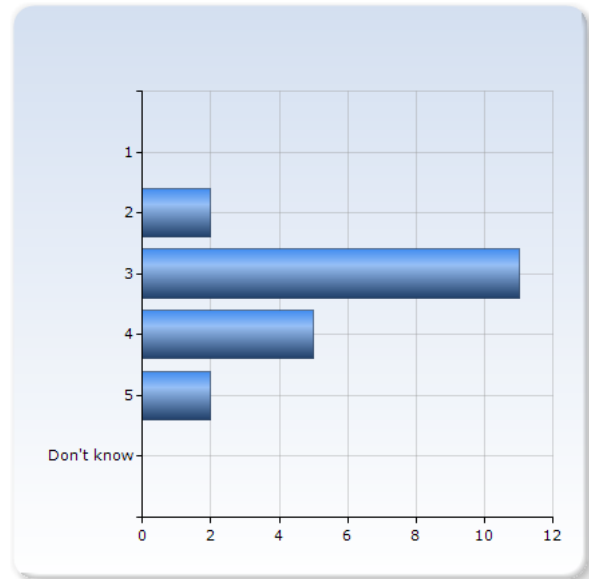
3. What is your opinion about the level of difficulty of the course (1=Really easy, 5=Really difficult)

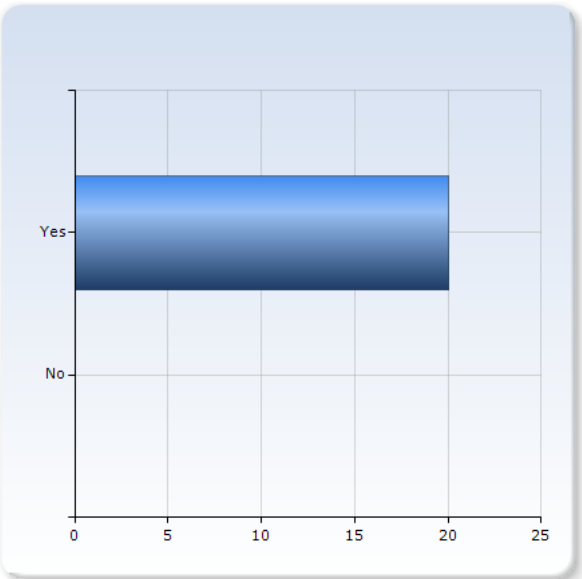|	Number of Responses
1	0 (0.0%)
2	2 (10.0%)
3	8 (40.0%)
4	9 (45.0%)
5	1 (5.0%)
Don't know	0 (0.0%)
Total	20 (100.0%)
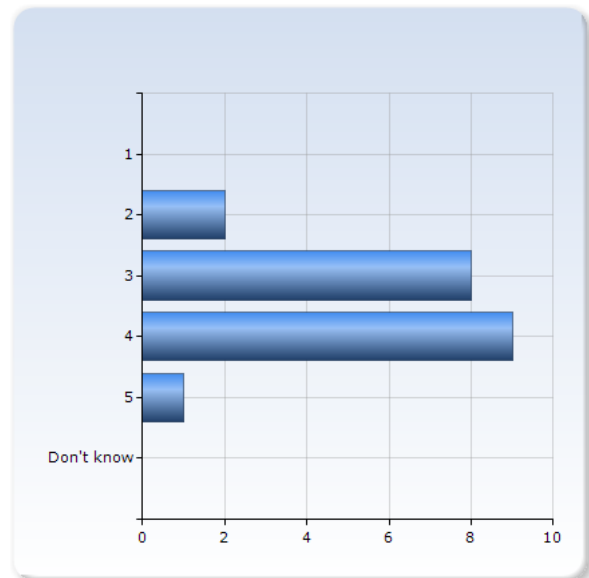
4. Approximately, how many hours per week did you spend studying during this course? (including lectures and seminars/exercises)

