

International Macro (2010)

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Summary

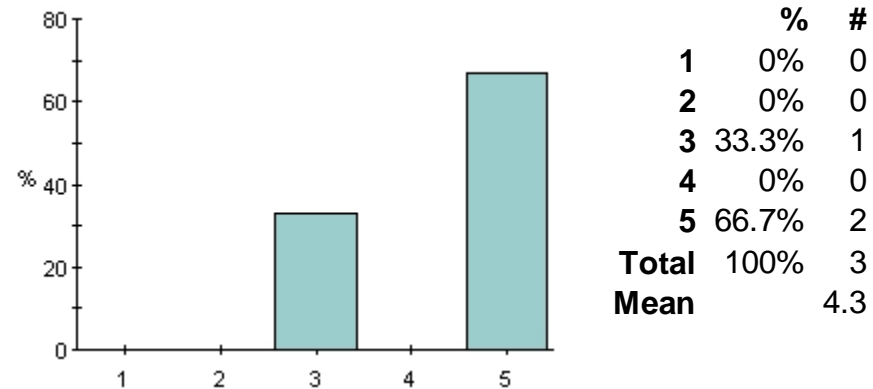
Total number of answers 3

Filter no

Group by question no

1. The course as a whole

(a) Amount of material covered

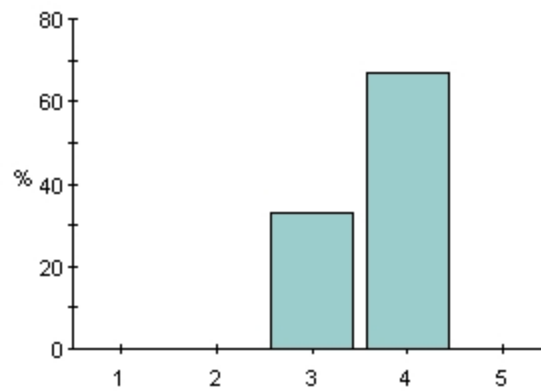


1 = too little

3 = about right

5 = too much

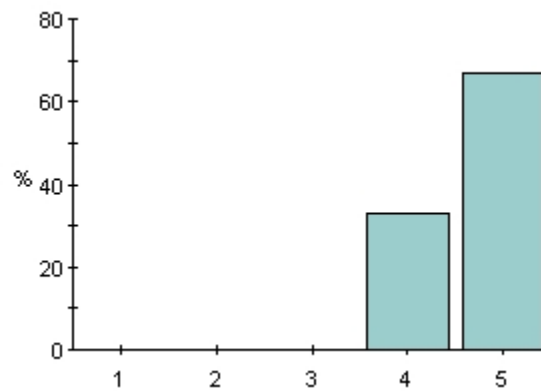
(b) Level of difficulty



	%	#
1	0%	0
2	0%	0
3	33.3%	1
4	66.7%	2
5	0%	0
Total	100%	3
Mean		3.7

1 = too low
 3 = about right
 5 = too high

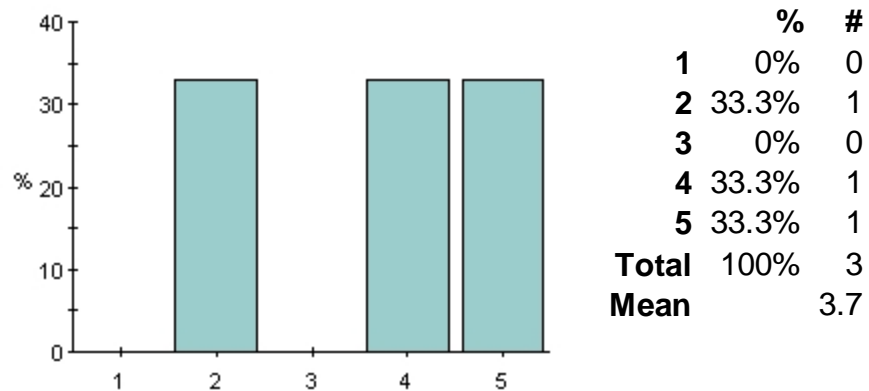
(c) What have you learned in terms of concepts, theories and models?



	%	#
1	0%	0
2	0%	0
3	0%	0
4	33.3%	1
5	66.7%	2
Total	100%	3
Mean		4.7

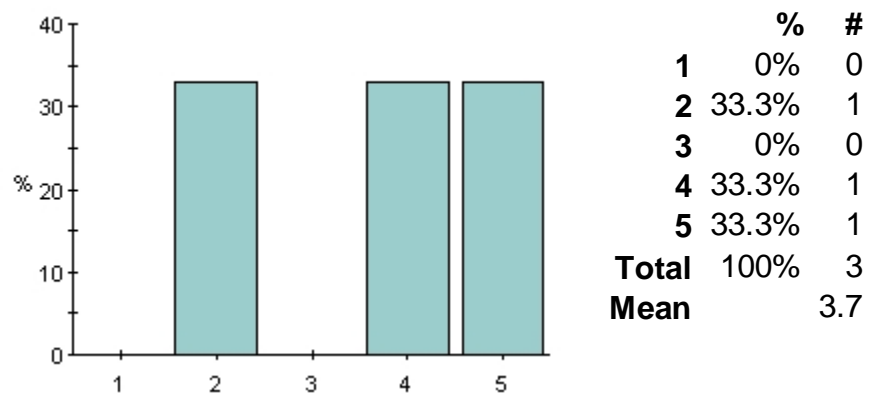
1 = little
 3 = average
 5 = a lot

(d) What have you learned in terms of tools and methods of analysis?



1 = little
3 = average
5 = a lot

(e) What have you learned in terms of ideas for research?



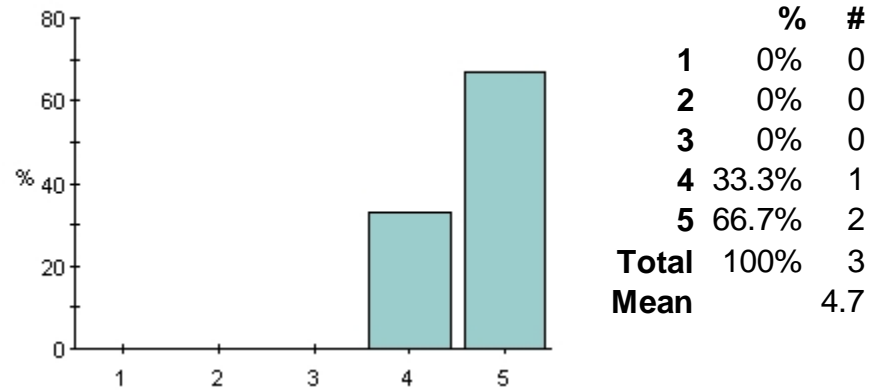
1 = little
3 = average
5 = a lot

2. Teacher: [Tobias Broer]

Questions 2 (a)-(d): please rate [Tobias Broer] according to the

statements given.

(a) The teacher explains clearly.

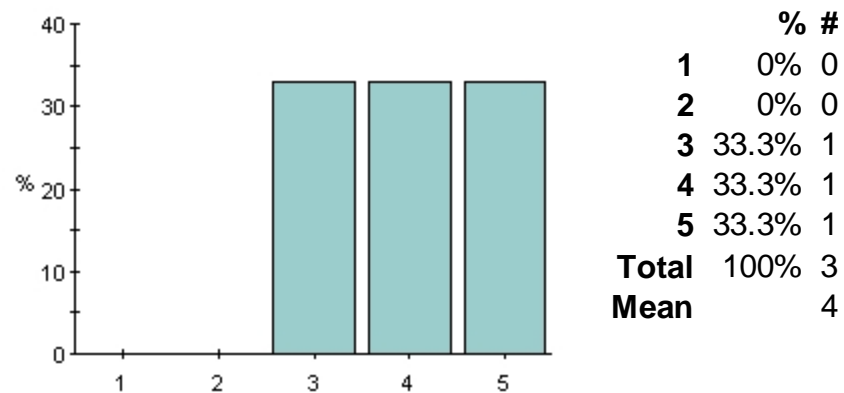


1 = I strongly disagree

3 = I neither agree nor disagree

5 = I strongly agree

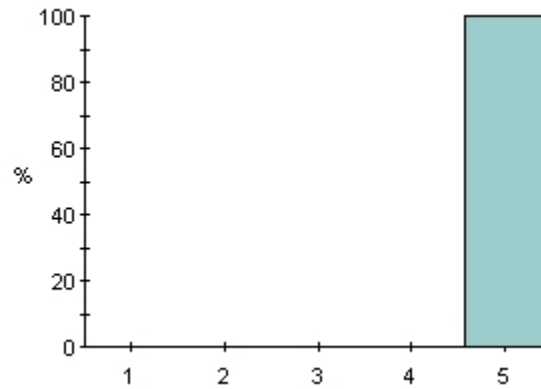
(b) The teacher knows if students are following.