	Number of Responses
10 hours or less	1 (5.0%)
11-20 hours	2 (10.0%)
21-30 hours	8 (40.0%)
31-40 hours	4 (20.0%)
More than 40 hours	4 (20.0%)
Don't know	1 (5.0%)
Total	20 (100.0%)

5. Did you have access to the course literature?

	Number of Responses
Yes	20 (100.0%)
No	0 (0.0%)
Total	20 (100.0%)

6. Have you read the course literature?

	Number of Responses
Yes, all	3 (15.0%)
Yes, most of it	8 (40.0%)
Yes, about half	5 (25.0%)
Yes, but very little	4 (20.0%)
No, not at all	0 (0.0%)
Total	20 (100.0%)
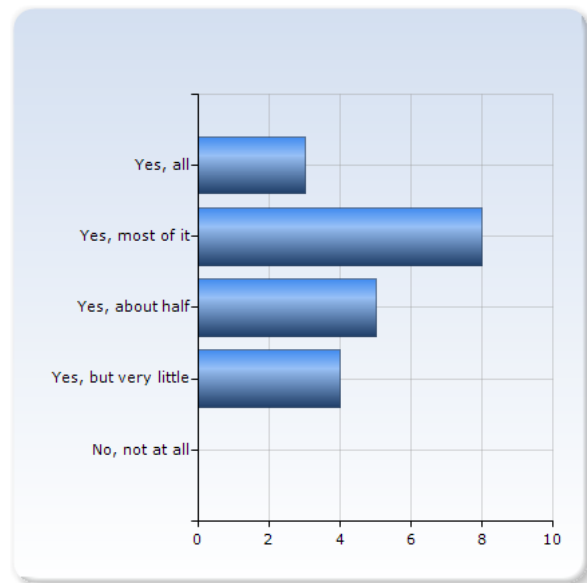
7. What is your opinion on the course literature? (1=Really bad, 5=Really good)

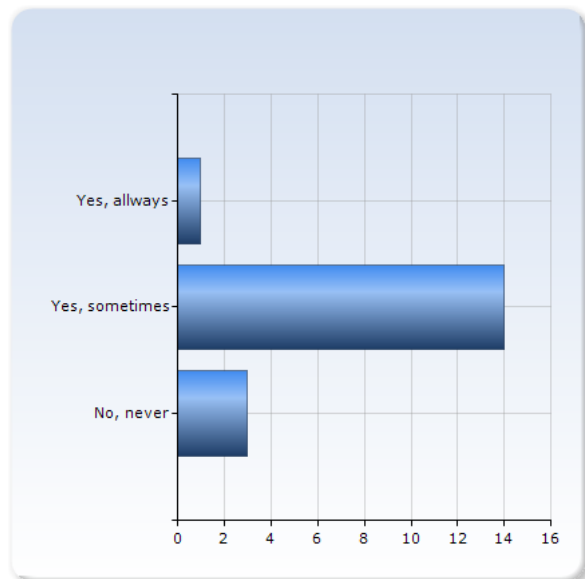|	Number of Responses
1	4 (20.0%)
2	3 (15.0%)
3	9 (45.0%)
4	4 (20.0%)
5	0 (0.0%)
Don't know	0 (0.0%)
Total	20 (100.0%)
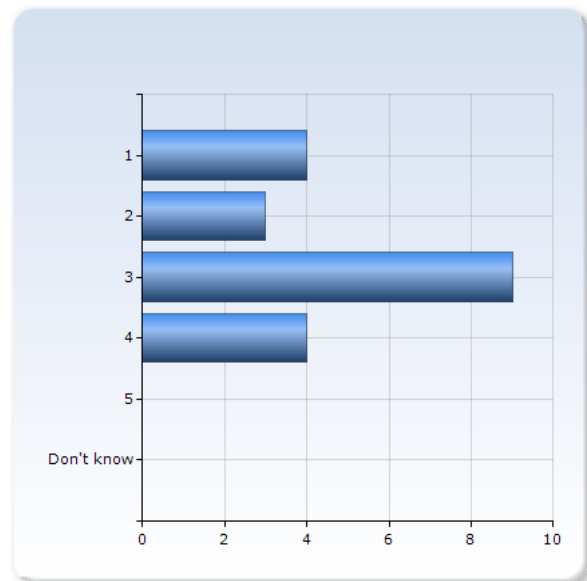
8. What percentage of lectures did you attend?

What percentage of lectures did you attend?	Number of Responses
0 - 10	1 (5.0%)
11 - 21	0 (0.0%)
22 - 32	0 (0.0%)
33 - 43	0 (0.0%)
44 - 54	0 (0.0%)
55 - 65	0 (0.0%)
66 - 76	1 (5.0%)
77 - 87	1 (5.0%)
88 - 98	8 (40.0%)
99 - 109	9 (45.0%)
Total	20 (100.0%)
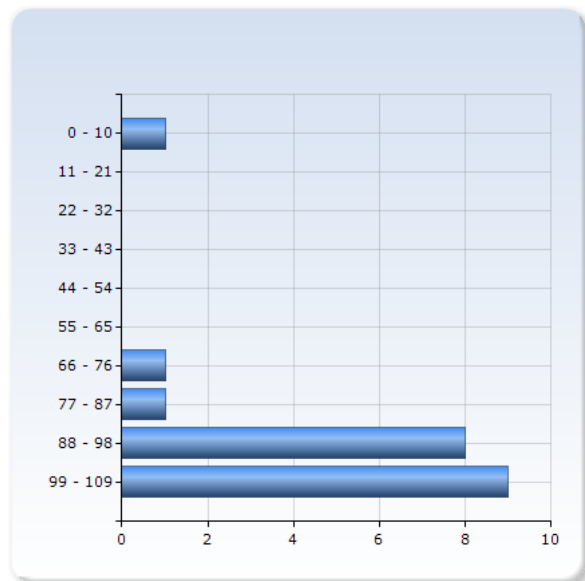
9. Did you usually read the literature before you attended lectures?

	Number of Responses
Yes, allways	1 (5.6%)
Yes, sometimes	14 (77.8%)
No, never	3 (16.7%)
Total	18 (100.0%)

10. What is your opinion on the lectures by John Hassler? (1=Really bad, 5=Really good)

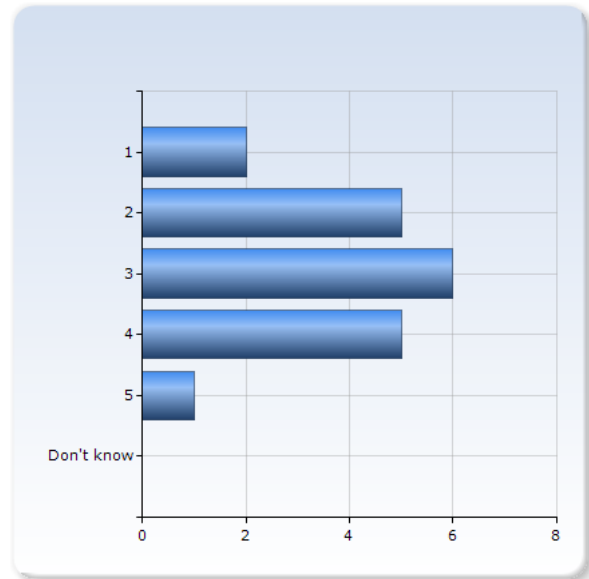|	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	15 (78.9%)
5	4 (21.1%)
Don't know	0 (0.0%)
Total	19 (100.0%)
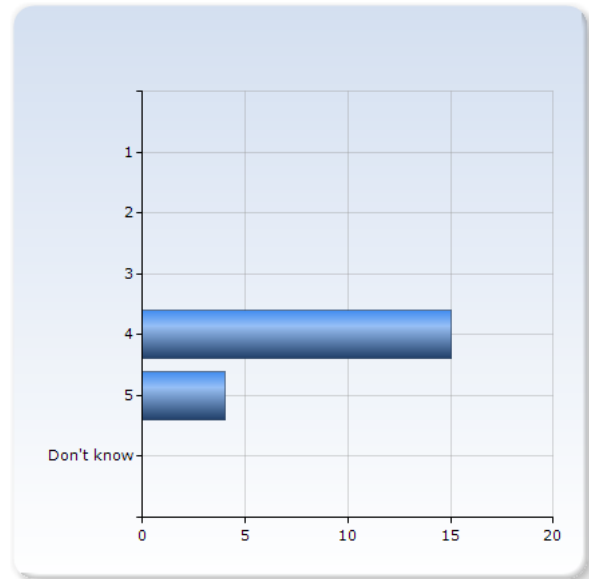
11. What is your opinion on the level of difficulty of the lectures by John Hassler? (1=Really easy, 5=Really hard)