1 = I strongly disagree

3 = I neither agree nor disagree

5 = I strongly agree

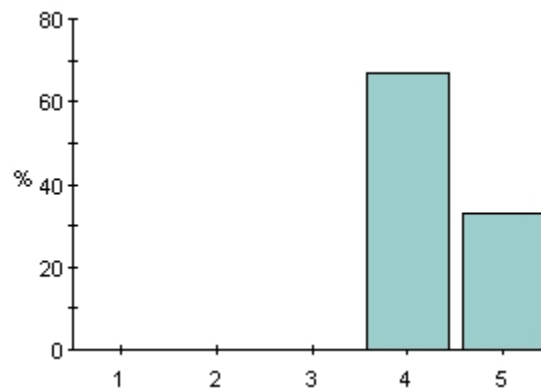
(c) The teacher is well prepared.

	%	#
1	0%	0
2	0%	0
3	0%	0
4	0%	0
5	100%	3
Total	100%	3
Mean		5

1 = I strongly disagree

3 = I neither agree nor disagree

5 = I strongly agree

(d) The teacher deepens the understanding of the literature.

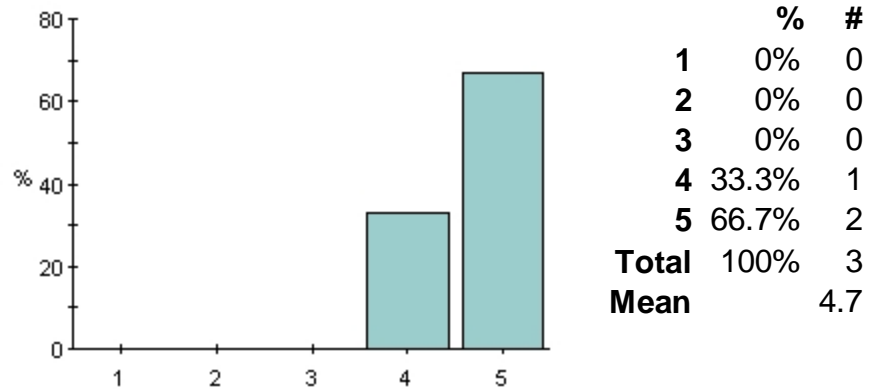
	%	#
1	0%	0
2	0%	0
3	0%	0
4	66.7%	2
5	33.3%	1
Total	100%	3
Mean		4.3

1 = I strongly disagree

3 = I neither agree nor disagree

5 = I strongly agree

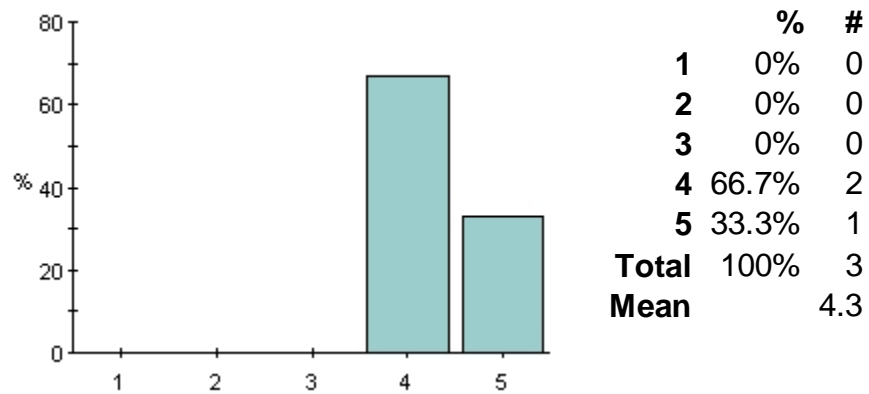
(e) In general, how would you rate this teacher?



1 = poor
 3 = average
 5 = excellent

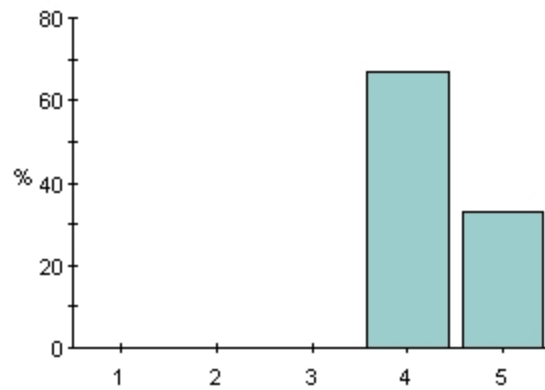
4. Problem sets

(a) General judgment: the problem sets were:



1 = not useful
 3 = fairly useful
 5 = very useful

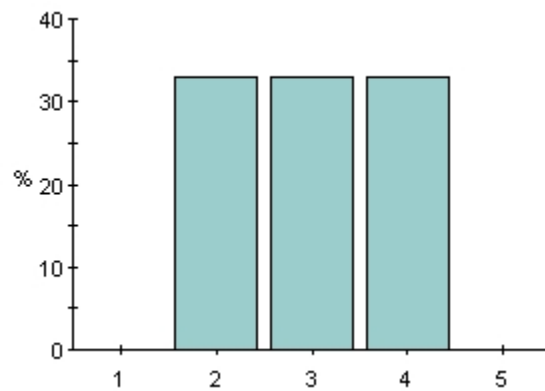
(b) The time it took to solve the problem sets was:



	%	#
1	0%	0
2	0%	0
3	0%	0
4	66.7%	2
5	33.3%	1
Total	100%	3
Mean		4.3

1 = too short
 3 = about right
 5 = too long

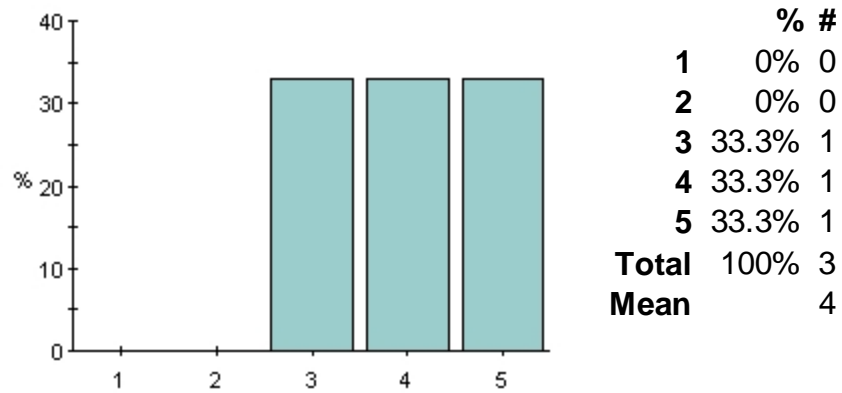
(c) The number of problem sets was:



	%	#
1	0%	0
2	33.3%	1
3	33.3%	1
4	33.3%	1
5	0%	0
Total	100%	3
Mean		3

1 = too low
 3 = about right
 5 = too high

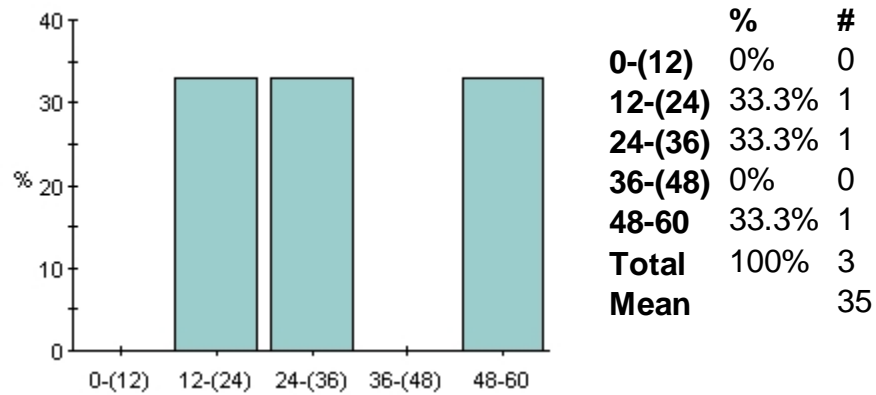
(d) The level of difficulty was:



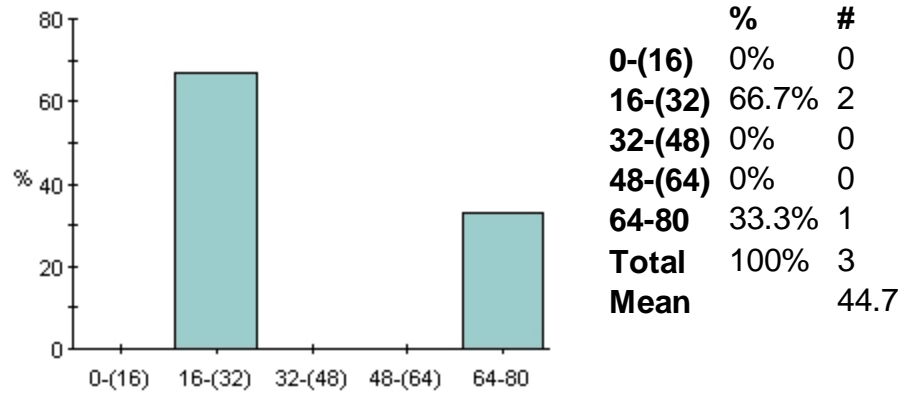
1 = too low
 3 = about right
 5 = too high

5. Your own work

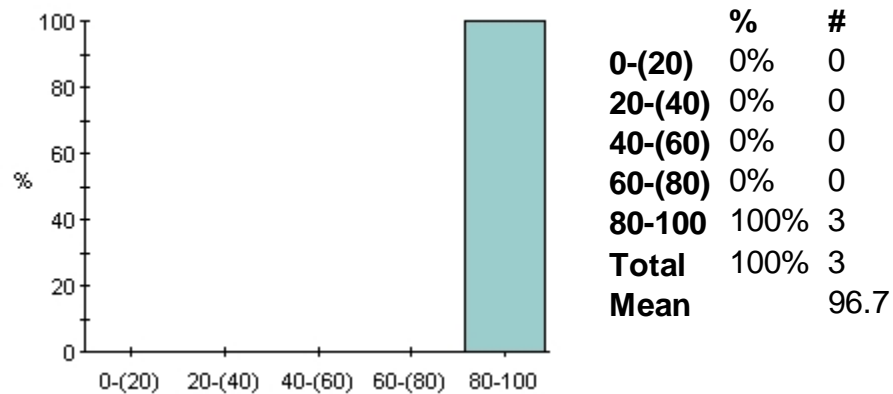
(a) On average, how many hours did you spend on the course (including lectures) each week?



(b) On average, how many hours did you spend on each problem set?

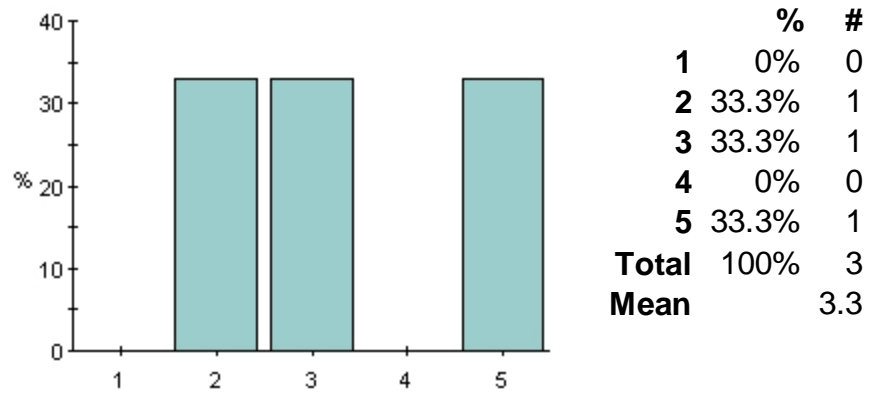


(c) What percentage of lectures did you attend?