	Number of Responses
1	1 (5.3%)
2	3 (15.8%)
3	12 (63.2%)
4	2 (10.5%)
5	1 (5.3%)
Don't know	0 (0.0%)
Total	19 (100.0%)
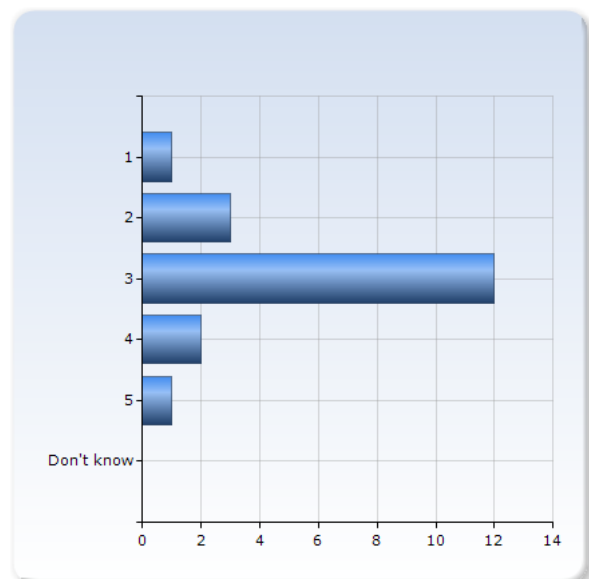
12. What is your opinion on the lectures by Tobias Broer? (1=Really bad, 5=Really good)

	Number of Responses
1	2 (10.5%)
2	5 (26.3%)
3	6 (31.6%)
4	5 (26.3%)
5	1 (5.3%)
Don't know	0 (0.0%)
Total	19 (100.0%)

13. What is your opinion on the level of difficulty of the lectures by Tobias Broer? (1=Really easy, 5=Really hard)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	5 (26.3%)
4	11 (57.9%)
5	3 (15.8%)
Don't know	0 (0.0%)
Total	19 (100.0%)
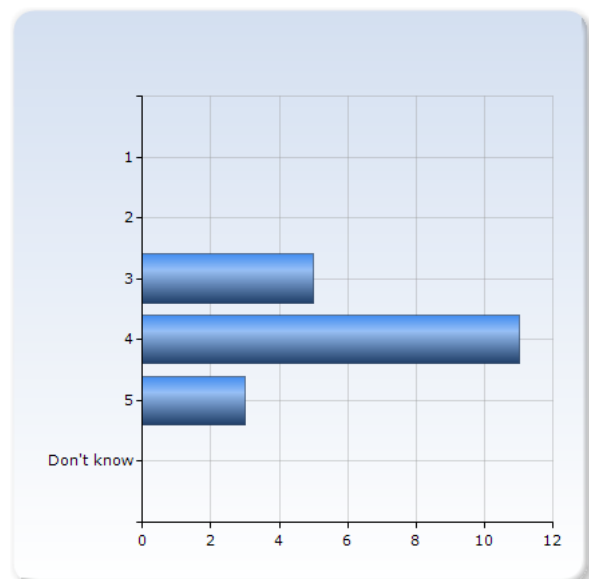
14. What percentage of TA sessions did you attend?