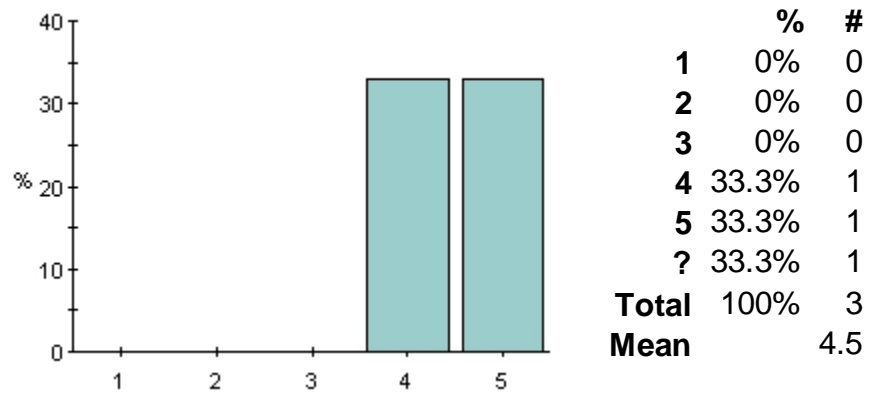
6. Reading list

(a) How much of the required readings on the reading list have you read?



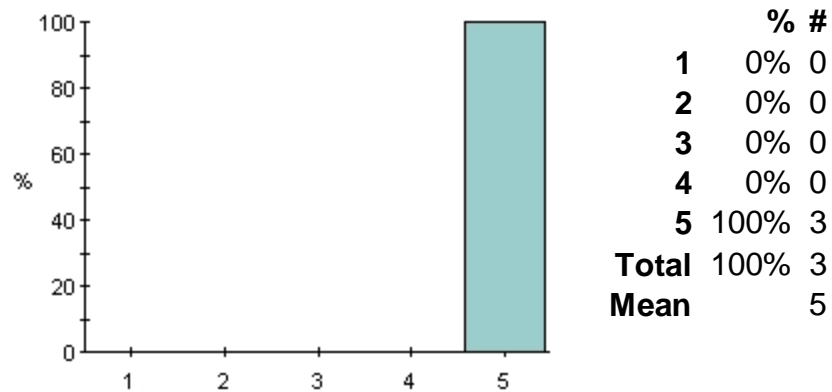
1 = none
 3 = about half
 5 = all

(b) How would you rate the books recommended for this course?



1 = not useful
 3 = fairly useful
 5 = very useful

(c) How would you rate the articles recommended for this course?



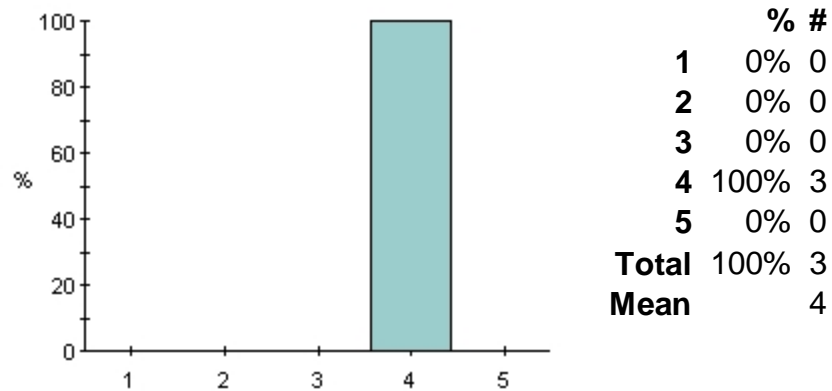
1 = not useful
 3 = fairly useful
 5 = very useful

(d) Other comments/suggestions about the course literature/reading list:

2 have answered this question

- I wish the course would focus on less material if it will have a written exam and solve models in greater detail in class, or more material and focus on articles if it will have a term paper. Doing both, and having a wide spectrum of topics was hard to handle, even if it was very interesting.
- In all, fewer models with a lot of dept and details would have been better than going through a lot more briefly.

7. General judgment: how would you rate this course as a whole?



1 = poor
 3 = average
 5 = excellent

Question 8: here you may leave additional comments or suggestions for improving the course. For example, if you want to comment on the exam or examination method, please do so here. If you decided to quit the course and would like to say why, this is the right place to do so.

8. Other comments or suggestions:

2 have answered this question

— The examination could have focused more on the articles suggested for reading. Also, just as something to keep in mind for the next time the course is taught, the HW and the exam were both very long, they took longer to complete than the suggested time.

— Tobias is a very good teacher that's very interesting to listen to. He explains in a way that's very intuitive. He is very helpful and answers e-mails quickly which means that he's taking his job as a teacher in a very ambitious way.

Contact person: Shuhei Kitamura, courseeval@ne.su.se

Last modified: 19/03/12