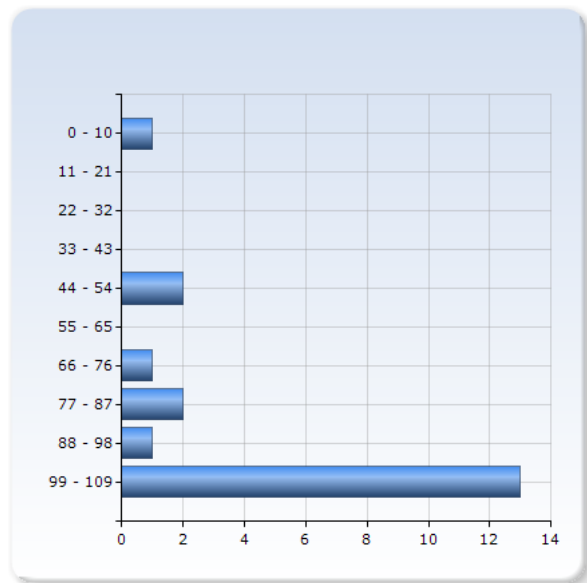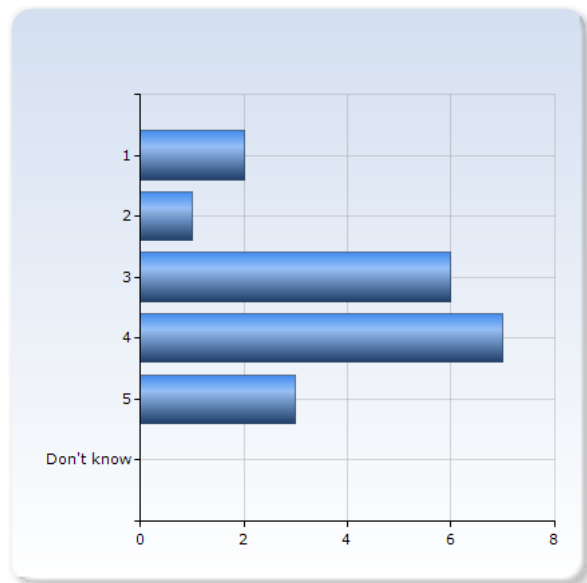| What percentage of TA sessions did you attend?	Number of Responses
0 - 10	1 (5.0%)
11 - 21	0 (0.0%)
22 - 32	0 (0.0%)
33 - 43	0 (0.0%)
44 - 54	2 (10.0%)
55 - 65	0 (0.0%)
66 - 76	1 (5.0%)
77 - 87	2 (10.0%)
88 - 98	1 (5.0%)
99 - 109	13 (65.0%)
Total	20 (100.0%)

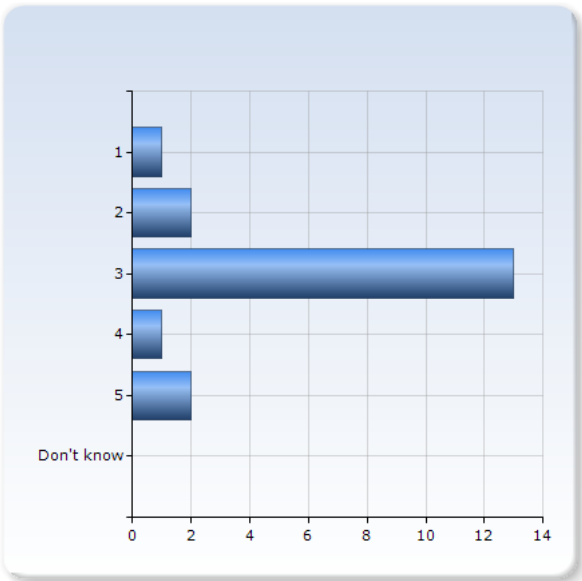## 15. What is your opinion on the TA sessions with Mathias Iwanowsky? (1=Really bad, 5=Really good)

	Number of Responses
1	2 (10.5%)
2	1 (5.3%)
3	6 (31.6%)
4	7 (36.8%)
5	3 (15.8%)
Don't know	0 (0.0%)
Total	19 (100.0%)

16. What is your opinion on the level of difficulty of the TA sessions with Mathias Iwanowsky? (1=Too easy, 5=Too hard)

	Number of Responses
1	1 (5.3%)
2	2 (10.5%)
3	13 (68.4%)
4	1 (5.3%)
5	2 (10.5%)
Don't know	0 (0.0%)
Total	19 (100.0%)

17. What is your opinion on the TA sessions with Richard Foltyn? (1=Really bad, 5=Really good)

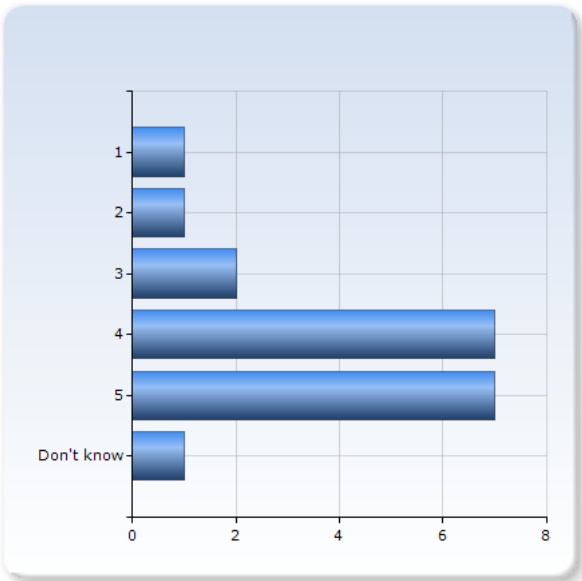|	Number of Responses
1	1 (5.3%)
2	1 (5.3%)
3	2 (10.5%)
4	7 (36.8%)
5	7 (36.8%)
Don't know	1 (5.3%)
Total	19 (100.0%)

18. What is your opinion on the level of difficulty of the TA sessions with Richard Foltyn? (1=Too easy, 5=Too hard)

	Number of Responses
1	0 (0.0%)
2	0 (0.0%)
3	10 (52.6%)
4	6 (31.6%)
5	2 (10.5%)
Don't know	1 (5.3%)
Total	19 (100.0%)
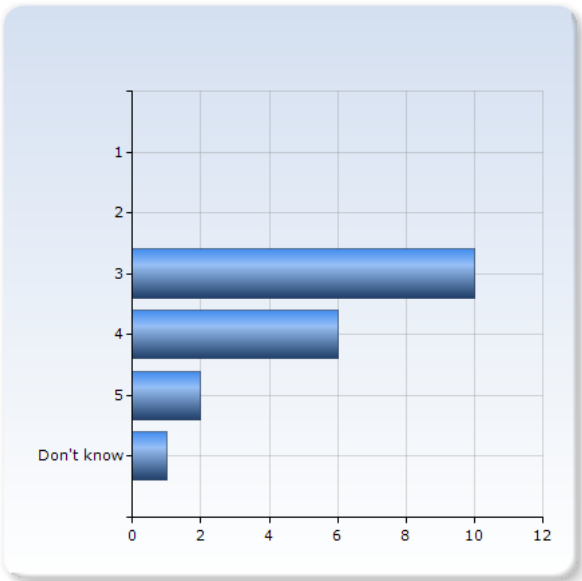
19. Did you write the exam?

	Number of Responses
Yes	18 (100.0%)
No	0 (0.0%)
Total	18 (100.0%)
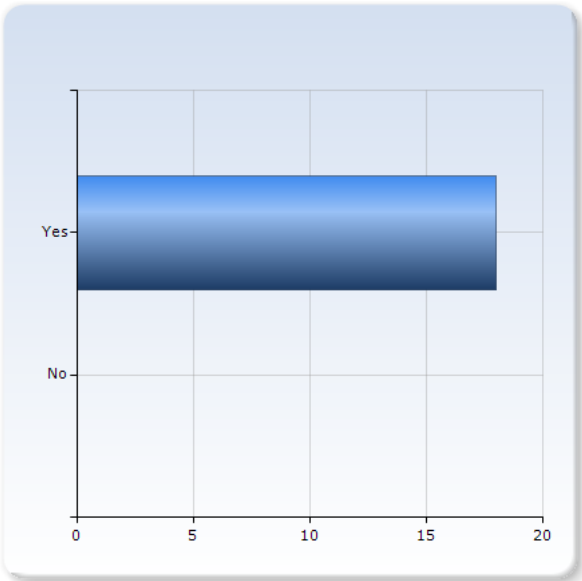
20. How well did the exam reflect the course in your view?

	Number of Responses
1	0 (0.0%)
2	1 (5.0%)
3	8 (40.0%)
4	9 (45.0%)
5	2 (10.0%)
Don't know	0 (0.0%)
Total	20 (100.0%)
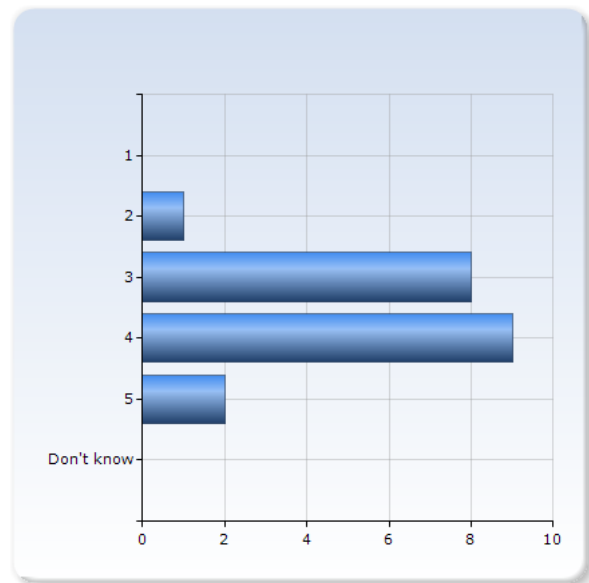
21. In case you know the result, did you pass the exam?

In case you know the result, did you pass the exam?	Number of Responses
Yes	2 (10.0%)
No	0 (0.0%)
Don't know	18 (90.0%)
Total	20 (100.0%)
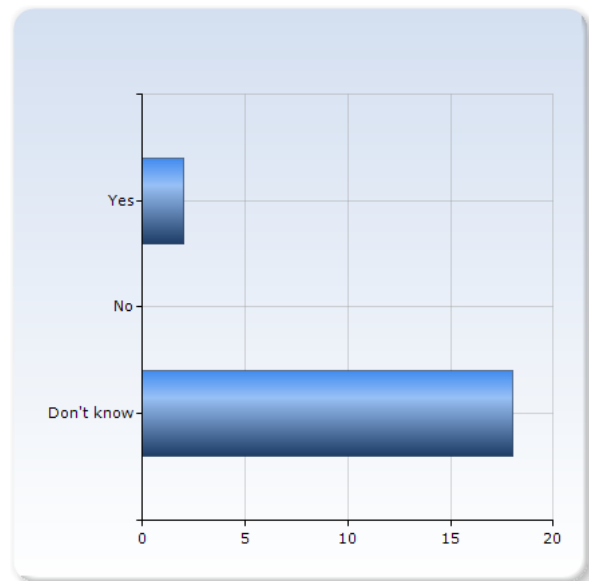
22. Are you satisfied with the administrative routines around the course?

	Number of Responses
1	2 (10.0%)
2	1 (5.0%)
3	3 (15.0%)
4	5 (25.0%)
5	7 (35.0%)
Don't know	2 (10.0%)
Total	20 (100.0%)
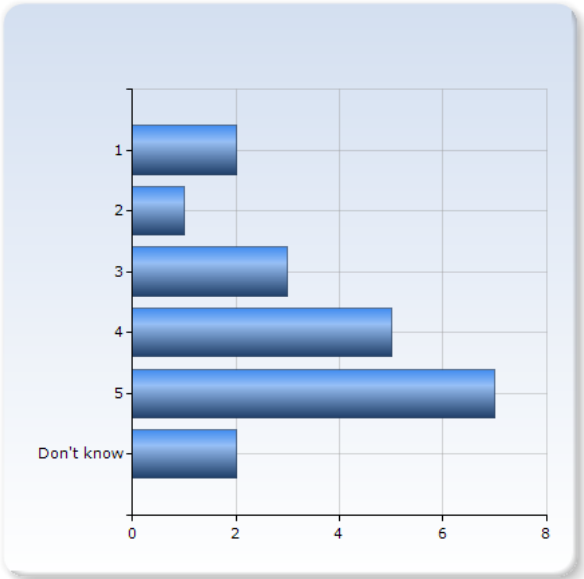
23. If you have any additional comments on the course you may write them here:

If you have any additional comments on the course you may write them here:

- both TA's did nice job teaching the sessions and grading the problem sets, it was nice to have some feedback written on them
- sometimes the course material was not online before the lectures (during the second half of the course), which was not that nice
- it was interesting to have short discussion about Piketty book in the end of the course
- the course needs more quantitative exercises (I know that this year one was left out because some students didn't want it...)

Problem sets should be double checked if written by the TA - this year's were full of mistakes. On a more general note, those in John's part were not really helpful to further the understanding of the lecture material - instead they contained a lot of unnecessary algebra. In my view it's an essential part of the lecturers responsibilities to ensure that the problem sets support the students in their learning experience - or at least don't hinder them.

@Tobias: page numbers on the slide decks would help.

John's part of the course was good.

Tobias part of the course was hard to follow, it was not structured and since there was no literature that we could follow it became extremely frustrating when many of the important equations stated in the slides were wrong, and never corrected. I suggest that either some literature that is more closely followed, especially the more mathematical parts, or that the slides are better prepared with text and math. Also, hand out the slides before the lectures, the earlier the better so one can both print and prepare!

Then on a more admin note - we started the second part of the course very late so the last part of the semester became vary stressfull. If we could have had more lectures during the last week in april an first week of may instead of having the two weeks of the most lectures and TA sessions during this year during the last two weeks before the exam it would have been better!

Could use some more cohesive course literature, otherwise good course.

Tobias Broer would need to clarify his lecture notes. Also a reference book for this part would be really helpful.

My only complaint is that the slides in both parts where somewhat messy. Im not sure a course like this is best done with slides. Might be better to work on the board. Also the problem sets in the first part was unclear and not very good. Most of the time was spent figuring out what was accualy meant.

Both John and Tobias where great lectures! Lots of intuition and discussion which I really appriciate.

I could be useful to have the material in advance.

Lack of text book is a serious downside (I mean a text book that is actually followed and covered during the lessons, not just as a reference).

Lessons (and lecture notes) by John very clear and well organized. Level of difficulty could be increased.

Lessons by Tobias totally disorganized and confused. Lecture notes full of mistakes and messy. Impossible to understand anything from the lecture notes, not even the basic concept, the general framework, or even the topic the lectures notes were supposed to cover. Lectures too often focused on mathematical derivations or mathematical reasoning (that are not the core of the course), without spending enough time on the main concepts/messages of a model. On the other hand, other time too sterile discussion only on final results (for instance just on one graph) of a model without providing the general framework or the main logic behind the model.

TAs very available and well prepared

Slides before lectures is very helpful. Tobi's lectures where difficult to follow due to messy slides. Also after the lecture the slides were difficult to follow.

Large issues with the course literature. No clear source was provided and it was often difficult to find the appropriate text. Especially in Tobias part where also the lecture notes were often incorrect or not posted beforehand this became a big issue.